

2085-S2

Sponsor(s): House Committee on Appropriations (originally sponsored by Representatives Quall, Talcott, Haigh, Carlson, Santos, Linville, Cox, Kessler, Morris, Murray, McDonald, O'Brien, Anderson, Thomas, Ogden, Poulsen, Rockefeller, Lovick, Kenney, Wolfe, Stensen, Schual-Berke, Tokuda, Ruderman, Keiser, Wood, Constantine and Lantz)

Brief Title: Creating programs addressing disruptive students in regular classrooms.

HB 2085-S2.E - DIGEST

(DIGEST AS ENACTED)

Provides that, subject to available funding, the superintendent of public instruction shall conduct summer professional development institutes to provide opportunities for teachers, principals, and other school staff to learn effective research-based strategies for handling disruptive students.

Requires the training institutes to emphasize methods for handling disruptions in regular classrooms and how to design and implement alternative learning settings and programs that have been proven to be effective in providing for the educational needs of students who exhibit frequent and prolonged disruptive behavior when placed in a regular classroom setting.

Authorizes the superintendent to enter into contracts with public or private entities that provide training in effective research-based methods for dealing with disruptive students.

Provides that, beginning with the 1999-2000 school year, elementary and junior high schools are encouraged to provide staff from both the regular education and special education programs opportunities to work together to share successful practices for managing disruptive students.