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## SECOND ENGROSSED SUBSTITUTE SENATE BILL 5528

## State of Washington 57th Legislature 2001 Regular Session

By Senate Committee on Education (originally sponsored by Senators McAuliffe, Winsley, Kohl-Welles, Eide, Regala, Kline, Costa and Gardner; by request of Governor Locke, Attorney General and Superintendent of Public Instruction)

READ FIRST TIME 02/21/01.

- 1 AN ACT Relating to preventing harassment, intimidation, or bullying
- 2 in schools; adding new sections to chapter 28A.635 RCW; and creating a
- 3 new section.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 <u>NEW SECTION.</u> **Sec. 1.** The legislature declares that a safe and
- 6 civil environment in school is necessary for students to learn and
- 7 achieve high academic standards. The legislature finds that
- 8 harassment, intimidation, or bullying, like other disruptive or violent
- 9 behavior, is conduct that disrupts both a student's ability to learn
- 10 and a school's ability to educate its students in a safe environment.
- 11 Furthermore, the legislature finds that students learn by example.
- 12 The legislature commends school administrators, faculty, staff, and
- 13 volunteers for demonstrating appropriate behavior, treating others with
- 14 civility and respect, and refusing to tolerate harassment,
- 15 intimidation, or bullying.
- 16 <u>NEW SECTION.</u> **Sec. 2.** As used in sections 3 through 5 of this act,
- 17 "harassment, intimidation, or bullying" means any intentional gesture
- 18 or written, verbal, or physical act that:

- 1 (1) A reasonable person under the circumstances should know will
- 2 have the effect of harming a student or damaging his or her property,
- 3 or placing a student in reasonable fear of harm to his or her person or
- 4 damage to his or her property; or
- 5 (2) Is sufficiently severe, persistent, or pervasive that it
- 6 creates what a reasonable person under the circumstances would find an
- 7 intimidating, threatening, or abusive educational environment for a
- 8 student.
- 9 <u>NEW SECTION.</u> **Sec. 3.** (1) Each school district shall adopt or
- 10 amend if necessary its policy prohibiting harassment, intimidation, or
- 11 bullying. Each school district shall have local control over the
- 12 content of the policy as long as the policy contains, at a minimum, the
- 13 components in subsection (2) of this section. It is recommended that
- 14 the policy be adopted through a process that includes representation of
- 15 parents or guardians, school employees, volunteers, students,
- 16 administrators, and community representatives.
- 17 (2) Each school district's policy shall, at a minimum, include each
- 18 of the following components:
- 19 (a) A statement prohibiting harassment, intimidation, or bullying
- 20 of a student;
- 21 (b) A definition of harassment, intimidation, or bullying no less
- 22 inclusive than that in section 2 of this act;
- 23 (c) A requirement that if an allegation is determined to be
- 24 unfounded, a record of the allegation shall not be kept in the
- 25 student's file; and
- 26 (d) A requirement that parents and guardians of those involved in
- 27 incidents prohibited under (a) of this subsection be notified.
- 28 (3) Each school district shall adopt or readopt such a policy and
- 29 transmit a copy of its policy to the office of the superintendent of
- 30 public instruction by September 1, 2002.
- 31 (4) To assist school districts in developing policies for the
- 32 prevention of harassment, intimidation, or bullying, the office of the
- 33 superintendent of public instruction shall develop a model policy
- 34 applicable to grades K-12. This model policy shall be issued no later
- 35 than December 1, 2001.
- 36 (5) Notice of the school district's policy shall appear in any
- 37 publication of the school district that sets forth the comprehensive

- 1 rules, procedures, and standards of conduct for the school, and in any
- 2 student handbook.
- 3 <u>NEW SECTION.</u> **Sec. 4.** A school employee, student, or volunteer,
- 4 who in good faith promptly reports an incident of harassment,
- 5 intimidation, or bullying to the appropriate school official designated
- 6 by the school district's policy, and who makes this report in
- 7 compliance with the procedures in the district's policy prohibiting
- 8 bullying, harassment, or intimidation, is immune from a cause of action
- 9 for damages arising from any failure to remedy the reported incident.
- 10 <u>NEW SECTION.</u> **Sec. 5.** (1) Schools and school districts are
- 11 encouraged, but not required, to form bullying prevention task forces,
- 12 programs, and other initiatives involving school staff, students,
- 13 administrators, volunteers, parents, law enforcement, and community
- 14 members.
- 15 (2) To the extent funds are appropriated for these purposes, each
- 16 school district shall (a) provide training on the school district's
- 17 harassment, intimidation, or bullying policies to school employees and
- 18 volunteers who have significant contact with students, and (b) develop
- 19 a process for discussing the district's harassment, intimidation, or
- 20 bullying policy with students.
- 21 (3) Information regarding the school district policy against
- 22 harassment, intimidation, or bullying shall be incorporated into each
- 23 school's current employee training program.
- NEW SECTION. Sec. 6. Sections 2 through 5 of this act shall not
- 25 be interpreted to prevent a victim from seeking redress under any other
- 26 available law either civil or criminal. Sections 2 through 6 of this
- 27 act do not create or alter any tort liability.
- NEW SECTION. Sec. 7. Sections 2 through 6 of this act are each
- 29 added to chapter 28A.635 RCW.
- 30 <u>NEW SECTION.</u> **Sec. 8.** If any provision of this act or its
- 31 application to any person or circumstance is held invalid, the

- 1 remainder of the act or the application of the provision to other
- 2 persons or circumstances is not affected.

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