

CERTIFICATION OF ENROLLMENT

SUBSTITUTE SENATE BILL 5940

57th Legislature
2001 Regular Session

Passed by the Senate March 14, 2001
YEAS 37 NAYS 12

President of the Senate

Passed by the House April 5, 2001
YEAS 97 NAYS 0

**Speaker of the
House of Representatives**

**Speaker of the
House of Representatives**

Approved

CERTIFICATE

I, Tony M. Cook, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SUBSTITUTE SENATE BILL 5940** as passed by the Senate and the House of Representatives on the dates hereon set forth.

Secretary

FILED

Governor of the State of Washington

**Secretary of State
State of Washington**

SUBSTITUTE SENATE BILL 5940

AS AMENDED BY THE HOUSE

Passed Legislature - 2001 Regular Session

State of Washington 57th Legislature 2001 Regular Session

By Senate Committee on Education (originally sponsored by Senators Regala, McAuliffe, Carlson, Kohl-Welles, Eide, Kastama, Rasmussen and Finkbeiner; by request of Superintendent of Public Instruction)

READ FIRST TIME 02/28/01.

1 AN ACT Relating to career and technical education; adding a new
2 section to chapter 28C.04 RCW; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** (1) The legislature finds that Washington
5 requires strong career and technical education programs to meet the
6 academic and career preparation needs of secondary students. The
7 legislature further finds that career and technical education programs,
8 including the vocational skills centers, provide:

9 (a) Support for achievement of the certificate of mastery,
10 particularly by students requiring applied learning opportunities for
11 academic success;

12 (b) Support for special needs students to fulfill the occupational
13 preparation required for self-sufficiency in adult life;

14 (c) Increases in the number of students who complete high school;
15 and

16 (d) Assistance with students' transitions from secondary schools to
17 postsecondary education, training, and employment.

18 (2) In order to provide students with a variety of learning
19 experiences that will assist them in achieving the higher standards of

1 education reform, school districts currently offering career and
2 technical education programs shall continue to provide career and
3 technical education programs and school districts not offering career
4 and technical education programs are encouraged to begin providing such
5 programs.

6 NEW SECTION. **Sec. 2.** A new section is added to chapter 28C.04 RCW
7 to read as follows:

8 (1) To ensure high quality career and technical programs, the
9 office of the superintendent of public instruction shall review and
10 approve the plans of local districts for the delivery of career and
11 technical education. Standards for career and technical programs shall
12 be established by the office of the superintendent of public
13 instruction. These standards should:

14 (a) Demonstrate how career and technical education programs will
15 ensure academic rigor; align with the state's education reform
16 requirements; help address the skills gap of Washington's economy; and
17 maintain strong relationships with local career and technical education
18 advisory councils for the design and delivery of career and technical
19 education; and

20 (b) Demonstrate a strategy to align the five-year planning
21 requirement under the federal Carl Perkins act with the state and
22 district vocational program planning requirements that include:

23 (i) An assessment of equipment and technology needs to support the
24 skills training of technical students;

25 (ii) An assessment of industry internships required for teachers to
26 ensure the ability to prepare students for industry-defined standards
27 or certifications, or both;

28 (iii) An assessment of the costs of supporting job shadows,
29 mentors, community service and industry internships, and other
30 activities for student learning in the community; and

31 (iv) A description of the leadership activities to be provided for
32 technical education students.

33 (2) To ensure high quality career education programs and services
34 in secondary schools, the office of the superintendent of public
35 instruction may provide technical assistance to local districts and
36 develop state guidelines for the delivery of career guidance in
37 secondary schools.

1 (3) To ensure leadership development, the staff of the office of
2 the superintendent of public instruction may serve as the state
3 advisors to Washington state FFA, Washington future business leaders of
4 America, Washington DECA, Washington SkillsUSA-VICA, Washington family,
5 career and community leaders, and Washington technology students
6 association, and any additional career or technical student
7 organizations that are formed. Working with the directors or executive
8 secretaries of these organizations, the office of the superintendent of
9 public instruction may develop tools for the coordination of leadership
10 activities with the curriculum of technical education programs.

11 (4) As used in this section, "career and technical education" means
12 a planned program of courses and learning experiences that begins with
13 exploration of career options; supports basic academic and life skills;
14 and enables achievement of high academic standards, leadership, options
15 for high skill, high wage employment preparation, and advanced and
16 continuing education.

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