
SUBSTITUTE HOUSE BILL 2704

State of Washington

58th Legislature

2004 Regular Session

By House Committee on Education (originally sponsored by Representatives Talcott, Haigh, Tom, Kenney, Anderson, Nixon, Carrell, Boldt, Kirby, Benson, Hunter, Jarrett, Priest, Skinner, Upthegrove, Shabro, Miloscia, Quall, Buck, Ruderman, Moeller, Rockefeller and Kagi)

READ FIRST TIME 02/02/04.

1 AN ACT Relating to alternative learning experience programs; and
2 adding a new section to chapter 28A.150 RCW.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.150
5 RCW to read as follows:

6 (1) The board of directors of a school district may operate
7 alternative learning experience programs for eligible full-time
8 students, or eligible part-time students who meet the provisions of RCW
9 28A.150.350. The board of directors may also provide such programs
10 through contract to the extent permitted under RCW 28A.150.305. The
11 board of directors of a school district claiming state funding for
12 alternative learning experiences shall adopt and periodically review
13 written policies for such programs. The alternative learning
14 experience programs:

15 (a) Must address the diverse needs of students for courses of study
16 provided in nontraditional learning environments;

17 (b) Must be supervised by certificated staff, who may be employed
18 either by the school district or by a contractor selected by the school
19 district;

1 (c) Must provide each student with direct personal contact at least
2 weekly with certificated staff designated by either the school district
3 or by the contractor with the approval of the school district. Direct
4 personal contact is for the purposes of instruction, assignment review,
5 testing, evaluation of student progress, or other learning activities.
6 Direct personal contact may include the use of telephone, e-mail,
7 interactive computer, or interactive video communication;

8 (d) Must provide each student with an individualized written
9 student learning plan developed with the assistance of and monitored by
10 certificated staff;

11 (e) Must assess the educational progress of enrolled students at
12 least annually, using, for full-time students, the state assessment
13 provided for the student's grade level, and using any other annual
14 assessments required by the school district. Part-time students must
15 also be assessed at least annually. Part-time students who are either
16 receiving home-based instruction under chapter 28A.200 RCW or who are
17 enrolled in private schools under chapter 28A.195 RCW are not required
18 to participate in the assessments required under RCW 28A.655.060;

19 (f) May include significant participation by students, parents, and
20 families in the design and implementation of a student's learning
21 experience; and

22 (g) May provide individualized courses of study for students.

23 (2) The office of the superintendent of public instruction shall
24 adopt rules for the implementation of this section, including program
25 implementation standards and enrollment documentation and reporting.

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