

SB 6052 - H COMM AMD
By Committee on Appropriations

ADOPTED 04/24/2003

1 Strike everything after the enacting clause and insert the
2 following:

3 "Sec. 1. RCW 28A.660.020 and 2001 c 158 s 3 are each amended to
4 read as follows:

5 (1) Each district or consortia of school districts applying for
6 (~~state funds through this~~) the alternative route certification
7 program shall submit a proposal to the Washington professional educator
8 standards board specifying:

9 (a) The route or routes the partnership program intends to offer
10 and a detailed description of how the routes will be structured and
11 operated by the partnership;

12 (b) The number of candidates that will be enrolled per route;

13 (c) An identification, indication of commitment, and description of
14 the role of approved teacher preparation programs that are partnering
15 with the district or consortia of districts;

16 (d) An assurance of district provision of adequate training for
17 mentor teachers either through participation in a state mentor training
18 academy or district-provided training that meets state-established
19 mentor-training standards specific to the mentoring of alternative
20 route candidates;

21 (e) An assurance that significant time will be provided for mentor
22 teachers to spend with the alternative route teacher candidates
23 throughout the internship. Partnerships must provide each candidate
24 with intensive classroom mentoring until such time as the candidate
25 demonstrates the competency necessary to manage the classroom with less
26 intensive supervision and guidance from a mentor;

27 (f) A description of the rigorous screening process for applicants
28 to alternative route programs, including entry requirements specific to
29 each route, as provided in RCW 28A.660.040; and

1 (g) The design and use of a teacher development plan for each
2 candidate. The plan shall specify the alternative route coursework and
3 training required of each candidate and shall be developed by comparing
4 the candidate's prior experience and coursework with the state's new
5 performance-based standards for residency certification and adjusting
6 any requirements accordingly. The plan may include the following
7 components:

8 (i) A minimum of one-half of a school year, and an additional
9 significant amount of time if necessary, of intensive mentorship,
10 starting with full-time mentoring and progressing to increasingly less
11 intensive monitoring and assistance as the intern demonstrates the
12 skills necessary to take over the classroom with less intensive
13 support. For route one and two candidates, before the supervision is
14 diminished, the mentor of the teacher candidate at the school and the
15 supervisor of the teacher candidate from the higher education teacher
16 preparation program must both agree that the teacher candidate is ready
17 to manage the classroom with less intensive supervision. For route
18 three candidates, the mentor of the teacher candidate shall make the
19 decision;

20 (ii) Identification of performance indicators based on the
21 knowledge and skills standards required for residency certification by
22 the state board of education;

23 (iii) Identification of benchmarks that will indicate when the
24 standard is met for all performance indicators;

25 (iv) A description of strategies for assessing candidate
26 performance on the benchmarks;

27 (v) Identification of one or more tools to be used to assess a
28 candidate's performance once the candidate has been in the classroom
29 for about one-half of a school year; and

30 (vi) A description of the criteria that would result in residency
31 certification after about one-half of a school year but before the end
32 of the program.

33 (2) ~~((Districts may apply for program funds to pay stipends to both
34 mentor teachers and interns during their mentored internship. For both
35 intern stipends and accompanying mentor stipends, the per intern
36 district request for funds may not exceed the amount designated by the
37 BA+0 cell on the statewide teacher salary allocation schedule. This~~

1 ~~amount shall be prorated for internships and mentorships that last less~~
2 ~~than a full school year. Interns in the program for a full year shall~~
3 ~~be provided a stipend of at least eighty percent of the amount~~
4 ~~generated by the BA+0 cell on the statewide teacher salary allocation~~
5 ~~schedule. This amount shall be prorated for internships that last less~~
6 ~~than a full school year)) To the extent funds are appropriated for this~~
7 ~~purpose, districts may apply for program funds to pay stipends to~~
8 ~~trained mentor teachers of interns during the mentored internship. The~~
9 ~~per intern amount of mentor stipend shall not exceed five hundred~~
10 ~~dollars.~~

11 **Sec. 2.** RCW 28A.660.030 and 2001 c 158 s 4 are each amended to
12 read as follows:

13 (1) The professional educator standards board, with support from
14 the office of the superintendent of public instruction, shall select
15 school districts and consortia of school districts to receive
16 partnership grants from funds appropriated by the legislature for this
17 purpose. Factors to be considered in selecting proposals include, but
18 are not limited to:

19 (a) The degree to which the district, or consortia of districts in
20 partnership, are currently experiencing teacher shortages;

21 (b) The degree to which the proposal addresses criteria specified
22 in RCW 28A.660.020 and is in keeping with specifications of program
23 routes in RCW 28A.660.040;

24 (c) The cost-effectiveness of the proposed program; and

25 (d) Any demonstrated district and in-kind contributions to the
26 program.

27 (2) Selection of proposals shall also take into consideration the
28 need to ensure an adequate number of candidates for each type of route
29 in order to evaluate their success.

30 (3) Funds appropriated for the partnership grant program in this
31 chapter shall be administered by the office of the superintendent of
32 public instruction.

33 **Sec. 3.** RCW 28A.660.050 and 2001 c 158 s 6 are each amended to
34 read as follows:

1 The alternative route conditional scholarship program is created
2 under the following guidelines:

3 (1) The program shall be administered by the higher education
4 coordinating board. In administering the program, the higher education
5 coordinating board has the following powers and duties:

6 (a) To adopt necessary rules and develop guidelines to administer
7 the program;

8 (b) To collect and manage repayments from participants who do not
9 meet their service obligations; and

10 (c) To accept grants and donations from public and private sources
11 for the program.

12 (2) Participation in the alternative route conditional scholarship
13 program is limited to (~~classified staff in routes one and two~~)
14 interns of the partnership grant programs under RCW 28A.660.040. The
15 Washington professional educator standards board shall select
16 (~~classified staff~~) interns to receive conditional scholarships.

17 (3) In order to receive conditional scholarship awards, recipients
18 shall be accepted and maintain enrollment in alternative certification
19 routes through the partnership grant program, as provided in RCW
20 28A.660.040. Recipients must continue to make satisfactory progress
21 towards completion of the alternative route certification program and
22 receipt of a residency teaching certificate.

23 (4) For the purpose of this chapter, a conditional scholarship is
24 a loan that is forgiven in whole or in part in exchange for service as
25 a certificated teacher employed in a Washington state K-12 public
26 school. The state shall forgive one year of loan obligation for every
27 two years a recipient teaches in a public school. Recipients that fail
28 to continue a course of study leading to residency teacher
29 certification or cease to teach in a public school in the state of
30 Washington in their endorsement area are required to repay the
31 remaining loan principal with interest.

32 (5) Recipients who fail to fulfill the required teaching obligation
33 are required to repay the remaining loan principal with interest and
34 any other applicable fees. The higher education coordinating board
35 shall adopt rules to define the terms for repayment, including
36 applicable interest rates, fees, and deferments.

1 (6) To the extent funds are appropriated for this specific purpose,
2 the annual amount of the scholarship is the annual cost of tuition for
3 the alternative route certification program in which the recipient is
4 enrolled, not to exceed (~~four~~) eight thousand dollars. The board may
5 adjust the annual award by the average rate of resident undergraduate
6 tuition and fee increases at the state universities as defined in RCW
7 28B.10.016.

8 (7) The higher education coordinating board may deposit all
9 appropriations, collections, and any other funds received for the
10 program in this chapter in the student loan account authorized in RCW
11 28B.102.060."

12 Correct the title.

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