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HOUSE BILL 1559

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State of Washington

58th Legislature

2003 Regular Session

By Representatives Hunt, Jarrett, Schual-Berke, Nixon, McDermott, Rockefeller, Kenney and Simpson

Read first time 01/30/2003. Referred to Committee on Education.

1 AN ACT Relating to technology in schools; and amending RCW  
2 28A.150.260.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.150.260 and 1997 c 13 s 2 are each amended to read  
5 as follows:

6 The basic education allocation for each annual average full time  
7 equivalent student shall be determined in accordance with the following  
8 procedures:

9 (1) The governor shall and the superintendent of public instruction  
10 may recommend to the legislature a formula based on a ratio of students  
11 to staff for the distribution of a basic education allocation for each  
12 annual average full time equivalent student enrolled in a common  
13 school. The distribution formula shall have the primary objective of  
14 equalizing educational opportunities and shall provide appropriate  
15 recognition of the following costs among the various districts within  
16 the state:

- 17 (a) Certificated instructional staff and their related costs;  
18 (b) Certificated administrative staff and their related costs;  
19 (c) Classified staff and their related costs;

1 (d) Nonsalary costs, including those costs associated with  
2 administrative technology;

3 (e) Extraordinary costs of remote and necessary schools and small  
4 high schools, including costs of additional certificated and classified  
5 staff; (~~and~~)

6 (f) The costs of educational technology as part of the  
7 instructional program; and

8 (g) The attendance of students pursuant to RCW 28A.335.160 and  
9 28A.225.250 who do not reside within the servicing school district.

10 (2)(a) This formula for distribution of basic education funds shall  
11 be reviewed biennially by the superintendent and governor. The  
12 recommended formula shall be subject to approval, amendment or  
13 rejection by the legislature. The formula shall be for allocation  
14 purposes only with the exception of those funds distributed for  
15 educational technology. The funding formula adopted by the legislature  
16 shall not mandate the nature or type of educational technology  
17 purchased by school districts, but the funds shall be used solely for  
18 this purpose. While the legislature intends that the allocations for  
19 additional instructional staff be used to increase the ratio of such  
20 staff to students, nothing in this section shall require districts to  
21 reduce the number of administrative staff below existing levels.

22 (b) The formula adopted by the legislature shall reflect the  
23 following ratios at a minimum: (i) Forty-nine certificated  
24 instructional staff to one thousand annual average full time equivalent  
25 students enrolled in grades kindergarten through three; (ii) forty-six  
26 certificated instructional staff to one thousand annual average full  
27 time equivalent students in grades four through twelve; (iii) four  
28 certificated administrative staff to one thousand annual average full  
29 time equivalent students in grades kindergarten through twelve; and  
30 (iv) sixteen and sixty-seven one-hundredths classified personnel to one  
31 thousand annual average full time equivalent students enrolled in  
32 grades kindergarten through twelve.

33 (c) In the event the legislature rejects the distribution formula  
34 recommended by the governor, without adopting a new distribution  
35 formula, the distribution formula for the previous school year shall  
36 remain in effect: PROVIDED, That the distribution formula developed  
37 pursuant to this section shall be for state apportionment and  
38 equalization purposes only and shall not be construed as mandating

1 specific operational functions of local school districts other than  
2 those program requirements identified in RCW 28A.150.220 and  
3 28A.150.100. The enrollment of any district shall be the annual  
4 average number of full time equivalent students and part time students  
5 as provided in RCW 28A.150.350, enrolled on the first school day of  
6 each month and shall exclude full time equivalent students with  
7 disabilities recognized for the purposes of allocation of state funds  
8 for programs under RCW 28A.155.010 through 28A.155.100. The definition  
9 of full time equivalent student shall be determined by rules of the  
10 superintendent of public instruction: PROVIDED, That the definition  
11 shall be included as part of the superintendent's biennial budget  
12 request: PROVIDED, FURTHER, That any revision of the present  
13 definition shall not take effect until approved by the house  
14 appropriations committee and the senate ways and means committee:  
15 PROVIDED, FURTHER, That the office of financial management shall make  
16 a monthly review of the superintendent's reported full time equivalent  
17 students in the common schools in conjunction with RCW 43.62.050.

18 (3)(a) Certificated instructional staff shall include those persons  
19 employed by a school district who are nonsupervisory employees within  
20 the meaning of RCW 41.59.020(8): PROVIDED, That in exceptional cases,  
21 people of unusual competence but without certification may teach  
22 students so long as a certificated person exercises general  
23 supervision: PROVIDED, FURTHER, That the hiring of such classified  
24 people shall not occur during a labor dispute and such classified  
25 people shall not be hired to replace certificated employees during a  
26 labor dispute.

27 (b) Certificated administrative staff shall include all those  
28 persons who are chief executive officers, chief administrative  
29 officers, confidential employees, supervisors, principals, or assistant  
30 principals within the meaning of RCW 41.59.020(4).

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