

2ESHB 2195 - H AMD TO H AMD (AMH MCDE Z1160.1)
By Representative Lantz

1 On page 13, beginning on line 15 of the amendment, after
2 "FITNESS." strike everything through "areas." on line 29 and insert
3 "(1) A comprehensive education involves the entire domain of human
4 knowledge to participate productively in our democratic society.
5 All Washington students should have some appreciation of
6 mathematical and scientific principles and structures, a broad
7 awareness of social, economic and political systems and
8 developments and an appreciation of the arts and humanities, and
9 the elements of good personal health.

10 (2) By September 1, 2004, the superintendent of public
11 instruction, after consultation with parents, practicing classroom
12 teachers and principals, education organizations, and other
13 interested parties, shall report to the governor, the state board
14 of education, and the house of representatives and senate education
15 committees regarding state classroom-based assessment models, other
16 assessment options and/or other strategies approved by the
17 superintendent of public instruction to assure continued support
18 and attention to the essential academic learning requirements in
19 social studies, the arts, and health and fitness in elementary,
20 middle, and high schools. The options shall include a recommended
21 timeline to implement those recommendations the legislature adopts.
22 The options may include recommendations on the design,
23 administration, scoring, and reporting of classroom or performance-
24 based assessments for these content areas. The report shall outline
25 progress regarding:

26 (a) The development of the state classroom-based assessment
27 models, other assessments, and/or other strategies;

28 (b) Plans for staff development; and

29 (c) The funding resources necessary to fully implement the
30 recommendations.

31 (3) All classroom-based assessment models shall be designed in
32 consultation with practicing classroom teachers.

1 (4) The classroom-based assessment models, other assessment
2 options, and/or other strategies shall be available for voluntary
3 use beginning with the 2005-06 school year."

4 On page 15, line 3 of the amendment, after "fitness." insert
5 "Beginning with the 2008-09 school year, school districts shall
6 annually submit an implementation verification report to the office
7 of the superintendent of public instruction."

EFFECT: A statement of educational philosophy is included, school districts must use strategies approved by the Office of the Superintendent of Public Instruction, some of the required components of the report to the legislature are described and a requirement is adopted that the assessments or other strategies must be available for voluntary use beginning with the 2005-06 school year. In addition, beginning in the 2008-09 school year, school districts are required to submit an annual implementation verification report to the Office of the Superintendent of Public Instruction on the assessments or other strategies in place to assure that students have an opportunity to learn the essential academic learning requirements in social studies, the arts, and health and fitness.