

2 SSB 5940 - H COMM AMD NOT ADOPTED 4/5/01
3 By Committee on Education

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5 Strike everything after the enacting clause and insert the
6 following:

7 NEW SECTION. Sec. 1. (1) The legislature finds that Washington
8 requires strong career and technical education programs to meet the
9 academic and career preparation needs of secondary students. The
10 legislature further finds that career and technical education programs,
11 including the vocational skills centers, provide:

12 (a) Support for achievement of the certificate of mastery,
13 particularly by students requiring applied learning opportunities for
14 academic success;

15 (b) Support for special needs students to fulfill the occupational
16 preparation required for self-sufficiency in adult life;

17 (c) Increases in the number of students who complete high school;
18 and

19 (d) Assistance with students' transitions from secondary schools to
20 postsecondary education, training, and employment.

21 (2) In order to provide students with a variety of learning
22 experiences that will assist them in achieving the higher standards of
23 education reform, school districts currently offering career and
24 technical education programs shall continue to provide career and
25 technical education programs and school districts not offering career
26 and technical education programs are encouraged to begin providing such
27 programs.

28 NEW SECTION. Sec. 2. A new section is added to chapter 28C.04 RCW
29 to read as follows:

30 (1) To ensure high quality career and technical programs, the
31 office of the superintendent of public instruction shall review and
32 approve the plans of local districts for the delivery of career and
33 technical education. Standards for career and technical programs shall
34 be established by the office of the superintendent of public
35 instruction. These standards should:

1 (a) Demonstrate how career and technical education programs will
2 ensure academic rigor; align with the state's education reform
3 requirements; help address the skills gap of Washington's economy; and
4 maintain strong relationships with local career and technical education
5 advisory councils for the design and delivery of career and technical
6 education;

7 (b) Demonstrate how secondary career and technical education
8 programs will align with the work force development councils of
9 Washington state, particularly regarding the provision of services out-
10 of-school and the retention of at-risk youth; and

11 (c) Demonstrate a strategy to align the five-year planning
12 requirement under the federal Carl Perkins act with the state and
13 district vocational program planning requirements that include:

14 (i) An assessment of equipment and technology needs to support the
15 skills training of technical students;

16 (ii) An assessment of industry internships required for teachers to
17 ensure the ability to prepare students for industry-defined standards
18 or certifications, or both;

19 (iii) An assessment of the costs of supporting job shadows,
20 mentors, community service and industry internships, and other
21 activities for student learning in the community. A formula for the
22 calculation of the full-time equivalent value of these activities shall
23 be included in the new program standards; and

24 (iv) A description of the leadership activities to be provided for
25 technical education students.

26 (2) The office of the superintendent of public instruction shall
27 recommend a system of funding the implementation of the standards in
28 this section, including regular equipment and technology investments.

29 (3) To ensure high quality career education programs and services
30 in secondary schools, the office of the superintendent of public
31 instruction may provide technical assistance to local districts and
32 develop state guidelines for the delivery of career guidance in
33 secondary schools.

34 (4) To ensure leadership development, the staff of the office of
35 the superintendent of public instruction may serve as the state
36 advisors to Washington state FFA, Washington future business leaders of
37 America, Washington DECA, Washington SkillsUSA-VICA, Washington family,
38 career and community leaders, and Washington technology students
39 association, and any additional career or technical student

1 organizations that are formed. Working with the directors or executive
2 secretaries of these organizations, the office of the superintendent of
3 public instruction may develop tools for the coordination of leadership
4 activities with the curriculum of technical education programs.

5 (5) As used in this section, "career and technical education" means
6 a planned program of courses and learning experiences that begins with
7 exploration of career options; supports basic academic and life skills;
8 and enables achievement of high academic standards, leadership, options
9 for high skill, high wage employment preparation, and advanced and
10 continuing education."

11 Correct the title.

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