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HOUSE BILL 2055

State of Washington 57th Legislature 2001 Regular Session

By Representatives Talcott, Haigh, Bush, D. Schmidt, Cox, Anderson and Skinner

Read first time 02/13/2001. Referred to Committee on Education.

- 1 AN ACT Relating to providing students with increased opportunities
- 2 to learn in schools where people are treated with respect and civility;
- 3 and creating new sections.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 <u>NEW SECTION.</u> **Sec. 1.** The legislature declares that students need
- 6 and deserve a safe and civil school environment in order to learn and
- 7 achieve high academic standards. The legislature also finds that
- 8 harassment, intimidation, bullying, and other disruptive or violent
- 9 behaviors impair learning opportunities for individual and groups of
- 10 students and, at times, make students who observe and receive the brunt
- 11 of those behaviors feel that school is not a safe place in which to
- 12 learn and grow. The legislature also finds that students should learn
- 13 to treat all people with respect and that schools have an opportunity
- 14 to assist their students in learning the importance of treating all
- 15 people with respect and civility. The legislature further finds that
- 16 when character education is integrated into a school's curriculum,
- 17 there is a decline of incidences involving violence, bullying, and
- 18 harassment, an increase in student attendance rates, and an enhancement
- 19 of student learning opportunities in the positive school climate that

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- 1 results from the programs. The legislature intends to support programs
- 2 that local communities, in partnership with schools or school
- 3 districts, will design. However, the legislature intends that each of
- 4 these education programs include components that help students learn
- 5 the importance of treating each other and all people with respect and
- 6 civility.
- Furthermore, the legislature finds that students learn by example.
- 8 The legislature commends school administrators, faculty, staff, and
- 9 volunteers for demonstrating appropriate behavior, treating others with
- 10 civility and respect, and refusing to tolerate harassment,
- 11 intimidation, or bullying.
- 12 <u>NEW SECTION.</u> **Sec. 2.** (1) Subject to availability of amounts
- 13 appropriated for this specific purpose, the office of the
- 14 superintendent of public instruction shall provide to each school
- 15 district that develops and implements a character education program
- 16 that meets the requirements of subsection (2) of this section, an equal
- 17 amount per full-time equivalent student for the biennium ending June
- 18 30, 2003. However, the minimum allocation to a district shall be two
- 19 hundred dollars for each school operated by the district.
- 20 (2) Each character education program shall be developed by locally
- 21 elected school directors, in partnership with parents and all
- 22 interested stakeholders in the local community. In addition to other
- 23 character traits and values emphasized, each program shall include an
- 24 emphasis on the importance of respectful speech and conduct and shall
- 25 recognize the responsibility of each adult in the school to refuse to
- 26 tolerate the harassment, intimidation, or bullying of students or staff
- 27 by anyone in the school.
- 28 (3) A school district that receives funding in accordance with this
- 29 section shall certify to the superintendent of public instruction that
- 30 funds received were expended for the purposes of this act.
- 31 <u>NEW SECTION.</u> **Sec. 3.** If specific funding for the purposes of this
- 32 act, referencing this act by bill or chapter number, is not provided by
- 33 June 30, 2001, in the omnibus appropriations act, this act is null and
- 34 void.

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