

1 **ESSB 6153** - H AMD TO H AMD(H-2783.1/01) **329 ADOPTED 6/15/01**

2 By Representative ____

3 On page 132, line 25, increase the general fund-state
4 appropriation for fiscal year 2002 by \$1,200,000.

5 On page 132, line 26, decrease the general fund-state
6 appropriation for fiscal year 2003 by \$2,454,000.

7 On page 138, Line 38, strike all of subsection (17) and insert the
8 following:

9 "(17) \$1,000,000 of the general fund-state appropriation for
10 fiscal year 2002 and \$1,800,000 of the general fund-state appropriation
11 for fiscal year 2003 are provided solely to the office of the
12 superintendent of public instruction for focused assistance. The
13 office of the superintendent of public instruction shall conduct
14 educational audits of low performing schools and enter into performance
15 agreements between school districts and the office to implement the
16 recommendations of the audit and the community. Of the amounts
17 provided, \$219,000 of the fiscal year 2002 appropriation and \$207,000
18 of the fiscal year 2003 appropriation are provided to the office of the
19 superintendent of public instruction for the administrative duties
20 arising under this subsection. Each educational audit shall include
21 recommendations for best practices and ways to address identified needs
22 and shall be presented to the community in a public meeting to seek
23 input on ways to implement the audit and its recommendations.

24 (18) \$100,000 of the general fund-state appropriation for fiscal
25 year 2002 is provided solely for grants to school districts to adopt or
26 revise district-wide and school-level plans to achieve performance
27 improvement goals established under 28A.655.030 RCW, and to post a
28 summary of the improvement plans on district websites using a common
29 format provided by the office of the superintendent of public
30 instruction.

31 (19) \$100,000 of the general fund-state appropriation for fiscal
32 year 2002 is provided solely for recognition plaques for schools that

1 successfully met the fourth grade reading improvement goal established
2 under RCW 28A.655.050."

EFFECT: Decreases funding for focused assistance to schools by \$1,454,000 and removes provisions making the funding contingent on enactment of legislation. Directs OSPI to perform educational audits of low performing schools. Provides funding for grants to school districts for plans to meet academic performance improvement goals and for posting the plans on district websites. Provides funding for OSPI to purchase plaques to recognize schools that successfully met the fourth grade reading goals established by each school board.

FISCAL IMPACT:

Reduces General Fund-State by \$1,254,000.