

2ESHB 1989 - S COMM AMD
By Committee on Education

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** PURPOSE. The learning assistance program
4 requirements in this chapter are designed to: (1) Promote the use of
5 assessment data when developing programs to assist underachieving
6 students; and (2) guide school districts when implementing programs to
7 assist underachieving students. Districts are encouraged to place
8 special emphasis on addressing the needs of students in the early
9 grades. Further, this chapter provides the means by which a school
10 district becomes eligible for learning assistance program funds and the
11 distribution of those funds.

12 NEW SECTION. **Sec. 2.** DEFINITIONS. Unless the context clearly
13 indicates otherwise the definitions in this section apply throughout
14 this chapter.

15 (1) "Approved program" means a program submitted to and approved by
16 the office of the superintendent of public instruction and conducted
17 pursuant to the plan that addresses the required elements as provided
18 for in this chapter.

19 (2) "Basic skills areas" means reading, writing, and mathematics as
20 well as readiness associated with these skills.

21 (3) "Participating student" means a student in kindergarten through
22 grade eleven who scores below standard for his or her grade level on
23 the statewide assessments and who is identified in the approved plan to
24 receive services. Beginning with the 2007-2008 school year,
25 "participating student" means a student in kindergarten through grade
26 twelve who scores below standard for his or her grade level on the
27 statewide assessments and who is identified in the approved plan to
28 receive services.

1 (4) "Statewide assessments" means statewide tests at the third
2 grade level established pursuant to RCW 28A.230.190, sixth grade level
3 established pursuant to RCW 28A.230.193, and ninth grade level
4 established pursuant to RCW 28A.230.230 and the Washington assessment
5 of student learning pursuant to chapter 28A.655 RCW in the other
6 relevant grades.

7 (5) "Underachieving students" means students with the greatest
8 academic deficits in basic skills as identified by the statewide
9 assessments.

10 NEW SECTION. **Sec. 3.** PROGRAM PLAN. By July 1st of each year, a
11 participating school district shall submit the district's plan for
12 using learning assistance funds to the office of the superintendent of
13 public instruction for approval. For the 2004-05 school year, school
14 districts must identify the program activities to be implemented from
15 section 4 of this act and are encouraged to implement the elements in
16 subsections (1) through (8) of this section. Beginning in the 2005-06
17 school year, the program plan must identify the program activities to
18 be implemented from section 4 of this act and implement all of the
19 elements in subsections (1) through (8) of this section. The school
20 district plan shall include the following:

21 (1) District and school-level data on reading, writing, and
22 mathematics achievement as reported pursuant to chapter 28A.655 RCW and
23 relevant federal law;

24 (2) Processes used for identifying the underachieving students to
25 be served by the program, including the identification of school or
26 program sites providing program activities;

27 (3) How accelerated learning plans are developed and implemented
28 for participating students. Accelerated learning plans may be
29 developed as part of existing student achievement plan process such as
30 student plans for achieving state high school graduation standards,
31 individual student academic plans, or the achievement plans for groups
32 of students. Accelerated learning plans shall include:

33 (a) Achievement goals for the students;

34 (b) Roles of the student, parents, or guardians and teachers in the
35 plan;

36 (c) Communication procedures regarding student accomplishment; and

- 1 (d) Plan reviews and adjustments processes;
- 2 (4) How state level and classroom assessments are used to inform
3 instruction;
- 4 (5) How focused and intentional instructional strategies have been
5 identified and implemented;
- 6 (6) How highly qualified instructional staff are developed and
7 supported in the program and in participating schools;
- 8 (7) How other federal, state, district, and school resources are
9 coordinated with school improvement plans and the district's strategic
10 plan to support underachieving students; and
- 11 (8) How a program evaluation will be conducted to determine
12 direction for the following school year.

13 NEW SECTION. **Sec. 4.** PROGRAM ACTIVITIES. Use of best practices
14 magnifies the opportunities for student success. The following are
15 services and activities that may be supported by the learning
16 assistance program:

- 17 (1) Extended learning time opportunities occurring:
- 18 (a) Before or after the regular school day;
- 19 (b) On Saturday; and
- 20 (c) Beyond the regular school year;
- 21 (2) Professional development for certificated and classified staff
22 that focuses on:
- 23 (a) The needs of the student population;
- 24 (b) Specific literacy and mathematics content and instructional
25 strategies; and
- 26 (c) The use of student work to guide effective instruction;
- 27 (3) Consultant teachers to assist in implementing effective
28 instructional practices by teachers serving participating students;
- 29 (4) Tutoring support for participating students; and
- 30 (5) Outreach activities and support for parents of participating
31 students.

32 NEW SECTION. **Sec. 5.** PLAN APPROVAL PROCESS. A participating
33 school district shall annually submit a program plan to the office of
34 the superintendent of public instruction for approval. The program

1 plan must address all of the elements in section 3 of this act and
2 identify the program activities to be implemented from section 4 of
3 this act.

4 School districts achieving state reading and mathematics goals as
5 prescribed in chapter 28A.655 RCW shall have their program approved
6 once the program plan and activities submittal is completed.

7 School districts not achieving state reading and mathematics goals
8 as prescribed in chapter 28A.655 RCW and that are not in a state or
9 federal program of school improvement shall be subject to program
10 approval once the plan components are reviewed by the office of the
11 superintendent of public instruction for the purpose of receiving
12 technical assistance in the final development of the plan.

13 School districts with one or more schools in a state or federal
14 program of school improvement shall have their plans and activities
15 reviewed and approved in conjunction with the state or federal program
16 school improvement program requirements.

17 NEW SECTION. **Sec. 6.** FUNDS--ELIGIBILITY--DISTRIBUTION. Each
18 school district with an approved program is eligible for state funds
19 provided for the learning assistance program. The funds shall be
20 appropriated for the learning assistance program in accordance with the
21 biennial appropriations act. The distribution formula is for school
22 district allocation purposes only. The distribution formula shall be
23 based upon an assessment of students and on one or more family income
24 factors measuring economic need.

25 NEW SECTION. **Sec. 7.** MONITORING. To ensure that school districts
26 are meeting the requirements of an approved program, the superintendent
27 of public instruction shall monitor such programs no less than once
28 every four years. Individual student records shall be maintained at
29 the school district.

30 NEW SECTION. **Sec. 8.** RULES. The superintendent of public
31 instruction shall adopt rules in accordance with chapter 34.05 RCW that
32 are necessary to implement this chapter.

1 NEW SECTION. **Sec. 9.** CAPTIONS NOT LAW. Captions used in this act
2 are not any part of the law.

3 NEW SECTION. **Sec. 10.** The following acts or parts of acts are
4 each repealed:

- 5 (1) RCW 28A.165.010 (Intent) and 1989 c 233 s 1 & 1987 c 478 s 1;
- 6 (2) RCW 28A.165.012 (Program created) and 1987 c 478 s 2;
- 7 (3) RCW 28A.165.030 (Definitions) and 1999 c 78 s 1, 1990 c 33 s
8 148, & 1987 c 478 s 3;
- 9 (4) RCW 28A.165.040 (Application for state funds--Needs
10 assessment--Plan) and 1990 c 33 s 149, 1989 c 233 s 2, & 1987 c 478 s
11 4;
- 12 (5) RCW 28A.165.050 (Identification of students--Coordination of
13 use of funds) and 1987 c 478 s 5;
- 14 (6) RCW 28A.165.060 (Services or activities under program) and 1989
15 c 233 s 3 & 1987 c 478 s 6;
- 16 (7) RCW 28A.165.070 (Eligibility for funds--Distribution of funds--
17 Development of allocation formula) and 1995 1st sp.s. c 13 s 1, 1993
18 sp.s. c 24 s 520, 1990 c 33 s 150, & 1987 c 478 s 7;
- 19 (8) RCW 28A.165.080 (Monitoring) and 1990 c 33 s 151 & 1987 c 478
20 s 8; and
- 21 (9) RCW 28A.165.090 (Rules) and 1990 c 33 s 152 & 1987 c 478 s 9.

22 NEW SECTION. **Sec. 11.** Sections 1 through 9 of this act are each
23 added to chapter 28A.165 RCW."

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24 On page 1, line 1 of the title, after "program;" strike the
25 remainder of the title and insert "adding new sections to chapter
26 28A.165 RCW; and repealing RCW 28A.165.010, 28A.165.012, 28A.165.030,
27 28A.165.040, 28A.165.050, 28A.165.060, 28A.165.070, 28A.165.080, and
28 28A.165.090."

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