

# HOUSE BILL REPORT

## SSB 5677

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### As Passed House - Amended:

March 5, 2004

**Title:** An act relating to cooperation among education policy boards.

**Brief Description:** Requiring annual meetings to focus on implementing cross-sector education policies.

**Sponsors:** By Senate Committee on Higher Education (originally sponsored by Senators McAuliffe, Carlson, Parlette, Eide, Rasmussen, Regala, Schmidt, Kohl-Welles and Shin).

### Brief History:

#### Committee Activity:

Higher Education: 2/18/04, 2/27/04 [DPA].

#### Floor Activity:

Passed House - Amended: 3/4/04, 94-0.

### Brief Summary of Substitute Bill (As Amended by House)

- Requires an annual meeting of the State Board of Education, the Higher Education Coordinating Board, the Office of the Superintendent of Public Instruction, the State Board for Community and Technical Colleges, the Council of Presidents, the Workforce Training and Education Coordinating Board, and legislators for the purpose of discussing issues of cross-sector relevance.
- Directs the Council of Presidents to coordinate the first annual meeting and to prepare a follow-up report and action plan for the Legislature.
- Provides for rotating the responsibility for meeting coordination and preparation of the action plan among the various participating agencies for successive years.

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### HOUSE COMMITTEE ON HIGHER EDUCATION

**Majority Report:** Do pass as amended. Signed by 10 members: Representatives Kenney, Chair; Fromhold, Vice Chair; Cox, Ranking Minority Member; Boldt, Chase, Condotta, Jarrett, McCoy, Morrell and Ormsby.

**Staff:** Sydney Forrester (786-7120).

**Background:**

The state's various education and higher education boards and agencies may, and in some cases are directed to, collaborate, communicate, and coordinate their efforts for specific cross-sector goals and projects. Examples of cross-sector issues include dual enrollment programs, articulation between high school and college, use of the Washington Assessment of Student Learning as a factor in college placement, and the need for a rigorous and challenging 11th and 12th-grade curriculum.

Although education and higher education boards and agencies may, and on occasion do, communicate regarding specific issues, there is no regularly-scheduled forum for comprehensive discussions about issues of cross-sector relevance involving all boards and agencies.

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**Summary of Amended Bill:**

An annual meeting will be held in September or December for the purpose of focused discussions about cross-sector issues. A specific agenda will focus on improving articulation between the K-12 and higher education systems; alignment of math standards for improved instruction, advising, and assessment; and development of standards for necessary college-level knowledge and skills.

Participants in the annual meeting will be the State Board of Education, the Higher Education Coordinating Board, the Office of the Superintendent of Public Instruction, the State Board for Community and Technical Colleges, the COP, the Workforce Training and Education Coordinating Board (WTECB), and members of the legislative committees for education, higher education, and fiscal matters. The COP will coordinate the first meeting and prepare the follow-up report and action plan. Each year thereafter, responsibility for meeting coordination and action plan preparation will rotate among the participating agencies.

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**Appropriation:** None.

**Fiscal Note:** Available.

**Effective Date of Amended Bill:** The bill takes effect 90 days after adjournment of session in which bill is passed.

**Testimony For:** (In support of substitute bill) Education and higher education policy boards used to hold these types of summits in the 1990s but have since stopped, and this

has created a lack of communication between the education sectors. This bill completes what was started in the education reform movement. It is the next step in articulation from high school to higher education and is necessary to help students succeed. At the 10th grade level, some students are ready for college-level work and instead of wasting time they should be challenged. Teacher preparation is essential so that teachers know and are prepared to teach what they are supposed to teach in order to get students ready for college.

This approach is very consistent with the information from the National Collaborative Work Group in stressing the need for cross-sector collaboration and ownership of issues. It is important to include representation from the legislative fiscal committees to avoid the disconnect that sometimes occurs between fiscal and policy discussions.

The WTECB can bring an important perspective for career and technical education issues and for coordination of these programs across the K-12 and higher education systems.

**Testimony Against:** None.

**Persons Testifying:** (In support of substitute bill) Senator McAuliffe, prime sponsor; Terry Teale, Council of Presidents; and Wes Pruitt, Workforce Training and Education Coordinating Board.

**Persons Signed In To Testify But Not Testifying:** None.