

2SHB 2012 - S COMM AMD
By Committee on Education

ADOPTED 04/15/2003

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** Research has shown that early, intensive
4 assistance can significantly improve reading and language skills for
5 children who are struggling academically. This early research-based
6 assistance has been successful in reducing the number of children who
7 require specialized programs. However, by being effective in reducing
8 the number of students eligible for these programs, school district
9 funding is reduced.

10 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.630
11 RCW to read as follows:

12 (1) The special services pilot program is created. The purpose of
13 the program is to encourage participating school districts to provide
14 early intensive reading and language assistance to students who are
15 struggling academically. The goal of such assistance is to effectively
16 address reading and language difficulties resulting in a substantially
17 greater proportion of students meeting the progressively increasing
18 performance standards for both the aggregate and disaggregated
19 subgroups under federal law.

20 (2) A maximum of two school districts may participate. Interested
21 districts shall apply no later than May 15, 2003, to the superintendent
22 of public instruction to participate in the pilot program established
23 by this section. The superintendent shall make a decision no later
24 than June 15, 2003, regarding which two school districts may
25 participate in the program.

26 (3) The pilot program is intended to be four years, to begin in the
27 2003-04 school year and conclude in the 2006-07 school year, unless the
28 program is extended by the legislature.

1 (4) School districts participating in the pilot program shall
2 receive state special education funding in accordance with state
3 special education funding formulas and a separate pilot program
4 appropriation from sources other than special education funds. The
5 separate appropriation shall be calculated as follows:

6 (a) The school district's estimated state special education funding
7 for the current year based on the school district's average percentage
8 of students age three through twenty-one who were eligible for special
9 education services in the 2001-02 and 2002-03 school years as reported
10 to the office of the superintendent of public instruction;

11 (b) Less the school district's actual state special education
12 funding based on the district's current percentage of students age
13 three through twenty-one eligible for special education services as
14 reported to the superintendent of public instruction.

15 (5) Participation in the pilot program shall not increase or
16 decrease a district's ability to access the safety net for high cost
17 students by virtue of the district's participation in this pilot
18 program. Districts participating in this pilot program shall have
19 access to the special education safety net using a modified application
20 approach for the office of the superintendent of public instruction
21 Worksheet A - demonstration of financial need. The superintendent
22 shall create a modified application to include all special education
23 revenues received by the district, all pilot program funding, and
24 include expenditures for students with individual education plans and
25 expenditures for students generating pilot program revenue. Districts
26 participating in this pilot project that seek safety net funding shall
27 convincingly demonstrate to the committee that any change in
28 demonstrated need on the Worksheet A is not attributable to their
29 participation in this pilot project.

30 (6) School districts participating in the program must agree to:

31 (a) Implement a tiered set of research-based instructional
32 interventions addressing individual student needs that address reading
33 and language deficits;

34 (b) Use multiple diagnostic instruments to identify the literacy
35 needs of each student;

36 (c) Assure parents are informed of diagnosed student needs, and
37 have input into designed interventions;

1 (d) Actively engage parents as partners in the learning process;
2 (e) Comply with state special education requirements; and
3 (f) Participate in an evaluation of the program as determined by
4 the superintendent of public instruction. This may include
5 contributing funds and staff expertise for the design and
6 implementation of the evaluation. Districts shall annually review and
7 report progress, including objective measures or indicators that show
8 the progress towards achieving the purpose and goal of the program, to
9 the office of the superintendent of public instruction.

10 (7) By December 15, 2006, the superintendent of public instruction
11 shall submit a report to the governor and legislature that summarizes
12 the effectiveness of the pilot program. The report shall also include
13 a recommendation as to whether or not the pilot program should be
14 continued, expanded, or otherwise modified.

15 (8) This section expires June 30, 2007.

16 NEW SECTION. **Sec. 3.** This act is necessary for the immediate
17 preservation of the public peace, health, or safety, or support of the
18 state government and its existing public institutions, and takes effect
19 immediately."

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20 On page 1, line 1 of the title, after "program;" strike the
21 remainder of the title and insert "adding a new section to chapter
22 28A.630 RCW; creating a new section; providing an expiration date; and
23 declaring an emergency."

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