

1 **SSB 5105 - H COMM AMD ADOPTED 4/10/03**
2 By Committee on Education

3 Strike everything after the enacting clause and insert the
4 following:

5 "NEW SECTION. **Sec. 1.** The legislature finds that there is
6 currently no requirement for educational interpreters for deaf and
7 hard of hearing students to be certified or to meet standardized
8 qualifications or competencies.

9 NEW SECTION. **Sec. 2.** By November 30, 2004, the office of the
10 superintendent of public instruction shall conduct a comprehensive
11 review and analysis of the qualifications and competencies required
12 of education interpreters who assist deaf and hearing impaired
13 students. The office shall make recommendations to the governor,
14 appropriate legislative committees, and the state board of
15 education on the following options:

16 (1) Requiring that all educational interpreters for deaf
17 students and hard of hearing students to meet national registry
18 standards;

19 (2) Requiring the state board of education or the office of the
20 superintendent of public instruction, as appropriate, to establish
21 competencies for educational interpreters;

22 (3) Requiring the office of the superintendent of public
23 instruction, in cooperation with institutions of higher education
24 that have a deaf studies program, to provide a training program for
25 educational interpreters. The training program should be
26 accessible to all areas of Washington through a combination of
27 interactive video conferences, online courses, and face-to-face
28 classes; and

29 (4) Any other option that the office deems viable to increase
30 and maintain the quality and availability of educational
31 interpreters in a fiscally responsible manner."

Effect: Removes from consideration options that would require education interpreters to have baccalaureate or higher degrees, removes an option that would require state or national certification and replaces the language with a reference to national registry standards, moves the study from the PESB to OSPI, and has the office report to appropriate legislative committees instead of the entire legislature.