
HOUSE BILL 2066

State of Washington 58th Legislature 2003 Regular Session

By Representatives McMahan, Talcott, Boldt and Mielke

Read first time 02/21/2003. Referred to Committee on Education.

1 AN ACT Relating to accreditation of school personnel certification
2 programs; and amending RCW 28A.305.130.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.305.130 and 2002 c 205 s 3 are each amended to
5 read as follows:

6 In addition to any other powers and duties as provided by law, the
7 state board of education shall:

8 (1) Approve or disapprove the program of courses leading to
9 teacher, school administrator, and school specialized personnel
10 certification offered by all institutions of higher education within
11 the state which may be accredited by a regional or national accrediting
12 organization and whose graduates may become entitled to receive such
13 certification.

14 (2) Conduct every five years a review of the program approval
15 standards, including the minimum standards for teachers,
16 administrators, and educational staff associates, to reflect research
17 findings and assure continued improvement of preparation programs for
18 teachers, administrators, and educational staff associates.

1 (3) Investigate the character of the work required to be performed
2 as a condition of entrance to and graduation from any institution of
3 higher education in this state relative to such certification as
4 provided for in subsection (1) of this section, and prepare a list of
5 accredited institutions of higher education of this and other states
6 whose graduates may be awarded such certificates.

7 (4)(a) The state board of education shall adopt rules to allow a
8 teacher certification candidate to fulfill, in part, teacher
9 preparation program requirements through work experience as a
10 classified teacher's aide in a public school or private school meeting
11 the requirements of RCW 28A.195.010. The rules shall include, but are
12 not limited to, limitations based upon the recency of the teacher
13 preparation candidate's teacher aide work experience, and limitations
14 based on the amount of work experience that may apply toward teacher
15 preparation program requirements under this chapter.

16 (b) The state board of education shall require that at the time of
17 the individual's enrollment in a teacher preparation program, the
18 supervising teacher and the building principal shall jointly provide to
19 the teacher preparation program of the higher education institution at
20 which the teacher candidate is enrolled, a written assessment of the
21 performance of the teacher candidate. The assessment shall contain
22 such information as determined by the state board of education and
23 shall include: Evidence that at least fifty percent of the candidate's
24 work as a classified teacher's aide was involved in instructional
25 activities with children under the supervision of a certificated
26 teacher and that the candidate worked a minimum of six hundred thirty
27 hours for one school year; the type of work performed by the candidate;
28 and a recommendation of whether the candidate's work experience as a
29 classified teacher's aide should be substituted for teacher preparation
30 program requirements. In compliance with such rules as may be
31 established by the state board of education under this section, the
32 teacher preparation programs of the higher education institution where
33 the candidate is enrolled shall make the final determination as to what
34 teacher preparation program requirements may be fulfilled by teacher
35 aide work experience.

36 (5) Supervise the issuance of such certificates as provided for in
37 subsection (1) of this section and specify the types and kinds of

1 certificates necessary for the several departments of the common
2 schools by rule or regulation in accordance with RCW 28A.410.010.

3 (6) Accredited, subject to such accreditation standards and
4 procedures as may be established by the state board of education, all
5 schools that apply for accreditation, and approve, subject to the
6 provisions of RCW 28A.195.010, private schools carrying out a program
7 for any or all of the grades kindergarten through twelve: PROVIDED,
8 That no private school may be approved that operates a kindergarten
9 program only: PROVIDED FURTHER, That no public or private schools
10 shall be placed upon the list of accredited schools so long as secret
11 societies are knowingly allowed to exist among its students by school
12 officials: PROVIDED FURTHER, That the state board may elect to require
13 all or certain classifications of the public schools to conduct and
14 participate in such preaccreditation examination and evaluation
15 processes as may now or hereafter be established by the board.

16 (7) Make rules and regulations governing the establishment in any
17 existing nonhigh school district of any secondary program or any new
18 grades in grades nine through twelve. Before any such program or any
19 new grades are established the district must obtain prior approval of
20 the state board.

21 (8) Prepare such outline of study for the common schools as the
22 board shall deem necessary, and prescribe such rules for the general
23 government of the common schools, as shall seek to secure regularity of
24 attendance, prevent truancy, secure efficiency, and promote the true
25 interest of the common schools.

26 (9) Continuously reevaluate courses and adopt and enforce
27 regulations within the common schools so as to meet the educational
28 needs of students and articulate with the institutions of higher
29 education and unify the work of the public school system.

30 (10) Carry out board powers and duties relating to the organization
31 and reorganization of school districts under (~~RCW 28A.315.010 through~~
32 ~~28A.315.680 and 28A.315.900~~) this title.

33 (11) Hear and decide appeals as otherwise provided by law.

34 The state board of education is given the authority to promulgate
35 information and rules dealing with the prevention of child abuse for
36 purposes of curriculum use in the common schools.

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