

SSB 5877 - S AMD to S AMD 681
By Senator

1 On page 1, line 6, of the amendment, after "students;" strike the
2 remainder of the amendment and insert: "and (2) guide school districts
3 in providing the most effective and efficient practices when
4 implementing programs to assist underachieving students. Further, this
5 chapter provides the means by which a school district becomes eligible
6 for learning assistance program funds and the distribution of those
7 funds.

8 NEW SECTION. **Sec. 2** DEFINITIONS. Unless the context clearly
9 indicates otherwise the definitions in this section apply throughout
10 this chapter.

11 (1) "Approved program" means a program submitted to and approved by
12 the office of the superintendent of public instruction and conducted
13 pursuant to the plan that addresses the required elements as provided
14 for in this chapter.

15 (2) "Basic skills areas" means reading, writing, and mathematics as
16 well as readiness associated with these skills.

17 (3) "Participating student" means a student in kindergarten through
18 grade eleven who scores below standard for his or her grade level on
19 the statewide assessments and who is identified in the approved plan to
20 receive services. Beginning with the 2007-2008 school year,
21 "participating student" means a student in kindergarten through grade
22 twelve who scores below standard for his or her grade level on the
23 statewide assessments and who is identified in the approved plan to
24 receive services.

25 (4) "Statewide assessments" means one or more of the several basic
26 skills assessments administered as part of the state's student
27 assessment system, and assessments in the basic skills areas
28 administered by local school districts.

29 (5) "Underachieving students" means students with the greatest
30 academic deficits in basic skills as identified by the statewide
31 assessments.

1 NEW SECTION. **Sec. 3** PROGRAM PLAN. By July 1st of each year, a
2 participating school district shall submit the district's plan for
3 using learning assistance funds to the office of the superintendent of
4 public instruction for approval. For the 2004-05 school year, school
5 districts must identify the program activities to be implemented from
6 section 4 of this act and are encouraged to implement the elements in
7 subsections (1) through (8) of this section. Beginning in the 2005-06
8 school year, the program plan must identify the program activities to
9 be implemented from section 4 of this act and implement all of the
10 elements in subsections (1) through (8) of this section. The school
11 district plan shall include the following:

12 (1) District and school-level data on reading, writing, and
13 mathematics achievement as reported pursuant to chapter 28A.655 RCW and
14 relevant federal law;

15 (2) Processes used for identifying the underachieving students to
16 be served by the program, including the identification of school or
17 program sites providing program activities;

18 (3) How accelerated learning plans are developed and implemented
19 for participating students. Accelerated learning plans may be
20 developed as part of existing student achievement plan process such as
21 student plans for achieving state high school graduation standards,
22 individual student academic plans, or the achievement plans for groups
23 of students. Accelerated learning plans shall include:

24 (a) Achievement goals for the students;

25 (b) Roles of the student, parents, or guardians and teachers in the
26 plan;

27 (c) Communication procedures regarding student accomplishment; and

28 (d) Plan reviews and adjustments processes;

29 (4) How state level and classroom assessments are used to inform
30 instruction;

31 (5) How focused and intentional instructional strategies have been
32 identified and implemented;

33 (6) How highly qualified instructional staff are developed and
34 supported in the program and in participating schools;

35 (7) How other federal, state, district, and school resources are
36 coordinated with school improvement plans and the district's strategic
37 plan to support underachieving students; and

38 (8) How a program evaluation will be conducted to determine
39 direction for the following school year.

1 NEW SECTION. **Sec. 4** PROGRAM ACTIVITIES. Use of best practices
2 magnifies the opportunities for student success. The following are
3 services and activities that may be supported by the learning
4 assistance program:

5 (1) Extended learning time opportunities occurring:

6 (a) Before or after the regular school day;

7 (b) On Saturday; and

8 (c) Beyond the regular school year;

9 (2) Professional development for certificated and classified staff
10 that focuses on:

11 (a) The needs of a diverse student population;

12 (b) Specific literacy and mathematics content and instructional
13 strategies; and

14 (c) The use of student work to guide effective instruction;

15 (3) Consultant teachers to assist in implementing effective
16 instructional practices by teachers serving participating students;

17 (4) Tutoring support for participating students; and

18 (5) Outreach activities and support for parents of participating
19 students.

20 NEW SECTION. **Sec. 5.** PLAN APPROVAL PROCESS. A participating
21 school district shall annually submit a program plan to the office of
22 the superintendent of public instruction for approval. The program
23 plan must address all of the elements in section 3 of this act and
24 identify the program activities to be implemented from section 4 of
25 this act.

26 School districts achieving state reading and mathematics goals as
27 prescribed in chapter 28A.655 RCW shall have their program approved
28 once the program plan and activities submittal is completed.

29 School districts not achieving state reading and mathematics goals
30 as prescribed in chapter 28A.655 RCW and that are not in a state or
31 federal program of school improvement shall be subject to program
32 approval once the plan components are reviewed by the office of the
33 superintendent of public instruction for the purpose of receiving
34 technical assistance in the final development of the plan.

35 School districts with one or more schools in a state or federal
36 program of school improvement shall have their plans and activities
37 reviewed and approved in conjunction with the state or federal program
38 school improvement program requirements.

1 NEW SECTION. **Sec. 6.** FUNDS--ELIGIBILITY--DISTRIBUTION. Each
2 school district with an approved program is eligible for state funds
3 provided for the learning assistance program. The funds shall be
4 appropriated for the learning assistance program in accordance with the
5 biennial appropriations act. The distribution formula is for school
6 district allocation purposes only. Beginning with the 2005-06 school
7 year, the distribution formula shall be based on one or more family
8 income factors measuring economic need.

9 NEW SECTION. **Sec. 7.** MONITORING. To ensure that school districts
10 are meeting the requirements of an approved program, the superintendent
11 of public instruction shall monitor such programs no less than once
12 every four years. Individual student records shall be maintained at
13 the school district.

14 NEW SECTION. **Sec. 8.** RULES. The superintendent of public
15 instruction shall adopt rules in accordance with chapter 34.05 RCW that
16 are necessary to implement this chapter.

17 NEW SECTION. **Sec. 9.** CAPTIONS NOT LAW. Captions used in this act
18 are not any part of the law.

19 NEW SECTION. **Sec. 10.** The following acts or parts of acts are
20 each repealed:

21 (1) RCW 28A.165.010 (Intent) and 1989 c 233 s 1 & 1987 c 478 s 1;

22 (2) RCW 28A.165.012 (Program created) and 1987 c 478 s 2;

23 (3) RCW 28A.165.030 (Definitions) and 1999 c 78 s 1, 1990 c 33 s
24 148, & 1987 c 478 s 3;

25 (4) RCW 28A.165.040 (Application for state funds--Needs
26 assessment--Plan) and 1990 c 33 s 149, 1989 c 233 s 2, & 1987 c 478 s
27 4;

28 (5) RCW 28A.165.050 (Identification of students--Coordination of
29 use of funds) and 1987 c 478 s 5;

30 (6) RCW 28A.165.060 (Services or activities under program) and 1989
31 c 233 s 3 & 1987 c 478 s 6;

32 (7) RCW 28A.165.070 (Eligibility for funds--Distribution of funds--
33 Development of allocation formula) and 1995 1st sp.s. c 13 s 1, 1993
34 sp.s. c 24 s 520, 1990 c 33 s 150, & 1987 c 478 s 7;

1 (8) RCW 28A.165.080 (Monitoring) and 1990 c 33 s 151 & 1987 c 478
2 s 8; and

3 (9) RCW 28A.165.090 (Rules) and 1990 c 33 s 152 & 1987 c 478 s 9.

4 NEW SECTION. **Sec. 11** Sections 1 through 9 of this act are each
5 added to chapter 28A.165 RCW."

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9 On page 1, line 1 of the title, after "program;" strike the
10 remainder of the title and insert "adding new sections to chapter
11 28A.165 RCW; and repealing RCW 28A.165.010, 28A.165.012, 28A.165.030,
12 28A.165.040, 28A.165.050, 28A.165.060, 28A.165.070, 28A.165.080, and
28A.165.090."

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