
SECOND SUBSTITUTE HOUSE BILL 2012

State of Washington

58th Legislature

2003 Regular Session

By House Committee on Appropriations (originally sponsored by Representatives Fromhold, Cox, Kenney, Hunter, Quall, Moeller, Chase and Santos)

READ FIRST TIME 03/10/03.

1 AN ACT Relating to a special services pilot program; adding a new
2 section to chapter 28A.630 RCW; creating a new section; providing an
3 expiration date; and declaring an emergency.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** Research has shown that early, intensive
6 assistance can significantly improve reading and language skills for
7 children who are struggling academically. This early research-based
8 assistance has been successful in reducing the number of children who
9 require specialized programs. However, by being effective in reducing
10 the number of students eligible for these programs, school district
11 funding is reduced.

12 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.630
13 RCW to read as follows:

14 (1) The special services pilot program is created. The purpose of
15 the program is to encourage participating school districts to provide
16 early intensive reading and language assistance to students who are
17 struggling academically. The goal of such assistance is to effectively
18 address reading and language difficulties resulting in a substantially

1 greater proportion of students meeting the progressively increasing
2 performance standards for both the aggregate and disaggregated
3 subgroups under federal law.

4 (2) A maximum of two school districts may participate. Interested
5 districts shall apply no later than May 15, 2003, to the superintendent
6 of public instruction to participate in the pilot program established
7 by this section. The superintendent shall make a decision no later
8 than June 15, 2003, regarding which two school districts may
9 participate in the program.

10 (3) The pilot program is intended to be six years, to begin in the
11 2003-04 school year and conclude in the 2008-09 school year, unless the
12 program is extended by the legislature.

13 (4) School districts participating in the pilot program shall
14 receive state special education funding in accordance with state
15 special education funding formulas and a separate pilot program
16 appropriation from sources other than special education funds. The
17 separate appropriation shall be calculated as follows:

18 (a) The school district's estimated state special education funding
19 for the current year based on the school district's average percentage
20 of students age three through twenty-one who were eligible for special
21 education services in the 2001-02 and 2002-03 school years as reported
22 to the office of the superintendent of public instruction;

23 (b) Less the school district's actual state special education
24 funding based on the district's current percentage of students age
25 three through twenty-one eligible for special education services as
26 reported to the superintendent of public instruction.

27 (5) It is not the intent of this act to increase or decrease a
28 district's ability to access the safety net for high cost students by
29 virtue of the district's participation in this pilot program.
30 Districts participating in this pilot program shall have access to the
31 special education safety net using a modified application approach for
32 the office of the superintendent of public instruction Worksheet A -
33 demonstration of financial need. The superintendent shall create a
34 modified application to include all special education revenues received
35 by the district, all pilot program funding, and include expenditures
36 for students with individual education plans and expenditures for
37 students generating pilot program revenue. Districts participating in
38 this pilot project that seek safety net funding shall convincingly

1 demonstrate to the committee that any change in demonstrated need on
2 the Worksheet A is not attributable to their participation in this
3 pilot project.

4 (6) School districts participating in the program must agree to:

5 (a) Implement a tiered set of research-based instructional
6 interventions addressing individual student needs that address reading
7 and language deficits;

8 (b) Use multiple diagnostic instruments to identify the literacy
9 needs of each student;

10 (c) Assure parents are informed of diagnosed student needs, and
11 have input into designed interventions;

12 (d) Actively engage parents as partners in the learning process;

13 (e) Comply with state special education requirements; and

14 (f) Participate in an evaluation of the program as determined by
15 the superintendent of public instruction. This may include
16 contributing funds and staff expertise for the design and
17 implementation of the evaluation. Districts shall annually review and
18 report progress to the office of the superintendent of public
19 instruction.

20 (7) By December 15, 2007, the superintendent of public instruction
21 shall submit a report to the governor and legislature that summarizes
22 the effectiveness of the pilot program. The report shall also include
23 a recommendation as to whether or not the pilot program should be
24 continued, expanded, or otherwise modified.

25 (8) This section expires June 30, 2010.

26 NEW SECTION. **Sec. 3.** This act is necessary for the immediate
27 preservation of the public peace, health, or safety, or support of the
28 state government and its existing public institutions, and takes effect
29 immediately.

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