

FINAL BILL REPORT

SHB 2414

C 92 L 02

Synopsis as Enacted

Brief Description: Changing provisions relating to the professional educator standards board.

Sponsors: By House Committee on Education (originally sponsored by Representatives Haigh, Anderson, Quall, Talcott, Tokuda, McIntire, Kenney, Chase and Schual-Berke; by request of Governor Locke, Superintendent of Public Instruction, State Board of Education and Professional Educator Standards Board).

House Committee on Education
Senate Committee on Education

Background:

The 2000 Legislature created the Professional Educator Standards Board (PESB) to advise the State Board of Education and the Superintendent of Public Instruction (SPI) on educator preparation and certification issues. The PESB provides advice on educator recruitment, hiring, preparation, certification, mentoring and support, professional growth, retention, governance, assessment, and evaluation.

The PESB is also responsible for the development, pilot testing, and implementation of a basic skill assessment for students entering educator preparation programs and of subject matter assessments for new teachers. The board will make the subject matter assessments available for pilot testing and use by September 1, 2002. Beginning September 1, 2003, successful completion of the subject matter assessments will be required before new teachers may be endorsed to teach various subjects and grade levels.

The PESB is composed of 19 voting members who are appointed by the Governor and confirmed by the Senate. The SPI serves as a nonvoting member of the board. The voting members serve four year terms, and may serve for a maximum of two consecutive terms. The members also represent different types of educators and interests. Seven of the members are public school teachers and one member is a private school teacher. Four members are school administrators, three represent higher education, two are educational staff associates, one is a parent, and one is a member of the public.

In 2000 the Governor appointed the first members of the PESB to four year terms. The Senate has confirmed 18 of the board's initial appointees.

Summary:

Once the terms of the initial appointed members of the PESB expire or are vacated, the Governor will appoint the next set of members to one-year to four-year staggered terms. All terms thereafter will be four-year terms ending on June 30 of the applicable year. The Governor will try to stagger the terms so that the terms of members representing a specific group do not expire at the same time. Members cannot serve more than two consecutive full four-year terms.

The date by which new teachers must pass subject matter tests in order to be endorsed to teach particular subjects or grade levels is postponed from September 1, 2003, to September 1, 2005.

Votes on Final Passage:

House 97 0

Senate 47 0

Effective: June 13, 2002