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**SENATE BILL 5819**

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**State of Washington**

**57th Legislature**

**2001 Regular Session**

**By** Senators Kohl-Welles, Sheahan, Franklin, Shin, Jacobsen, McAuliffe and Thibaudeau

Read first time 02/05/2001. Referred to Committee on Higher Education.

1 AN ACT Relating to the college awareness project; adding a new  
2 chapter to Title 28B RCW; creating a new section; and making  
3 appropriations.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature affirms that education has  
6 been and continues to be the underpinning of Washington's economic  
7 and social fabric. The legislature further finds that as  
8 Washington's population increasingly becomes more diverse, it is  
9 essential that opportunities for education at all levels be made  
10 available to those who seek it.

11 NEW SECTION. **Sec. 2.** (1) The college awareness project is  
12 established to design and implement strategies to encourage  
13 participation of underserved populations in higher  
14 education. Strategies shall include, but are not limited to: (a)  
15 Professional development for faculty, professional staff, and  
16 community support staff to collaboratively develop support  
17 structures necessary for success of diverse student populations;

1 (b) early outreach to targeted populations in the elementary,  
2 middle school, and high school grades to inform, encourage, and  
3 prepare students to participate in and succeed in completing their  
4 higher education goals; and (c) specific proposals for public four-  
5 year institutions of higher education that enhance recruitment,  
6 retention, and campus climate efforts necessary to support  
7 participation by underserved students.

8 (2) The college awareness project shall be a collaborative  
9 effort among the council of presidents, the state board for  
10 community and technical colleges, the office of superintendent of  
11 public instruction, and the higher education coordinating board.

12 NEW SECTION. **Sec. 3.** (1) Partners in the college awareness  
13 project shall develop a series of professional development  
14 academies for K-12 teachers, counselors, curriculum specialists,  
15 administrators, community service professionals, and volunteers or  
16 others who are committed to working with diverse populations. These  
17 academies will provide a collaborative framework for working on  
18 the complex issues of educating a diverse population, including:  
19 (a) Developing learning environments that more effectively support  
20 the successful preparation of traditionally underserved students  
21 for college; and (b) developing a local network of community-based  
22 resources to support and mentor K-12 students and staff.

23 (2) Academies shall be held at four college campus sites around  
24 Washington state during the academic year 2001-02 and the summer  
25 of 2002. Each academy shall focus on aspects of working with a  
26 culturally diverse student population and the various resources  
27 available from individuals, organizations, schools, colleges, and  
28 universities to support underserved students.

29 NEW SECTION. **Sec. 4.** (1) Partners in the college awareness  
30 project shall develop six regional partnerships among the two-year  
31 and four-year institutions of higher education and school  
32 districts with high proportions of underserved students of color  
33 to engage faculty, teachers, staff, students, and their families  
34 in programs aimed at bringing underrepresented students to college  
35 and university campuses to expose them to college life and support  
36 systems geared to their success.

1 (2) Partnerships shall focus on grades four through six, middle  
2 school, and high school, and shall involve teachers, counselors,  
3 students, parents, families, and community members in programs  
4 throughout the state to promote college readiness.

5 (3) Each partnership shall share results statewide to inform  
6 best practices.

7 NEW SECTION. **Sec. 5.** (1) The council of presidents, the state  
8 board for community and technical colleges, the superintendent of  
9 public instruction, and the higher education coordinating board  
10 shall establish a steering committee to oversee the management and  
11 implementation of sections 3 and 4 of the college awareness  
12 project. The steering committee shall: (a) Establish policies,  
13 procedures, and guidelines to carry out the goals of the college  
14 awareness project; (b) establish subcommittees from their  
15 respective memberships and constituencies, as appropriate, to  
16 implement the project; and (c) conduct or direct appropriate  
17 research to support the current effort as well as future efforts.

18 (2) The college awareness project steering committee shall  
19 convene an advisory committee including, but not limited to,  
20 representatives from the public and private four-year institutions  
21 of higher education, the community and technical colleges, K-12  
22 schools and administrators, target population community members,  
23 and other groups that may support the goals of the college  
24 awareness project. The advisory committee shall provide assistance  
25 in implementing the goals of sections 3 and 4 of this act, and may  
26 enter into partnerships as appropriate to ensure success of the  
27 college awareness project.

28 (3) The college awareness project steering committee shall  
29 develop an evaluation plan for the college awareness project  
30 including specific and measurable objectives for the project by  
31 December 2001. The evaluation plan shall include both process and  
32 outcome measures for the college awareness project described under  
33 sections 3 and 4 of this act.

34 NEW SECTION. **Sec. 6.** (1) The evergreen center for educational  
35 improvement shall be the fiscal agent for funding associated with  
36 sections 2 through 4 of this act.

1 (2) The evergreen center for educational improvement shall work  
2 with the college awareness project steering committee to implement  
3 the project goals identified in sections 2 through 4 of this act.

4 NEW SECTION. **Sec. 7.** To the extent funds are appropriated, the  
5 University of Washington shall:

6 (1) Establish programs that send University of Washington  
7 faculty, students, and staff to middle schools and high schools in  
8 Washington state to: (a) Place or retain college admission  
9 counselors in strategic Seattle and Tacoma area high schools; (b)  
10 hire part-time student ambassadors to coordinate student  
11 involvement in outreach and recruitment efforts; (c) hire a  
12 student development coordinator to work in eastern Washington;  
13 expand the high school tutor and mentor programs; and (d) provide  
14 permanent funding for the pipeline project that recruits, trains,  
15 and supports undergraduate students as tutors and mentors for  
16 students;

17 (2) Establish programs that bring middle and high school  
18 students to the University of Washington campus, such as (a)  
19 expanded summer residential programs for middle and high school  
20 students; (b) permanent funding for Saturday academy; and (c)  
21 permanent funding for the summer science and computer camp for  
22 rural high school students;

23 (3) Establish programs that focus on enhancing skills and  
24 experiences needed for competitive college applications, such as  
25 (a) permanent funding for the ongoing operation and expansion of  
26 the early scholar's outreach program; (b) expansion of the  
27 mathematics, engineering and science achievement (MESA) program;  
28 and (c) implementation of a pilot SAT/ACT preparatory program.

29 NEW SECTION. **Sec. 8.** To the extent funds are appropriated,  
30 Washington State University shall:

31 (1) Implement new initiatives to improve the campus climate at  
32 Washington State University that are identified by the campus  
33 climate survey that is currently under consideration by the newly  
34 convened council on student climate;

35 (2) In coordination with work currently funded by the Hewlett

1 Foundation to establish a diversity course requirement, implement  
2 new strategies such as freshmen interest groups and learning  
3 communities that focus on diversity issues;

4 (3) Establish new summer programs designed to orient students  
5 to college life, engage them in serious academic work, and develop  
6 skills and attitudes necessary for educational advancement;

7 (4) Expand opportunities for high school students in the  
8 central part of the state to visit Washington State University  
9 campuses to see first-hand educational opportunities offered at  
10 WSU Tri-Cities, Washington State University, Pullman, and one of  
11 Washington State University's feeder schools, Columbia Basin  
12 College;

13 (5) Expand programs that positively impact student attitudes  
14 toward higher education, such as, college knowledge for the mind,  
15 Cougar Mondays, and future Cougars of color, to serve students in  
16 areas not currently being served;

17 (6) Expand the number of community liaisons to assist  
18 Washington State University in providing more consistent and  
19 personal contact with prospective students and their families;

20 (7) Increase tribal contacts to establish meaningful outreach  
21 programs that provide educational awareness opportunities for  
22 Native American children; and

23 (8) Establish programs that work directly with middle and high  
24 school students to help promote college awareness and teach basic  
25 skills needed for academic success.

26 NEW SECTION. **Sec. 9.** To the extent funds are appropriated,  
27 Central Washington University shall:

28 (1) Establish a program that focuses on providing admissions  
29 and teacher education information and course work to eleventh and  
30 twelfth grade underrepresented students from the Yakima Valley,  
31 Wenatchee Valley, and Columbia Basin areas interested in careers  
32 in education. The program is designed to increase interest in  
33 teacher education among students of color, assess preparation and  
34 readiness for college, and offer support services and mentoring  
35 for underrepresented students who may subsequently enroll in  
36 teacher preparation programs at Central Washington University; and

37 (2) Establish a multicultural student center at Central

1 Washington University to provide services and programs that  
2 encourage multicultural students to succeed, and expand cultural  
3 awareness and appreciation for cultural and racial diversity  
4 within the university.

5 NEW SECTION. **Sec. 10.** To the extent funds are appropriated,  
6 Eastern Washington University shall:

7 (1) Establish a campus climate that values diversity and  
8 supports the success of all community members by: (a) Creating a  
9 presidential commission on diversity to continuously assess the  
10 climate; (b) funding an analyst to establish baseline data and  
11 support continuous assessment of the campus climate; and (c)  
12 designing and implementing learning and development plans for the  
13 key constituents of the campus community, including faculty,  
14 staff, students, and surrounding community members that will  
15 include training, speakers, celebrative functions, and social and  
16 educational programs; and

17 (2) Employ strategies to strengthen academic support programs  
18 that assist underserved students in achieving their academic  
19 career goals, such as: (a) Funding the expansion of Eastern  
20 Washington University's Chicano education mentoring program,  
21 expand its efforts, including developing a comparable program in  
22 African-American and American Indian studies program; (b) funding  
23 the establishment of a center for campus diversity to serve as a  
24 campus resource as well as a coordinating center for diversity  
25 programs.

26 NEW SECTION. **Sec. 11.** To the extent funds are appropriated,  
27 Western Washington University shall:

28 (1) Establish a program to enhance diverse student recruitment  
29 and retention efforts that focus on intensive orientation and  
30 support programs to address needs of students of color;

31 (2) Increase diversification of Western Washington University's  
32 curriculum by: (a) Expanding the diversity fellowship program; (b)  
33 developing program grants through the center for innovative  
34 instruction that address diversity issues within the curriculum;  
35 and (c) enhancing employment outreach efforts;

36 (3) Establish a new beginnings summer camp for first

1 generation, low-income, first-time students. Intended to support  
2 persistence at the university level, students in the program shall  
3 complete one academic course while receiving an intensive  
4 orientation preparing them for university-level work at Western  
5 Washington University;

6 (4) Develop additional freshmen interest groups clusters with  
7 an emphasis in math, science, and technology that target incoming  
8 first generation students and students of color who display  
9 challenges in these areas; and

10 (5) Establish Woodring College of Education participation in  
11 summer academic institutes designed to develop curriculum,  
12 instruct institute programs, evaluate instruction techniques and  
13 content, and use evaluations for development of teacher education  
14 curriculum.

15 NEW SECTION. **Sec. 12.** To the extent funds are appropriated, The  
16 Evergreen State College shall:

17 (1) Establish an outreach program to minority and low-income  
18 students from Yakima, Tri-Cities, Tacoma, Vancouver, Shelton, and  
19 tribal and migrant communities to bring these students to The  
20 Evergreen State College campus for orientation about college  
21 resources and offerings;

22 (2) Develop, as a supplement to the outreach program, alumni of  
23 color and currently enrolled student of color ambassador programs  
24 to provide ongoing outreach activities in the target communities;

25 (3) Develop new orientation programs that incorporate an  
26 enhanced academic component for all students and a live-in program  
27 of mentoring and academic workshops designed to ease the  
28 integration of newly enrolled students of color; and

29 (4) Establish a reach back college readiness program that will  
30 focus on middle school students who live in areas with high levels  
31 of poverty and little evidence of high academic achievement and  
32 success attainment. The reach back program shall provide direct  
33 professional support to the counseling and instructional staff in  
34 the areas of counseling, academic advising, tutoring, mentoring,  
35 and enrichments. Specific emphasis will be on outreach to segments  
36 of the population at high risk for gang and domestic violence and  
37 alcohol and drug abuse.

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2       NEW SECTION.   **Sec. 13.** This chapter may be known and cited as the  
3 college awareness project act.

4       NEW SECTION.   **Sec. 14.** Representatives from the college awareness  
5 project steering committee shall report to the policy committees  
6 of the house of representatives and senate on the success of the  
7 college awareness project in the 2003 legislative session.

8       NEW SECTION.   **Sec. 15.** Sections 1 through 13 of this act  
9 constitute a new chapter in Title 28B RCW.

10       NEW SECTION.   **Sec. 16.** (1) The sum of three million eight hundred  
11 seventy-nine thousand six hundred sixty-four dollars, or as much  
12 thereof as may be necessary, is appropriated for the fiscal year  
13 ending June 30, 2002, from the general fund to the evergreen  
14 center for educational improvement for the purposes of  
15 implementing sections 2 through 4 of this act.

16       (2) The sum of three million eight hundred seventy-nine  
17 thousand six hundred sixty-four dollars, or as much thereof as may  
18 be necessary, is appropriated for the fiscal year ending June 30,  
19 2003, from the general fund to the evergreen center for  
20 educational improvement for the purposes of implementing sections  
21 2 through 4 of this act.

22       NEW SECTION.   **Sec. 17.** (1) The sum of one million one hundred  
23 thousand dollars, or as much thereof as may be necessary, is  
24 appropriated for the fiscal year ending June 30, 2002, from the  
25 general fund to the University of Washington for the purposes of  
26 section 7 of this act.

27       (2) The sum of one million one hundred thousand dollars, or as  
28 much thereof as may be necessary, is appropriated for the fiscal  
29 year ending June 30, 2003, from the general fund to the University  
30 of Washington for the purposes of section 7 of this act.

31       NEW SECTION.   **Sec. 18.** (1) The sum of seven hundred fifty  
32 thousand dollars, or as much thereof as may be necessary, is



1 appropriated for the fiscal year ending June 30, 2002, from the  
2 general fund to Washington State University for the purposes of  
3 section 8 of this act.

4 (2) The sum of seven hundred fifty thousand dollars, or as much  
5 thereof as may be necessary, is appropriated for the fiscal year  
6 ending June 30, 2003, from the general fund to Washington State  
7 University for the purposes of section 8 of this act.

8 NEW SECTION. **Sec. 19.** (1) The sum of four hundred fifty thousand  
9 six hundred twenty-five dollars, or as much thereof as may be  
10 necessary, is appropriated for the fiscal year ending June 30,  
11 2002, from the general fund to Central Washington University for  
12 the purposes of section 9 of this act.

13 (2) The sum of four hundred fifty thousand six hundred twenty-  
14 five dollars, or as much thereof as may be necessary, is  
15 appropriated for the fiscal year ending June 30, 2003, from the  
16 general fund to Central Washington University for the purposes of  
17 section 9 of this act.

18 NEW SECTION. **Sec. 20.** (1) The sum of four hundred twenty-four  
19 thousand two hundred eighty-one dollars, or as much thereof as may  
20 be necessary, is appropriated for the fiscal year ending June 30,  
21 2002, from the general fund to Eastern Washington University for  
22 the purposes of section 10 of this act.

23 (2) The sum of four hundred twenty-four thousand two hundred  
24 eighty-one dollars, or as much thereof as may be necessary, is  
25 appropriated for the fiscal year ending June 30, 2003, from the  
26 general fund to Eastern Washington University for the purposes of  
27 section 10 of this act.

28 NEW SECTION. **Sec. 21.** (1) The sum of six hundred sixteen  
29 thousand seven hundred eighty-four dollars, or as much thereof as  
30 may be necessary, is appropriated for the fiscal year ending June  
31 30, 2002, from the general fund to Western Washington University  
32 for the purposes of section 11 of this act.

33 (2) The sum of six hundred sixty thousand eight hundred thirty-  
34 nine dollars, or as much thereof as may be necessary, is

1 appropriated for the fiscal year ending June 30, 2003, from the  
2 general fund to Western Washington University for the purposes of  
3 section 11 of this act.

4 NEW SECTION. **Sec. 22.** (1) The sum of three hundred ten thousand  
5 dollars, or as much thereof as may be necessary, is appropriated  
6 for the fiscal year ending June 30, 2002, from the general fund to  
7 The Evergreen State College for the purposes of section 12 of this  
8 act.

9 (2) The sum of three hundred ten thousand dollars, or as much  
10 thereof as may be necessary, is appropriated for the fiscal year  
11 ending June 30, 2003, from the general fund to The Evergreen State  
12 College for the purposes of section 12 of this act.

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