

1 **2SHB 1545 - H AMD 0149 FAILED 3-15-03**

2 By Representative Boldt

3 On page 2, line 12, strike "coordinate" and insert "study"

4 On page 3, line 7, strike "oversee" and insert "study"

5 On page 4, beginning on line 20, strike all of section 4

6 Renumber the remaining sections consecutively and correct any
7 internal references accordingly.

8 On page 5, beginning on line 33, strike all of section 6

9 Renumber the remaining sections consecutively and correct any
10 internal references accordingly.

11 On page 6, line 6, strike "7" and insert "5"

EFFECT: Requires the Governor and the Superintendent of Public Instruction to *study*, rather than coordinate, the administration of early learning and child care programs and services. Specifies that the established Early Learning and Child Care Task Force (Task Force) is to *study*, rather than oversee, the coordination of early learning and child care programs and services. Removes the requirement that the Governor and the Superintendent of Public Instruction, in consultation with the Task Force, perform and implement the following: create consistent aligned early learning goals for children younger than school age that address the multiple developmental aspects of young children, including cognitive, linguistic, social, emotional, and physical domains that are aligned with K-12 standards; create consistent alignment among different program standards for early learning programs and services; design an integrated system of staffing and professional development for early learning and child care programs and services; identify comprehensive, family-focused

services to be provided by early learning and child care programs for children and families who need more intensive support; design a plan to address barriers to the provision of early learning and child care services, such as issues relating to facilities and transportation; and develop recommendations to improve collaboration and integration between the early learning and child care system and the K-12 and higher education system.