

2 **SSB 5940** - H COMM AMD **ADOPTED 4/5/01**  
3 By Committee on Appropriations

4

5 Strike everything after the enacting clause and insert the  
6 following:

7 NEW SECTION. **Sec. 1.** (1) The legislature finds that Washington  
8 requires strong career and technical education programs to meet the  
9 academic and career preparation needs of secondary students. The  
10 legislature further finds that career and technical education programs,  
11 including the vocational skills centers, provide:

12 (a) Support for achievement of the certificate of mastery,  
13 particularly by students requiring applied learning opportunities for  
14 academic success;

15 (b) Support for special needs students to fulfill the occupational  
16 preparation required for self-sufficiency in adult life;

17 (c) Increases in the number of students who complete high school;  
18 and

19 (d) Assistance with students' transitions from secondary schools to  
20 postsecondary education, training, and employment.

21 (2) In order to provide students with a variety of learning  
22 experiences that will assist them in achieving the higher standards of  
23 education reform, school districts currently offering career and  
24 technical education programs shall continue to provide career and  
25 technical education programs and school districts not offering career  
26 and technical education programs are encouraged to begin providing such  
27 programs.

28 NEW SECTION. **Sec. 2.** A new section is added to chapter 28C.04 RCW  
29 to read as follows:

30 (1) To ensure high quality career and technical programs, the  
31 office of the superintendent of public instruction shall review and  
32 approve the plans of local districts for the delivery of career and  
33 technical education. Standards for career and technical programs shall  
34 be established by the office of the superintendent of public  
35 instruction. These standards should:

1 (a) Demonstrate how career and technical education programs will  
2 ensure academic rigor; align with the state's education reform  
3 requirements; help address the skills gap of Washington's economy; and  
4 maintain strong relationships with local career and technical education  
5 advisory councils for the design and delivery of career and technical  
6 education; and

7 (b) Demonstrate a strategy to align the five-year planning  
8 requirement under the federal Carl Perkins act with the state and  
9 district vocational program planning requirements that include:

10 (i) An assessment of equipment and technology needs to support the  
11 skills training of technical students;

12 (ii) An assessment of industry internships required for teachers to  
13 ensure the ability to prepare students for industry-defined standards  
14 or certifications, or both;

15 (iii) An assessment of the costs of supporting job shadows,  
16 mentors, community service and industry internships, and other  
17 activities for student learning in the community; and

18 (iv) A description of the leadership activities to be provided for  
19 technical education students.

20 (2) To ensure high quality career education programs and services  
21 in secondary schools, the office of the superintendent of public  
22 instruction may provide technical assistance to local districts and  
23 develop state guidelines for the delivery of career guidance in  
24 secondary schools.

25 (3) To ensure leadership development, the staff of the office of  
26 the superintendent of public instruction may serve as the state  
27 advisors to Washington state FFA, Washington future business leaders of  
28 America, Washington DECA, Washington SkillsUSA-VICA, Washington family,  
29 career and community leaders, and Washington technology students  
30 association, and any additional career or technical student  
31 organizations that are formed. Working with the directors or executive  
32 secretaries of these organizations, the office of the superintendent of  
33 public instruction may develop tools for the coordination of leadership  
34 activities with the curriculum of technical education programs.

35 (4) As used in this section, "career and technical education" means  
36 a planned program of courses and learning experiences that begins with  
37 exploration of career options; supports basic academic and life skills;  
38 and enables achievement of high academic standards, leadership, options

1 for high skill, high wage employment preparation, and advanced and  
2 continuing education.

3 NEW SECTION. **Sec. 3.** If specific funding for the purposes of this  
4 act, referencing this act by bill or chapter number, is not provided by  
5 June 30, 2001, in the omnibus appropriations act, this act is null and  
6 void."

7 Correct the title.

--- END ---