
HOUSE BILL 3094

State of Washington

58th Legislature

2004 Regular Session

By Representatives Ormsby, Cox, Haigh, Kagi, Priest, McCoy, Fromhold, Condotta, Chase, Upthegrove, Schual-Berke, Kenney and Morrell

Read first time 01/27/2004. Referred to Committee on Education.

1 AN ACT Relating to studying the expansion of high school skills
2 centers; and creating new sections.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature finds that local skills
5 centers provide excellent opportunities for high school students to
6 receive job training as part of the public educational system at no
7 cost to the student. The legislature further finds that students learn
8 the technical knowledge and skills to either gain advanced placement in
9 apprenticeships, technical schools, two-year and four-year colleges and
10 universities, or go directly to entry-level employment in a vocation.
11 The legislature recognizes that these centers are extremely valuable
12 tools for preparing students for future careers and supporting local
13 businesses and economic development. The legislature finds that
14 expansion of skills centers will benefit students, businesses, and
15 local communities.

16 NEW SECTION. **Sec. 2.** (1) The office of the superintendent of
17 public instruction shall report to the appropriate committees of the
18 legislature on the following:

1 (a) An update on the success of skills centers in assisting high
2 school students prepare for future jobs, including the utilization of
3 the centers, the types of programs offered in the centers, and the
4 placement of students.

5 (b) Recommendations to strengthen the ties between local school
6 districts, skills center consortia, apprenticeship programs, and
7 community and vocational colleges.

8 (c) An analysis of the operating and capital funding challenges
9 facing skills centers including recommendations. Such recommendations
10 should discuss whether the skills center program should be funded in a
11 similar way to the running start program.

12 (2) At a minimum, the office of the superintendent of public
13 instruction shall consult with local high school skills center
14 consortia, the state board for community and technical colleges, the
15 work force training and education coordinating board, the state
16 apprenticeship and training council, the center for career
17 alternatives, the Washington association for career and technical
18 education, and the Washington state work force development council.

19 (3) The report is due to the appropriate committees of the
20 legislature on December 1, 2004.

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