
SUBSTITUTE HOUSE BILL 1056

State of Washington

57th Legislature

2001 Regular Session

By House Committee on Education (originally sponsored by Representatives Haigh, Cox, Hunt, Talcott, Rockefeller, Linville, Kagi, McDermott, Schual-Berke, Keiser, Anderson, Edwards, Kenney and Jackley)

Read first time . Referred to Committee on .

1 AN ACT Relating to gathering and maintaining teacher education and
2 experience information; creating a new section; providing an expiration
3 date; and declaring an emergency.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) The legislature finds that teacher
6 experience and education information is gathered and maintained on a
7 district-by-district basis. This information is important for many
8 reasons, particularly for funding and compensation determinations and
9 certification and recertification. However, gathering and maintaining
10 this information in the district in which the teacher is currently
11 located results in duplication of records, additional administrative
12 expenses, and redundancy in audit efforts, and also results in errors
13 from teachers changing districts or limited staff resources. The
14 legislature intends to explore the feasibility of a central repository
15 for teacher education and experience information.

16 (2) The legislative evaluation and accountability program committee
17 shall convene a work group to explore the feasibility of a central
18 repository for teacher education and experience information and to make
19 recommendations for establishing a central repository. The feasibility

1 study shall analyze the costs and benefits of a central repository
2 including, but not limited to, the following:

3 (a) Whether increased accuracy is likely;

4 (b) Whether school districts can save administrative and training
5 costs;

6 (c) Whether teachers will benefit;

7 (d) Whether a central repository allows for innovative use of the
8 internet and other information technology;

9 (e) Whether improved methods could be used to better ensure data
10 reliability and integrity; and

11 (f) Whether audits can be done more efficiently.

12 (3) The feasibility study shall also estimate the cost of a central
13 repository and estimate the savings a central repository would generate
14 compared to the current methods of gathering and maintaining this
15 information.

16 (4) As a basis for the study and before convening the work group,
17 the legislative evaluation and accountability program committee shall
18 identify or design one or more models for a multiple user data
19 gathering and management system that can be incorporated into the
20 concept of the central repository.

21 (5) The work group shall include the office of the superintendent
22 of public instruction, the office of the state auditor, the department
23 of information services, and a representative from each of the
24 following: Teachers, a large school district, a small school district,
25 educational service districts, school administrators, and others at the
26 discretion of the legislative evaluation and accountability program
27 committee.

28 (6) Staffing for the work group shall be provided by the
29 legislative accountability and evaluation program committee with
30 assistance from the state agencies on the work group.

31 (7) The feasibility study and recommendations shall be provided to
32 the education and fiscal committees of the legislature by December 15,
33 2001.

34 (8) This section expires December 31, 2001.

35 NEW SECTION. **Sec. 2.** This act is necessary for the immediate
36 preservation of the public peace, health, or safety, or support of the

1 state government and its existing public institutions, and takes effect
2 immediately.

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