
SUBSTITUTE HOUSE BILL 1389

State of Washington

57th Legislature

2001 Regular Session

By House Committee on Education (originally sponsored by Representatives Talcott, Lovick, Armstrong, Haigh, D. Schmidt, Keiser, Woods, McDermott, Clements, Jackley, Marine, Simpson, Jarrett, Ogden, Edmonds, Lantz, Alexander, Carrell, Kagi, Kenney, Quall, O'Brien, Mulliken, Fromhold, Conway, Morell, Sump, Miloscia, McIntire, Esser, Pearson and Kessler)

Read first time . Referred to Committee on .

1 AN ACT Relating to recognition for teachers certified by the
2 national board for professional teaching standards; adding new sections
3 to chapter 28A.405 RCW; creating a new section; and providing an
4 expiration date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** The legislature finds that good teachers are
7 the foundation of the state's education system. Effective teachers are
8 essential if students are to achieve the state's high academic
9 standards. In fact, recent studies have shown that the most important
10 factor in student achievement is effective teaching. The legislature
11 also finds that teachers who have obtained certification from the
12 national board for professional teaching standards have proven that
13 they have the knowledge and skills necessary to increase student
14 achievement. Since the board's certification process is the most
15 rigorous process in the teaching profession, these excellent teachers
16 have earned state recognition as well.

17 Research has shown that teachers with national board certification
18 possess the characteristics of expert teaching that have emerged from
19 the body of research on teaching and learning. To a far greater extent

1 than noncertificated teachers, these teachers possess pedagogical
2 content knowledge that is flexibly and innovatively employed in
3 instruction. They are also more able than noncertificated teachers to
4 improvise and alter instruction in response to student needs and they
5 understand at a deeper level the reasons for student success and
6 failure on any given academic task. In addition, these expert teachers
7 are able to provide developmentally appropriate tasks that engage,
8 challenge, and intrigue students but that do not bore or overwhelm
9 them, and they are able to anticipate and plan for difficulties and can
10 improvise when things do not run smoothly. The evaluation of student
11 responses to teacher assignments provides compelling and consistent
12 evidence that the learning experiences of students who are taught by
13 nationally certificated teachers differ in profound and important ways
14 from the experiences of students taught by less proficient teachers.

15 The legislature further finds that the dedicated and talented
16 teachers who have obtained national board certification are an
17 important resource for children and for other teachers. Nationally
18 certified teachers who mentor beginning teachers and other interested
19 colleagues could accelerate the rate at which those teachers become
20 good and great educators. Yet, a sample of forty teachers certificated
21 by the national board found that, with rare exceptions, those teachers
22 had not noticed an increase in the use of their expertise by their
23 school or district since the teachers had obtained certification.

24 Therefore, the legislature intends to provide recognition awards to
25 teachers who have obtained national certification. The legislature
26 further intends that the amount of these awards be continued for the
27 duration of the certification and that those recipients who are
28 selected to mentor their colleagues while continuing to teach children
29 in the public schools receive an additional stipend for their mentoring
30 duties.

31 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.405
32 RCW to read as follows:

33 Subject to funding provided for this specific purpose, the
34 superintendent of public instruction may provide the following types of
35 recognition to Washington's public school teachers who have attained
36 certification from the national board for professional teaching
37 standards:

1 (1) Beginning with the 2001-02 school year, for the duration of the
2 national certification, a five thousand dollar annual salary bonus
3 which shall be paid in a lump sum and shall not be included in the
4 definition of "earnable compensation" under RCW 41.32.010(10); and

5 (2) For the duration of the national certification, a five thousand
6 dollar supplemental contract in any year in which a teacher is selected
7 by his or her school district to mentor other teachers while continuing
8 to teach in the classroom. The money shall not be included in the
9 definition of "earnable compensation" under RCW 41.32.010(10).
10 However, the funds in this section may not be used to provide mentor
11 stipends to more than one teacher for every three hundred full-time
12 equivalent students in a school.

13 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.405
14 RCW to read as follows:

15 (1) By August 1, 2004, and periodically thereafter, the Washington
16 professional educator standards board shall review the national board
17 certification standards to determine whether the standards are
18 sufficiently rigorous and aligned to student achievement. The board
19 shall also determine whether additional requirements are needed to
20 ensure that the national standards meet the needs of Washington's
21 students.

22 (2) By October 15, 2010, the Washington professional educator
23 standards board shall report to the appropriate house of
24 representatives and senate committees on the results and
25 accomplishments of the salary bonuses and supplemental contracts. The
26 report may include recommendations for the continuation, modification,
27 or elimination of the bonuses and contracts.

28 NEW SECTION. **Sec. 4.** Sections 1 through 3 of this act expire July
29 1, 2012.

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