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SENATE BILL 6441

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State of Washington 57th Legislature

2002 Regular Session

By Senators Carlson, Eide, Finkbeiner, Keiser, Kastama and Hewitt

Read first time . Referred to Committee on .

1 AN ACT Relating to the Washington assessment of student learning;  
2 and amending RCW 28A.230.195 and 28A.655.090.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.230.195 and 1999 c 373 s 603 are each amended to  
5 read as follows:

6 (1) If students' scores on the test or assessments under RCW  
7 28A.230.190, 28A.230.193, 28A.230.230, and (~~28A.630.885~~) 28A.655.060  
8 indicate that students need help in identified areas, the school  
9 district shall evaluate its instructional practices and make  
10 appropriate adjustments.

11 (2) Each school district shall notify the parents of each student  
12 of their child's performance on the test and assessments conducted  
13 under this chapter.

14 (3) After the office of the superintendent of public instruction  
15 has verified that the school district data are complete and accurate,  
16 the Washington assessment of student learning test booklets shall be  
17 redistributed to the schools. The schools shall make available each  
18 student's test booklet to that student's teacher to use as a diagnostic  
19 tool to help the student meet the state standards.

1       **Sec. 2.** RCW 28A.655.090 and 1999 c 388 s 301 are each amended to  
2 read as follows:

3       (1) By September 10, 1998, and by September 10th each year  
4 thereafter, the superintendent of public instruction shall report to  
5 schools, school districts, and the legislature on the results of the  
6 Washington assessment of student learning and state-mandated norm-  
7 referenced standardized tests.

8       (2) The reports shall include the assessment results by school and  
9 school district, and include changes over time. For the Washington  
10 assessment of student learning, results shall be reported as follows:

11       (a) The percentage of students meeting the standards;

12       (b) The percentage of students performing at each level of the  
13 assessment; and

14       (c) A learning improvement index that shows changes in student  
15 performance within the different levels of student learning reported on  
16 the Washington assessment of student learning.

17       (3) The reports shall contain data regarding the different  
18 characteristics of schools, such as poverty levels, percent of English  
19 as a second language students, dropout rates, attendance, percent of  
20 students in special education, and student mobility so that districts  
21 and schools can learn from the improvement efforts of other schools and  
22 districts with similar characteristics.

23       (4) The reports shall contain student scores on mandated tests by  
24 comparable Washington schools of similar characteristics.

25       (5) The reports shall contain information on public school choice  
26 options available to students, including vocational education.

27       (6) The reports shall be posted on the superintendent of public  
28 instruction's internet web site.

29       (7) To protect the privacy of students, the results of schools and  
30 districts that test fewer than ten students in a grade level shall not  
31 be reported. In addition, in order to ensure that results are reported  
32 accurately, the superintendent of public instruction shall maintain the  
33 confidentiality of statewide data files until the superintendent  
34 determines that the data are complete and accurate.

35       (8) After the office of the superintendent of public instruction  
36 has verified that the school district data are complete and accurate,  
37 the Washington assessment of student learning test booklets shall be  
38 redistributed to the schools. The schools shall make available each

1 student's test booklet to that student's teacher to use as a diagnostic  
2 tool to help the student meet the state standards.

3 (9) The superintendent of public instruction shall monitor the  
4 percentage and number of special education and limited English-  
5 proficient students exempted from taking the assessments by schools and  
6 school districts to ensure the exemptions are in compliance with  
7 exemption guidelines.

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