
HOUSE BILL 1808

State of Washington 58th Legislature 2003 Regular Session

By Representatives Kenney, Cox, Fromhold, Priest, Berkey, Jarrett, Gombosky, Morrell, Chase, McCoy and Lantz

Read first time 02/11/2003. Referred to Committee on Higher Education.

1 AN ACT Relating to establishing standards of review in order to
2 change lines of instruction at research universities; amending RCW
3 28B.10.115; and adding a new section to chapter 28B.80 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28B.10.115 and 1985 c 218 s 1 are each amended to read
6 as follows:

7 The courses of instruction of both the University of Washington and
8 Washington State University shall embrace as major lines, pharmacy,
9 architecture, civil engineering, (~~electrical engineering,~~) mechanical
10 engineering, chemical engineering, and forest management as
11 distinguished from forest products and logging engineering which are
12 exclusive to the University of Washington. These major lines shall be
13 offered and taught at said institutions only.

14 NEW SECTION. **Sec. 2.** A new section is added to chapter 28B.80 RCW
15 to read as follows:

16 (1) This section applies to any amendment to RCW 28B.10.115 after
17 January 1, 2003, that changes the major lines of instruction exclusive

1 to the University of Washington or Washington State University,
2 including the amendments in chapter . . . , Laws of 2003 (this act).

3 (2) If a four-year institution requests approval under RCW
4 28B.80.340 of a new degree program that is the result of legislation
5 enacted to change the terms of RCW 28B.10.115, the higher education
6 coordinating board shall require the institution to submit the
7 following information as part of the board's review of the proposed
8 program:

9 (a) Detailed evidence of why the program is justified, including
10 the size and scope of student, employer, and community demand for the
11 program;

12 (b) A comprehensive cost and benefit analysis regarding the
13 proposed program, including evidence for why the proposed program would
14 be more cost-effective than relying on public or private programs
15 already in place;

16 (c) Projected future enrollment in the program and substantiation
17 of the enrollment estimates; and

18 (d) Additional information as requested by the board regarding
19 demand, need, and cost-effectiveness of the program.

20 (3) The higher education coordinating board shall submit a complete
21 analysis of a proposed program under this section to the higher
22 education committees of the legislature before making a final
23 determination regarding approval of the program.

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