

2SHB 2124 - S COMM AMD
By Committee on Education

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.655
4 RCW to read as follows:

5 (1) The high school assessment system required by RCW 28A.655.060
6 shall include but need not be limited to the Washington assessment of
7 student learning, an opportunity for a student to retake the content
8 areas in which the student was not successful, and one or more
9 alternative means to demonstrate achievement of the state academic
10 standards, developed by the superintendent of public instruction.

11 (2) Subject to the conditions in this section, successful
12 completion of the high school Washington assessment of student learning
13 in reading, writing, mathematics, and science shall lead to a scholar's
14 certificate or a certificate of achievement. A certificate shall be
15 obtained by most students at about the age of sixteen, and is evidence
16 that the student has successfully met the state standard in the content
17 areas included in the certificate. The scholar's certificate or the
18 certificate of achievement is required for graduation from a public
19 high school but is not the only requirement for graduation.

20 (3) Beginning with the graduating class of 2008, successful
21 completion of the reading, writing, and mathematics content areas of
22 the high school Washington assessment of student learning is required
23 for graduation from a public high school in the state of Washington
24 and, until the provisions of subsection (4) of this section take
25 effect, shall lead to a scholar's certificate or a certificate of
26 achievement.

27 (4) Beginning with the graduating class of 2010, successful
28 completion of the science content area of the high school Washington
29 assessment of student learning is required for graduation from a public
30 high school in the state of Washington.

1 (5) Beginning with the graduating class of 2010, successful
2 completion of the reading, writing, mathematics, and science content
3 areas of the high school Washington assessment of student learning
4 shall lead to a scholar's certificate or a certificate of achievement.

5 (6) The state board of education may not require the acquisition of
6 the scholar's certificate or the certificate of achievement for
7 students in home-based instruction under chapter 28A.200 RCW or for
8 students enrolled in private schools under chapter 28A.195 RCW.

9 (7) Beginning with the graduating class of 2008, if a student takes
10 the high school Washington assessment of student learning and
11 successfully meets the state academic standards in all content areas
12 required for the scholar's certificate, then the student shall receive
13 a scholar's certificate; if a student takes the high school assessment
14 but is not successful in one or more content areas required for the
15 scholar's certificate, the student may retake the assessment in that
16 content area one time at no cost to the student and may choose one or
17 more of the following options:

18 (a) To retake the assessment in that content area, if the student
19 is enrolled in a public school;

20 (b) To retake the assessment in that content area if the student is
21 enrolled in a high school completion program. The superintendent of
22 public instruction and the state board for community and technical
23 colleges shall jointly identify means by which students in these
24 programs can be assessed; or

25 (c) To use an alternative means developed and approved by the
26 superintendent of public instruction to demonstrate achievement of the
27 standards for that content area if the student has already retaken the
28 assessment in that content area.

29 (8) Students who successfully meet the state standards on the
30 retake of a content area of the high school Washington assessment of
31 student learning shall receive a scholar's certificate. Students that
32 successfully meet the state standards through an alternative means
33 shall receive a certificate of achievement.

34 (9) A student may retain and use the highest result from each
35 successfully completed content area of the high school assessment.

36 (10) Opportunities for retaking the high school assessment shall

1 begin no later than the spring 2007 administration of the assessment,
2 subject to available funding.

3 (11) By November 30, 2004, the superintendent of public instruction
4 shall report to the governor, the state board of education, and the
5 house of representatives and senate education committees on the
6 feasibility of returning the results of the Washington assessment of
7 student learning, including individual student performance information,
8 to schools, teachers, and parents in the same school year in which the
9 assessment is administered. In addition, subject to available funding,
10 beginning no later than 2006, the results of the math content area of
11 the spring administration of the high school level of the Washington
12 assessment of student learning shall be available to students, parents,
13 and schools before June 1st of each year.

14 (12) Beginning no later than September 1, 2006, subject to
15 available funding, alternative means to demonstrate achievement of
16 state academic standards shall be in place in each school district.

17 (13) Beginning no later than September 1, 2006, each school
18 district shall prepare a high school graduation plan for each student
19 in grades eight through twelve who is not successful in one or more
20 content areas of the Washington assessment of student learning for the
21 student's grade level. The plan shall include, but need not be limited
22 to, the courses, competencies, and other steps needed by the student to
23 meet state academic standards and stay on track for graduation.
24 Progress on the plan shall be reported at least once a year to the
25 student and the student's parents or guardian.

26 NEW SECTION. **Sec. 2.** (1) Before the results of the 2004 high
27 school assessment of student learning are reported to school districts,
28 the academic achievement and accountability commission shall review and
29 adjust, if necessary, the student performance scores needed to meet the
30 high school standards and obtain a scholar's certificate or a
31 certificate of achievement as provided in section 1 of this act. The
32 commission shall include in its review consideration of the use of the
33 standard error of measurement into the decision regarding the award of
34 the certificates. By November 30, 2004, the commission shall report
35 its decision to the governor, the superintendent of public instruction,
36 and the house of representatives and senate education committees. To

1 assist in its deliberations, the commission shall seek advice from a
2 committee that includes parents, practicing classroom teachers and
3 principals, administrators, staff, employers, and other interested
4 parties.

5 (2) The office of the superintendent of public instruction shall
6 develop alternative assessment options, procedures, and criteria, to
7 help determine whether students who were not successful in one or more
8 of the content areas of the high school assessment can demonstrate that
9 they meet state standards through another objectively evaluated means.
10 In its deliberations, the office shall consult with parents,
11 administrators, practicing classroom teachers including teachers in
12 career and technical education, practicing principals, appropriate
13 agencies, professional organizations, assessment experts, employers,
14 and other interested parties.

15 (a) By July 1, 2004, the office shall report its recommendations
16 for alternative assessments, including possible options, to the
17 governor and the house of representatives and senate education
18 committees.

19 (b) By July 1, 2005, subject to available funding, the alternative
20 assessment options shall be available for voluntary use by school
21 districts.

22 (3) The superintendent of public instruction in cooperation with
23 educators, professional organizations, and community members, shall
24 develop model classroom-based assessments that may be used by school
25 districts.

26 (4) By January 1, 2004, subject to available funding, the office of
27 the superintendent of public instruction shall report recommendations
28 to the governor, the state board of education, and the house of
29 representatives and senate education committees addressing the
30 appropriate application of the scholar's certificate and the
31 certificate of achievement requirements to special education students
32 and limited English proficiency students, and recommendations on the
33 best practices that may be used with students who need additional
34 assistance to meet the certificate requirements.

35 **Sec. 3.** RCW 28A.230.090 and 1997 c 222 s 2 are each amended to
36 read as follows:

1 (1) The state board of education shall establish high school
2 graduation requirements or equivalencies for students.

3 (a) Any course in Washington state history and government used to
4 fulfill high school graduation requirements is encouraged to include
5 information on the culture, history, and government of the American
6 Indian peoples who were the first inhabitants of the state.

7 (b) The scholar's certificate or the certificate of achievement
8 requirements under section 1 of this act are required for graduation
9 from a public high school but are not the only requirements for
10 graduation.

11 (2) In recognition of the statutory authority of the state board of
12 education to establish and enforce minimum high school graduation
13 requirements, the state board shall periodically reevaluate the
14 graduation requirements and shall report such findings to the
15 legislature in a timely manner as determined by the state board.

16 (3) Pursuant to any requirement for instruction in languages other
17 than English established by the state board of education or a local
18 school district, or both, for purposes of high school graduation,
19 students who receive instruction in American sign language or one or
20 more American Indian languages shall be considered to have satisfied
21 the state or local school district graduation requirement for
22 instruction in one or more languages other than English.

23 (4) If requested by the student and his or her family, a student
24 who has completed high school courses before attending high school
25 shall be given high school credit which shall be applied to fulfilling
26 high school graduation requirements if:

27 (a) The course was taken with high school students, if the academic
28 level of the course exceeds the requirements for seventh and eighth
29 grade classes, and the student has successfully passed by completing
30 the same course requirements and examinations as the high school
31 students enrolled in the class; or

32 (b) The academic level of the course exceeds the requirements for
33 seventh and eighth grade classes and the course would qualify for high
34 school credit, because the course is similar or equivalent to a course
35 offered at a high school in the district as determined by the school
36 district board of directors.

1 (5) Students who have taken and successfully completed high school
2 courses under the circumstances in subsection (4) of this section shall
3 not be required to take an additional competency examination or perform
4 any other additional assignment to receive credit. Subsection (4) of
5 this section shall also apply to students enrolled in high school on
6 April 11, 1990, who took the courses before attending high school.

7 (6) At the college or university level, five quarter or three
8 semester hours equals one high school credit.

9 **Sec. 4.** RCW 28A.655.030 and 2002 c 37 s 1 are each amended to read
10 as follows:

11 The powers and duties of the academic achievement and
12 accountability commission shall include, but are not limited to the
13 following:

14 (1) For purposes of statewide accountability, the commission shall:
15 (a) Adopt and revise performance improvement goals in reading,
16 writing, science, and mathematics by subject and grade level as the
17 commission deems appropriate to improve student learning, once
18 assessments in these subjects are required statewide. The goals shall
19 be consistent with student privacy protection provisions of RCW
20 28A.655.090(7) and shall not conflict with requirements contained in
21 Title I of the federal elementary and secondary education act of 1965,
22 as amended. The goals may be established for all students,
23 economically disadvantaged students, limited English proficient
24 students, students with disabilities, and students from
25 disproportionately academically underachieving racial and ethnic
26 backgrounds. The commission may establish school and school district
27 goals addressing high school graduation rates and dropout reduction
28 goals for students in grades seven through twelve. (~~The goals shall
29 be in addition to any goals adopted in RCW 28A.655.050. The commission
30 may also revise any goal adopted in RCW 28A.655.050.~~) The commission
31 shall adopt the goals by rule. However, before each goal is
32 implemented, the commission shall present the goal to the education
33 committees of the house of representatives and the senate for the
34 committees' review and comment in a time frame that will permit the
35 legislature to take statutory action on the goal if such action is
36 deemed warranted by the legislature;

1 (b) Identify the scores students must achieve in order to meet the
2 standard on the Washington assessment of student learning and, for high
3 school students, obtain a scholar's certificate or a certificate of
4 achievement. The commission shall also determine student scores that
5 identify levels of student performance below and beyond the standard.
6 The commission shall consider the incorporation of the standard error
7 of measurement into the decision regarding the award of the scholar's
8 certificate and the certificate of achievement. The commission shall
9 set such performance standards and levels in consultation with the
10 superintendent of public instruction and after consideration of any
11 recommendations that may be developed by any advisory committees that
12 may be established for this purpose. If the commission makes any
13 adjustment of the student performance standards, then the commission
14 shall present the recommended changes to the education committees of
15 the house of representatives and the senate by January 31st of the
16 school year in which the changes will take place in order to permit the
17 legislature to take statutory action before the changes are implemented
18 if such action is deemed warranted by the legislature;

19 (c) Adopt objective, systematic criteria to identify successful
20 schools and school districts and recommend to the superintendent of
21 public instruction schools and districts to be recognized for two types
22 of accomplishments, student achievement and improvements in student
23 achievement. Recognition for improvements in student achievement shall
24 include consideration of one or more of the following accomplishments:

25 (i) An increase in the percent of students meeting standards. The
26 level of achievement required for recognition may be based on the
27 achievement goals established by the ~~((legislature under RCW~~
28 ~~28A.655.050 and the))~~ commission under (a) of this subsection;

29 (ii) Positive progress on an improvement index that measures
30 improvement in all levels of the assessment; and

31 (iii) Improvements despite challenges such as high levels of
32 mobility, poverty, English as a second language learners, and large
33 numbers of students in special populations as measured by either the
34 percent of students meeting the standard, or the improvement index.

35 When determining the baseline year or years for recognizing
36 individual schools, the commission may use the assessment results from

1 the initial years the assessments were administered, if doing so with
2 individual schools would be appropriate;

3 (d) Adopt objective, systematic criteria to identify schools and
4 school districts in need of assistance and those in which significant
5 numbers of students persistently fail to meet state standards. In its
6 deliberations, the commission shall consider the use of all statewide
7 mandated criterion-referenced and norm-referenced standardized tests;

8 (e) Identify schools and school districts in which state
9 intervention measures will be needed and a range of appropriate
10 intervention strategies, beginning no earlier than June 30, 2001, and
11 after the legislature has authorized a set of intervention strategies.
12 Beginning no earlier than June 30, 2001, and after the legislature has
13 authorized a set of intervention strategies, at the request of the
14 commission, the superintendent shall intervene in the school or school
15 district and take corrective actions. This chapter does not provide
16 additional authority for the commission or the superintendent of public
17 instruction to intervene in a school or school district;

18 (f) Identify performance incentive systems that have improved or
19 have the potential to improve student achievement;

20 (g) Annually review the assessment reporting system to ensure
21 fairness, accuracy, timeliness, and equity of opportunity, especially
22 with regard to schools with special circumstances and unique
23 populations of students, and a recommendation to the superintendent of
24 public instruction of any improvements needed to the system;

25 (h) Annually report by December 1st to the legislature, the
26 governor, the superintendent of public instruction, and the state board
27 of education on the progress, findings, and recommendations of the
28 commission. The report may include recommendations of actions to help
29 improve student achievement;

30 (i) By December 1, 2000, and by December 1st annually thereafter,
31 report to the education committees of the house of representatives and
32 the senate on the progress that has been made in achieving the reading
33 goal under RCW 28A.655.050 and any additional goals adopted by the
34 commission;

35 (j) Coordinate its activities with the state board of education and
36 the office of the superintendent of public instruction;

1 (k) Seek advice from the public and all interested educational
2 organizations in the conduct of its work; and

3 (1) Establish advisory committees, which may include persons who
4 are not members of the commission;

5 (2) Holding meetings and public hearings, which may include
6 regional meetings and hearings;

7 (3) Hiring necessary staff and determining the staff's duties and
8 compensation. However, the office of the superintendent of public
9 instruction shall provide staff support to the commission until the
10 commission has hired its own staff, and shall provide most of the
11 technical assistance and logistical support needed by the commission
12 thereafter. The office of the superintendent of public instruction
13 shall be the fiscal agent for the commission. The commission may
14 direct the office of the superintendent of public instruction to enter
15 into subcontracts, within the commission's resources, with school
16 districts, teachers, higher education faculty, state agencies, business
17 organizations, and other individuals and organizations to assist the
18 commission in its deliberations; and

19 (4) Receiving per diem and travel allowances as permitted under RCW
20 43.03.050 and 43.03.060.

21 **Sec. 5.** RCW 28A.655.070 and 1999 c 388 s 501 are each amended to
22 read as follows:

23 (1) The superintendent of public instruction shall identify the
24 knowledge and skills all public school students need to know and be
25 able to do based on the student learning goals in RCW 28A.150.210,
26 develop student assessments, and implement the accountability
27 recommendations and requests regarding assistance, rewards, and
28 recognition of the academic achievement and accountability commission.

29 (2) The superintendent of public instruction shall periodically
30 revise the essential academic learning requirements, as needed, based
31 on the student learning goals in RCW 28A.150.210. Goals one and two
32 shall be considered primary. To the maximum extent possible, the
33 superintendent shall integrate goal four and the knowledge and skill
34 areas in the other goals in the essential academic learning
35 requirements.

1 (3) In consultation with the academic achievement and
2 accountability commission, the superintendent of public instruction
3 shall maintain and continue to develop and revise a statewide academic
4 assessment system for use in the elementary, middle, and high school
5 years designed to determine if each student has mastered the essential
6 academic learning requirements identified in subsection (1) of this
7 section. The academic assessment system shall include:

8 (a) A variety of assessment methods, including criterion-referenced
9 and performance-based measures;

10 (b) An opportunity for a student to retake content areas of the
11 Washington assessment of student learning if the student does not
12 successfully meet the state academic standards on the first attempt;
13 and

14 (c) One or more alternative means to demonstrate achievement of the
15 state standards for the high school assessment system.

16 (4) The assessment system shall be designed so that the results
17 under the assessment system are used by educators as tools to evaluate
18 instructional practices, and to initiate appropriate educational
19 support for students who have not mastered the essential academic
20 learning requirements at the appropriate periods in the student's
21 educational development. In order to assist parents and teachers in
22 their efforts to provide educational support to individual students,
23 including students seeking a scholar's certificate or a certificate of
24 achievement, the superintendent of public instruction shall provide as
25 much individual student performance information as possible within the
26 constraints of the assessment system's item bank. The superintendent
27 shall also provide to school districts information on classroom-based
28 and other assessments that may provide additional achievement
29 information for individual students.

30 (5) To the maximum extent possible, the superintendent shall
31 integrate knowledge and skill areas in development of the assessments.

32 (6) Assessments for goals three and four of RCW 28A.150.210 shall
33 be integrated in the essential academic learning requirements and
34 assessments for goals one and two.

35 (7) The superintendent shall develop assessments that are directly
36 related to the essential academic learning requirements, and are not

1 biased toward persons with different learning styles, racial or ethnic
2 backgrounds, or on the basis of gender.

3 (8) The superintendent shall consider methods to address the unique
4 needs of special education students when developing the assessments
5 under this section.

6 (9) The superintendent shall consider methods to address the unique
7 needs of highly capable students when developing the assessments under
8 this section.

9 **Sec. 6.** RCW 28A.195.010 and 1993 c 336 s 1101 are each amended to
10 read as follows:

11 The legislature hereby recognizes that private schools should be
12 subject only to those minimum state controls necessary to insure the
13 health and safety of all the students in the state and to insure a
14 sufficient basic education to meet usual graduation requirements. The
15 state, any agency or official thereof, shall not restrict or dictate
16 any specific educational or other programs for private schools except
17 as hereinafter in this section provided.

18 Principals of private schools or superintendents of private school
19 districts shall file each year with the state superintendent of public
20 instruction a statement certifying that the minimum requirements
21 hereinafter set forth are being met, noting any deviations. After
22 review of the statement, the state superintendent will notify schools
23 or school districts of those deviations which must be corrected. In
24 case of major deviations, the school or school district may request and
25 the state board of education may grant provisional status for one year
26 in order that the school or school district may take action to meet the
27 requirements. Minimum requirements shall be as follows:

28 (1) The minimum school year for instructional purposes shall
29 consist of no less than one hundred eighty school days or the
30 equivalent in annual minimum program hour offerings as prescribed in
31 RCW 28A.150.220.

32 (2) The school day shall be the same as that required in RCW
33 28A.150.030 and 28A.150.220, except that the percentages of total
34 program hour offerings as prescribed in RCW 28A.150.220 for basic
35 skills, work skills, and optional subjects and activities shall not
36 apply to private schools or private sectarian schools.

1 (3) All classroom teachers shall hold appropriate Washington state
2 certification except as follows:

3 (a) Teachers for religious courses or courses for which no
4 counterpart exists in public schools shall not be required to obtain a
5 state certificate to teach those courses.

6 (b) In exceptional cases, people of unusual competence but without
7 certification may teach students so long as a certified person
8 exercises general supervision. Annual written statements shall be
9 submitted to the office of the superintendent of public instruction
10 reporting and explaining such circumstances.

11 (4) An approved private school may operate an extension program for
12 parents, guardians, or persons having legal custody of a child to teach
13 children in their custody. The extension program shall require at a
14 minimum that:

15 (a) The parent, guardian, or custodian be under the supervision of
16 an employee of the approved private school who is certified under
17 chapter 28A.410 RCW;

18 (b) The planning by the certified person and the parent, guardian,
19 or person having legal custody include objectives consistent with this
20 subsection and subsections (1), (2), (5), (6), and (7) of this section;

21 (c) The certified person spend a minimum average each month of one
22 contact hour per week with each student under his or her supervision
23 who is enrolled in the approved private school extension program;

24 (d) Each student's progress be evaluated by the certified person;
25 and

26 (e) The certified employee shall not supervise more than thirty
27 students enrolled in the approved private school's extension program.

28 (5) Appropriate measures shall be taken to safeguard all permanent
29 records against loss or damage.

30 (6) The physical facilities of the school or district shall be
31 adequate to meet the program offered by the school or district:
32 PROVIDED, That each school building shall meet reasonable health and
33 fire safety requirements. (~~However, the state board shall not require~~
34 ~~private school students to meet the student learning goals, obtain a~~
35 ~~certificate of mastery to graduate from high school, to master the~~
36 ~~essential academic learning requirements, or to be assessed pursuant to~~
37 ~~RCW 28A.630.885. However, private schools may choose, on a voluntary~~

1 ~~basis, to have their students master these essential academic learning~~
2 ~~requirements, take these assessments, and obtain certificates of~~
3 ~~mastery.))~~ A residential dwelling of the parent, guardian, or
4 custodian shall be deemed to be an adequate physical facility when a
5 parent, guardian, or person having legal custody is instructing his or
6 her child under subsection (4) of this section.

7 (7) Private school curriculum shall include instruction of the
8 basic skills of occupational education, science, mathematics, language,
9 social studies, history, health, reading, writing, spelling, and the
10 development of appreciation of art and music, all in sufficient units
11 for meeting state board of education graduation requirements.

12 (8) Each school or school district shall be required to maintain
13 up-to-date policy statements related to the administration and
14 operation of the school or school district.

15 (9) The state board shall not require private school students to
16 meet the student learning goals, obtain a scholar's certificate or a
17 certificate of achievement to graduate from high school, master the
18 essential academic learning requirements, or be assessed pursuant to
19 RCW 28A.655.060. However, private schools may choose, on a voluntary
20 basis, to have their students master these essential academic learning
21 requirements, take the assessments, and obtain a scholar's certificate
22 or a certificate of achievement.

23 All decisions of policy, philosophy, selection of books, teaching
24 material, curriculum, except as in subsection (7) above provided,
25 school rules and administration, or other matters not specifically
26 referred to in this section, shall be the responsibility of the
27 administration and administrators of the particular private school
28 involved.

29 **Sec. 7.** RCW 28A.200.010 and 1995 c 52 s 1 are each amended to read
30 as follows:

31 (1) Each parent whose child is receiving home-based instruction
32 under RCW 28A.225.010(4) shall have the duty to:

33 ~~((1))~~ (a) File annually a signed declaration of intent that he or
34 she is planning to cause his or her child to receive home-based
35 instruction. The statement shall include the name and age of the
36 child, shall specify whether a certificated person will be supervising

1 the instruction, and shall be written in a format prescribed by the
2 superintendent of public instruction. Each parent shall file the
3 statement by September 15 of the school year or within two weeks of the
4 beginning of any public school quarter, trimester, or semester with the
5 superintendent of the public school district within which the parent
6 resides or the district that accepts the transfer, and the student
7 shall be deemed a transfer student of the nonresident district.
8 Parents may apply for transfer under RCW 28A.225.220;

9 ~~((+2))~~ (b) Ensure that test scores or annual academic progress
10 assessments and immunization records, together with any other records
11 that are kept relating to the instructional and educational activities
12 provided, are forwarded to any other public or private school to which
13 the child transfers. At the time of a transfer to a public school, the
14 superintendent of the local school district in which the child enrolls
15 may require a standardized achievement test to be administered and
16 shall have the authority to determine the appropriate grade and course
17 level placement of the child after consultation with parents and review
18 of the child's records; and

19 ~~((+3))~~ (c) Ensure that a standardized achievement test approved by
20 the state board of education is administered annually to the child by
21 a qualified individual or that an annual assessment of the student's
22 academic progress is written by a certificated person who is currently
23 working in the field of education. ~~((The state board of education
24 shall not require these children to meet the student learning goals,
25 master the essential academic learning requirements, to take the
26 assessments, or to obtain a certificate of mastery pursuant to RCW
27 28A.630.885.))~~ The standardized test administered or the annual
28 academic progress assessment written shall be made a part of the
29 child's permanent records. If, as a result of the annual test or
30 assessment, it is determined that the child is not making reasonable
31 progress consistent with his or her age or stage of development, the
32 parent shall make a good faith effort to remedy any deficiency.

33 (2) The state board of education shall not require these children
34 to meet the student learning goals, master the essential academic
35 learning requirements, take the assessments, or obtain a scholar's
36 certificate or a certificate of achievement pursuant to RCW
37 28A.655.060.

1 (3) Failure of a parent to comply with the duties in this section
2 shall be deemed a failure of such parent's child to attend school
3 without valid justification under RCW 28A.225.020. Parents who do
4 comply with the duties set forth in this section shall be presumed to
5 be providing home-based instruction as set forth in RCW 28A.225.010(4).

6 NEW SECTION. **Sec. 8.** If any provision of this act or its
7 application to any person or circumstance is held invalid, the
8 remainder of the act or the application of the provision to other
9 persons or circumstances is not affected.

10 NEW SECTION. **Sec. 9.** This act is necessary for the immediate
11 preservation of the public peace, health, or safety, or support of the
12 state government and its existing public institutions, and takes effect
13 immediately."

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14 On page 1, line 1 of the title, after "requirements;" strike the
15 remainder of the title and insert "amending RCW 28A.230.090,
16 28A.655.030, 28A.655.070, 28A.195.010, and 28A.200.010; adding a new
17 section to chapter 28A.655 RCW; creating a new section; and declaring
18 an emergency."

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