

ESHB 2195 - S AMD 421
By Senators Johnson, McAuliffe

4/17/03 ADOPTED

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** (1) The superintendent of public
4 instruction shall report to the governor, the state board of education,
5 and the house of representatives and senate education committees on:

6 (a) The review, prioritization, and identification of the essential
7 academic learning requirements and grade level content expectations in
8 accordance with the following timelines:

9 (i) In the content areas of reading, writing, math, and science by
10 November 1, 2004;

11 (ii) In the content area of social studies by November 1, 2005;

12 (iii) In the content area of the arts by November 1, 2006; and

13 (iv) In the content area of health and fitness by November 1, 2007;

14 and

15 (b) Subject to available funding, the results of independent
16 research on the alignment and technical review of the reading, writing,
17 and science content areas of the Washington assessment of student
18 learning for fourth and seventh grades and for high school. The review
19 shall be comparable to the research conducted on the mathematics
20 assessments.

21 (2) By November 30, 2004, the superintendent of public instruction
22 shall report to the governor, the state board of education, and the
23 house of representatives and senate education committees on the
24 feasibility of returning the results of the Washington assessment of
25 student learning, including individual student performance information,
26 to schools, teachers, and parents in the same school year in which the
27 assessment is administered. Subject to available funding, beginning no
28 later than 2006, the results of the math component of the spring
29 administration of the high school Washington assessment of student
30 learning shall be available to students, parents, and schools before
31 June 1st of each year.

1 (3) By November 30, 2006, subject to available funding, the
2 academic achievement and accountability commission shall report to the
3 governor, the superintendent of public instruction, the state board of
4 education, and the house of representatives and senate education
5 committees on the results of its review of the student performance
6 scores needed to meet all grade level content standards on the
7 Washington assessment of student learning. In its report, the
8 commission shall include a schedule for the regular review and
9 adjustment of the student performance scores. If the commission makes
10 any change or adjustment to the student performance standards, then the
11 changes shall not be implemented until after the conclusion of the
12 subsequent legislative session, providing an opportunity for the
13 legislature to take action if any action is deemed warranted by the
14 legislature.

15 **Sec. 2.** RCW 28A.655.070 and 1999 c 388 s 501 are each amended to
16 read as follows:

17 (1) The superintendent of public instruction shall develop
18 essential academic learning requirements that identify the knowledge
19 and skills all public school students need to know and be able to do
20 based on the student learning goals in RCW 28A.150.210, develop student
21 assessments, and implement the accountability recommendations and
22 requests regarding assistance, rewards, and recognition of the academic
23 achievement and accountability commission.

24 (2) The superintendent of public instruction shall:

25 (a) Periodically revise the essential academic learning
26 requirements, as needed, based on the student learning goals in RCW
27 28A.150.210. Goals one and two shall be considered primary. To the
28 maximum extent possible, the superintendent shall integrate goal four
29 and the knowledge and skill areas in the other goals in the essential
30 academic learning requirements; and

31 (b) Review and prioritize the essential academic learning
32 requirements and identify, with clear and concise descriptions, the
33 grade level content expectations to be assessed on the Washington
34 assessment of student learning and used for state or federal
35 accountability purposes. The review, prioritization, and
36 identification shall result in more focus and targeting with an
37 emphasis on depth over breadth in the number of grade level content
38 expectations assessed at each grade level. Grade level content

1 expectations shall be articulated over the grades as a sequence of
2 expectations and performances that are logical, build with increasing
3 depth after foundational knowledge and skills are acquired, and
4 reflect, where appropriate, the sequential nature of the discipline.

5 (3) In consultation with the academic achievement and
6 accountability commission, the superintendent of public instruction
7 shall maintain and continue to develop and revise a statewide academic
8 assessment system in the content areas of reading, writing,
9 mathematics, and science for use in the elementary, middle, and high
10 school years designed to determine if each student has mastered the
11 essential academic learning requirements identified in subsection (1)
12 of this section. The academic assessment system shall include a
13 variety of assessment methods, including criterion-referenced and
14 performance- based measures.

15 (4) If the superintendent proposes any modification to the
16 essential academic learning requirements or the statewide assessments,
17 then the superintendent shall, upon request, provide opportunities for
18 the education committees of the house of representatives and the senate
19 to review the proposed modifications to the essential academic learning
20 requirements before the modifications are adopted.

21 (5)(a) The assessment system shall be designed so that the results
22 under the assessment system are used by educators as tools to evaluate
23 instructional practices, and to initiate appropriate educational
24 support for students who have not mastered the essential academic
25 learning requirements at the appropriate periods in the student's
26 educational development.

27 ~~((5))~~ (b) Assessments measuring the essential academic learning
28 requirements in the content areas of reading, writing, mathematics,
29 and science shall be available for voluntary use by school districts
30 and shall be required to be administered by school districts according
31 to the following schedule unless the legislature takes action to delay
32 or prevent implementation of the assessment system and essential
33 academic learning requirements.

<u>Assessments</u> <u>available</u> <u>for</u> <u>voluntary</u> <u>use</u> <u>(School</u> <u>years)</u>	<u>Assessments</u> <u>required to</u> <u>be</u> <u>administere</u> <u>d</u> <u>(School</u> <u>years)</u>
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1 Reading, Writing,

2 Mathematics

3 - Elementary 1996-97 1997-98
4 school

5 - Middle school 1997-98 2000-01

6 - High school 1998-99 2000-01

7 Science

8 - High school 2002-03 2003-04

9 - Middle school 2002-03 2003-04

10 - Elementary 2003-04 2004-05
11 school

12 (c) By the 2005-06 school year, the superintendent of public
13 instruction shall develop high school level assessments for the content
14 area of social studies. The assessments shall be designed to be
15 classroom or project-based so that they can be administered by school
16 staff and scored at the school level. Once the assessments are
17 developed school districts shall administer the social studies
18 assessments and shall report the student scores to the superintendent
19 of public instruction.

20 (d)The superintendent of public instruction shall post on the
21 website of the office of the superintendent model classroom-based
22 assessments for the content areas of arts, and health and fitness that
23 may be used by school districts. If a school district uses any of the
24 models on the website, the district shall report such use to the office
25 of the superintendent of public instruction.

26 (6) By September 2006, the results for reading and mathematics
27 shall be reported in a format that will allow parents and teachers to
28 determine the academic gain a student has acquired in those content
29 areas from one school year to the next.

1 (7) In order to assist parents and teachers in their efforts to
2 provide educational support to individual students, the superintendent
3 of public instruction shall provide as much individual student
4 performance information as possible within the constraints of the
5 assessment system's item bank. The superintendent shall also provide
6 to school districts information on classroom-based and other
7 assessments that may provide additional achievement information for
8 individual students.

9 (8) To the maximum extent possible, the superintendent shall
10 integrate knowledge and skill areas in development of the assessments.

11 (~~(6)~~) (9) Assessments for goals three and four of RCW 28A.150.210
12 shall be integrated in the essential academic learning requirements and
13 assessments for goals one and two.

14 (~~(7)~~) (10) The superintendent shall develop assessments that are
15 directly related to the essential academic learning requirements, and
16 are not biased toward persons with different learning styles, racial or
17 ethnic backgrounds, or on the basis of gender.

18 (~~(8)~~) (11) The superintendent shall consider methods to address
19 the unique needs of special education students when developing the
20 assessments under this section.

21 (~~(9)~~) (12) The superintendent shall consider methods to address
22 the unique needs of highly capable students when developing the
23 assessments under this section.

24 NEW SECTION. Sec. 3. A new section is added to chapter 28A.655
25 RCW to read as follows:

26 Successful completion of the high school assessment developed under
27 RCW 28A.655.070 and administered statewide shall lead to a certificate
28 of mastery. The certificate of mastery shall be obtained by most
29 students at about the age of sixteen, and is evidence that the student
30 has successfully mastered the essential academic learning requirements
31 during his or her educational career. The certificate of mastery shall
32 be required for graduation but shall not be the only requirement for
33 graduation.

34 NEW SECTION. Sec. 4. RCW 28A.655.060 (Essential academic learning
35 requirements--Statewide academic assessment system--Certificate of
36 mastery--Educational pathways--Accountability--Reports and
37 recommendations--Washington commission on student learning, creation

1 and expiration) and 2001 2nd sp.s. c 20 s 1, 1999 c 373 s 501, 1998 c
2 225 s 1, & 1997 c 268 s 1 are each repealed."

3 **ESHB 2195** - S AMD
4 By Senator

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6 On page 1, line 1 of the title, after "standards;" strike the
7 remainder of the title and insert "amending RCW 28A.655.070; adding a
8 new section to chapter 28A.655 RCW; creating a new section; and
repealing RCW 28A.655.060."

9 Renumber the sections consecutively and correct any internal
10 references accordingly.

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