

SHB 1989 - H AMD 582

By Representative McDermott

ADOPTED 06/05/2003

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** PURPOSE. The learning assistance program
4 requirements in this chapter are designed to: (1) Promote the use of
5 assessment data when developing programs to assist underachieving
6 students; and (2) guide school districts in providing the most
7 effective and efficient practices when implementing programs to assist
8 underachieving students. Further, this chapter provides the means by
9 which a school district becomes eligible for learning assistance
10 program funds and the distribution of those funds.

11 NEW SECTION. **Sec. 2.** DEFINITIONS. Unless the context clearly
12 indicates otherwise the definitions in this section apply throughout
13 this chapter.

14 (1) "Approved program" means a program submitted to and approved by
15 the office of the superintendent of public instruction and conducted
16 pursuant to the plan that addresses the required elements as provided
17 for in this chapter.

18 (2) "Basic skills areas" means reading, writing, and mathematics as
19 well as readiness associated with these skills.

20 (3) "Participating student" means a student in kindergarten through
21 grade twelve who scores below standard for his or her grade level on
22 the statewide assessments and who is identified in the approved plan to
23 receive services.

24 (4) "Statewide assessments" means one or more of the several basic
25 skills assessments administered as part of the state's student
26 assessment system, and assessments in the basic skills areas
27 administered by local school districts.

28 (5) "Underachieving students" means students with the greatest

1 academic deficits in basic skills as identified by the statewide
2 assessments.

3 NEW SECTION. **Sec. 3.** PROGRAM PLAN. By July 1st of each year, a
4 participating school district shall submit the district's plan for
5 using learning assistance funds to the office of the superintendent of
6 public instruction for approval. For the 2003-04 school year, school
7 districts must identify the program activities to be implemented from
8 section 4 of this act and are encouraged to implement the elements in
9 subsections (1) through (8) of this section. Beginning in the 2004-05
10 school year, the program plan must identify the program activities to
11 be implemented from section 4 of this act and implement all of the
12 elements in subsections (1) through (8) of this section. The school
13 district plan shall include the following:

14 (1) District and school-level data on reading, writing, and
15 mathematics achievement as reported pursuant to chapter 28A.655 RCW and
16 relevant federal law;

17 (2) Processes used for identifying the underachieving students to
18 be served by the program, including the identification of school or
19 program sites providing program activities;

20 (3) How accelerated learning plans are developed and implemented
21 for participating students, including:

22 (a) Achievement goals for the students;

23 (b) Roles of the student, parents, or guardians and teachers in the
24 plan;

25 (c) Communication procedures regarding student accomplishment; and

26 (d) Plan reviews and adjustments processes;

27 (4) How state level and classroom assessments are used to inform
28 instruction;

29 (5) How focused and intentional instructional strategies have been
30 identified and implemented;

31 (6) How highly qualified instructional staff are developed and
32 supported in the program and in participating schools;

33 (7) How other federal, state, district, and school resources are
34 coordinated with school improvement plans and the district's strategic
35 plan to support underachieving students; and

1 (8) How a program evaluation will be conducted to determine
2 direction for the following school year.

3 NEW SECTION. **Sec. 4.** PROGRAM ACTIVITIES. Use of best practices
4 magnifies the opportunities for student success. The following are
5 services and activities that may be supported by the learning
6 assistance program:

- 7 (1) Extended learning time opportunities occurring:
 - 8 (a) Before or after the regular school day;
 - 9 (b) On Saturday; and
 - 10 (c) Beyond the regular school year;
- 11 (2) Professional development for certificated and classified staff
12 that focuses on:
 - 13 (a) The needs of a diverse student population;
 - 14 (b) Specific literacy and mathematics content and instructional
15 strategies; and
 - 16 (c) The use of student work to guide effective instruction;
- 17 (3) Consultant teachers to assist in implementing effective
18 instructional practices by teachers serving participating students;
- 19 (4) Tutoring support for participating students; and
- 20 (5) Outreach activities and support for parents of participating
21 students.

22 NEW SECTION. **Sec. 5.** PLAN APPROVAL PROCESS. A participating
23 school district shall annually submit a program plan to the office of
24 the superintendent of public instruction for approval. The program
25 plan must address all of the elements in section 3 of this act and
26 identify the program activities to be implemented from section 4 of
27 this act.

28 School districts achieving reading and mathematics goals as
29 prescribed in chapter 28A.655 RCW shall have their program approved
30 once the program plan and activities submittal is completed.

31 School districts not achieving reading and mathematics goals as
32 prescribed in chapter 28A.655 RCW and that are not in a state or
33 federal program of school improvement shall be subject to program
34 approval once the plan components are reviewed by the office of the

1 superintendent of public instruction for the purpose of receiving
2 technical assistance in the final development of the plan.

3 School districts with one or more schools in a state or federal
4 program of school improvement shall have their plans and activities
5 reviewed and approved in conjunction with the state or federal program
6 school improvement program requirements.

7 NEW SECTION. **Sec. 6.** FUNDS--ELIGIBILITY--DISTRIBUTION. Each
8 school district with an approved program is eligible for state funds
9 provided for the learning assistance program. The funds shall be
10 appropriated for the learning assistance program in accordance with the
11 biennial appropriations act. The distribution formula is for school
12 district allocation purposes only. Beginning with the 2005-06 school
13 year, the distribution formula shall be based on a poverty factor.

14 NEW SECTION. **Sec. 7.** MONITORING. To ensure that school districts
15 are meeting the requirements of an approved program, the superintendent
16 of public instruction shall monitor such programs no less than once
17 every four years. Individual student records shall be maintained at
18 the school district.

19 NEW SECTION. **Sec. 8.** RULES. The superintendent of public
20 instruction shall adopt rules in accordance with chapter 34.05 RCW that
21 are necessary to implement this chapter.

22 NEW SECTION. **Sec. 9.** CAPTIONS NOT LAW. Captions used in this act
23 are not any part of the law.

24 NEW SECTION. **Sec. 10.** The following acts or parts of acts are
25 each repealed:

- 26 (1) RCW 28A.165.010 (Intent) and 1989 c 233 s 1 & 1987 c 478 s 1;
- 27 (2) RCW 28A.165.012 (Program created) and 1987 c 478 s 2;
- 28 (3) RCW 28A.165.030 (Definitions) and 1999 c 78 s 1, 1990 c 33 s
29 148, & 1987 c 478 s 3;
- 30 (4) RCW 28A.165.040 (Application for state funds--Needs
31 assessment--Plan) and 1990 c 33 s 149, 1989 c 233 s 2, & 1987 c 478 s
32 4;

- 1 (5) RCW 28A.165.050 (Identification of students--Coordination of
2 use of funds) and 1987 c 478 s 5;
3 (6) RCW 28A.165.060 (Services or activities under program) and 1989
4 c 233 s 3 & 1987 c 478 s 6;
5 (7) RCW 28A.165.070 (Eligibility for funds--Distribution of funds--
6 Development of allocation formula) and 1995 1st sp.s. c 13 s 1, 1993
7 sp.s. c 24 s 520, 1990 c 33 s 150, & 1987 c 478 s 7;
8 (8) RCW 28A.165.080 (Monitoring) and 1990 c 33 s 151 & 1987 c 478
9 s 8; and
10 (9) RCW 28A.165.090 (Rules) and 1990 c 33 s 152 & 1987 c 478 s 9.

11 NEW SECTION. **Sec. 11.** Sections 1 through 9 of this act are each
12 added to chapter 28A.165 RCW."

13 Correct the title.

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