

1 **SHB 2210** - H AMD
 2 By Representatives Santos and Talcott
 3 On page 5, beginning on line 21, strike all material through the
 4 second "To be determined" on page 6, line 14, and insert:

	"Assessments available for voluntary use (School years)	Assessments required to be administered (School years)
5		
6		
7		
8		
9	Reading, Writing,	
10	Communication, Mathematics	
11	- Elementary school 1996-97	1997-98
12	- Middle school 1997-98	2000-01
13	- High school 1998-99	2000-01
14	Science	
15	- Middle and high school(((1999-00))) <u>2001-02</u>	((2000-01)) <u>2003-04</u>
16	- Elementary school (((2001-02))) <u>2003-04</u>	((2004-05)) <u>2005-06</u>
17	Social Studies	
18	- (((Elementary, middle, 2002-03	((2005-06)) <u>2004-05</u>
19	and)) <u>High school</u>	
20	- <u>Middle school</u> <u>2003-04</u>	<u>2005-06</u>
21	- <u>Elementary school</u> <u>2004-05</u>	<u>2006-07</u>
22	Arts	
23	- (((Middle and))) <u>High school</u> 2003-04	((2006-07)) <u>2005-06</u>
24	- <u>Middle school</u> <u>2004-05</u>	<u>2006-07</u>
25	- Elementary school(((2003-04))) <u>2005-06</u>	2007-08
26	Health, Fitness	
27	- (((Middle and))) <u>High school</u> 2003-04	((2006-07)) <u>2005-06</u>
28	- <u>Middle school</u> <u>2004-05</u>	<u>2006-07</u>
29	- Elementary school (((2003-04))) <u>2005-06</u>	2007-08"

1 On page 24, beginning on line 12, after (3)- strike everything up
2 through and including subject;- on line 17 and insert -An appropriate
3 timeline for creating locally administered classroom-based assessments
4 that are developed at the state level for the arts and fitness in
5 elementary and middle and junior high schools;

6 (4) An appropriate timeline for creating locally administered
7 classroom-based assessments in health and the appropriate grades in
8 which to assess students in that subject;-

EFFECT: Delays the implementation of several voluntary and required WASL exams. Compared to current law, these changes save about \$1.6 million in the 2001-03 biennium. Instead of directing OSPI to recommend an appropriate timeline for creating a locally based assessment for the arts, fitness and health, OSPI is directed to recommend an appropriate timeline for creating locally administered classroom-based assessments for these subjects.