
SENATE BILL 6668

State of Washington

56th Legislature

2000 Regular Session

By Senators McAuliffe, Finkbeiner, Eide, Rasmussen, Goings, Kohl-Welles, B. Sheldon and Patterson; by request of Governor Locke

Read first time 01/21/2000. Referred to Committee on Education.

1 AN ACT Relating to standards for educator quality; amending RCW
2 28A.410.020, 28A.410.040, 28A.410.050, 28A.410.060, 28A.410.100,
3 28A.410.120, and 28A.305.130; reenacting and amending RCW 28A.410.010;
4 adding new sections to chapter 28A.410 RCW; creating new sections;
5 repealing RCW 28A.410.020; and declaring an emergency.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 **PART 1**

8 **PROFESSIONAL EDUCATOR STANDARDS BOARD**

9 NEW SECTION. **Sec. 101.** INTENT. (1) The legislature finds and
10 declares:

11 (a) Public school educators and administrators should be afforded
12 greater decision-making authority over licensing and standards of
13 practice, responsibilities long held by members of other professions
14 including law, medicine, nursing, engineering, and real estate;

15 (b) Creation of a public, rule-making body whose sole focus is
16 educator preparation, licensure, assessment, and standards of practice
17 would be likely to bring greater focus and attention to the profession;

1 (c) Professional educator standards boards are consumer protection
2 boards, establishing policies to ensure the public that its
3 practitioners are competent;

4 (d) The highest possible standards for all educators are essential
5 in ensuring attainment of high academic standards by all students; and

6 (e) Granting educators the authority to determine standards for
7 entry to or continuation in the profession of education could become an
8 important form of acknowledgment of the value of teachers and
9 administrators and would represent the high level of trust, as
10 professionals, that teachers and administrators have earned and to
11 which they are entitled.

12 (2) The legislature further finds and declares:

13 (a) Teacher assessment for certification can guard against
14 admission to the teaching profession of persons who have not
15 demonstrated that they are knowledgeable in the subjects they will be
16 assigned to teach; and

17 (b) Teacher assessment for certification should be implemented as
18 an additional element to the system of teacher preparation and
19 certification and add value to the candidate's professional growth
20 journey.

21 NEW SECTION. **Sec. 102.** A new section is added to chapter 28A.410
22 RCW to read as follows:

23 WASHINGTON PROFESSIONAL EDUCATOR STANDARDS BOARD. (1) The
24 Washington professional educator standards board is created, consisting
25 of sixteen members to be appointed by the governor to four-year terms.
26 No person may serve as a member of the board for more than two
27 consecutive full terms. The governor shall annually appoint the chair
28 of the board from among the teachers and principals on the board. No
29 board member may serve as chair for more than two consecutive years.

30 (2) Seven of the members shall be public school teachers, one shall
31 be a private school teacher, two shall represent higher education
32 educator preparation programs, three shall be public school
33 administrators, one shall be a parent, and one shall be a member of the
34 public. The superintendent of public instruction shall be an ex
35 officio, nonvoting member.

36 (3) Public school teachers appointed to the board must:

37 (a) Have at least three years of teaching experience in a
38 Washington public school;

1 (b) Be currently certificated and actively employed in a teaching
2 position; and

3 (c) Include one teacher currently teaching at the elementary school
4 level, one at the middle school level, and one at the high school
5 level.

6 (4) Appointees from higher education educator preparation programs
7 must include one representative from an institution of higher education
8 as defined in RCW 28B.10.016 and one representative from a Washington
9 private institution of higher education.

10 (5) School administrators appointed to the board must:

11 (a) Have at least three years of administrative experience in a
12 Washington public school district;

13 (b) Be currently certificated and actively employed in a school
14 administrator position; and

15 (c) Include at least two school principals.

16 (6) The governor shall appoint the members of the board from a list
17 of qualified nominees submitted to the governor by organizations
18 representative of the constituencies of the board, from applications
19 from other qualified individuals, or from both nominees and applicants,
20 and in accordance with the following:

21 (a) The Washington education association shall nominate a list of
22 qualified teachers to the board that shall include the pool of teachers
23 who have been regional finalists for the Washington teacher of the year
24 award within the previous five years or who hold at the time of
25 appointment certification from the national board for professional
26 teaching standards. In filling all five positions, the governor shall
27 give priority to these excellent teachers; and

28 (b) The association of Washington school principals and the
29 Washington association of school administrators shall nominate school
30 administrators. The Washington state school directors association
31 shall nominate school directors. The Washington association of
32 colleges of teacher education shall nominate representatives from
33 teacher preparation institutions.

34 (7) All appointments to the board made by the governor shall be
35 subject to confirmation by the senate.

36 (8) The governor shall appoint the members of the initial board no
37 later than June 1, 2000.

38 (9) Board members shall represent the racial, geographic, and
39 gender diversity of the state.

1 (10) Each member of the board shall be compensated in accordance
2 with RCW 43.03.240 and shall be reimbursed for travel expenses incurred
3 in carrying out the duties of the board in accordance with RCW
4 43.03.050 and 43.03.060.

5 (11) The governor may remove a member of the board for neglect of
6 duty, misconduct, malfeasance or misfeasance in office, or for
7 incompetency or unprofessional conduct as defined in chapter 18.130
8 RCW. In such a case, the governor shall file with the secretary of
9 state a statement of the causes for and the order of removal from
10 office, and the secretary of state shall send a certified copy of the
11 statement of causes and order of removal to the last known post office
12 address of the member.

13 (12) If a vacancy occurs on the board, the governor shall appoint
14 a replacement member from the nominees as specified in subsection (6)
15 of this section to fill the remainder of the unexpired term.

16 (13) Members of the board shall hire an executive director and an
17 administrative assistant to reside in the office of the superintendent
18 of public instruction for administrative purposes only.

19 (14) Members of the board are immune from suit in an action, civil
20 or criminal, based on its disciplinary proceedings or other official
21 acts performed in good faith as members of the board.

22 NEW SECTION. Sec. 103. A new section is added to chapter 28A.410
23 RCW to read as follows:

24 POWERS AND DUTIES OF THE BOARD. In addition to any other powers
25 and duties as provided by law, the Washington professional educator
26 standards board shall:

27 (1) Approve or disapprove the program of courses leading to
28 teacher, school administrator, and school specialized personnel
29 certification offered by all institutions of higher education in
30 Washington state that may be accredited and whose graduates may become
31 entitled to receive such certification;

32 (2) Every five years beginning in 2004, conduct a review of the
33 program approval standards, including the minimum standards for
34 teachers, administrators, and educational staff associates, to reflect
35 research findings and assure continued improvement of preparation
36 programs for teachers, administrators, and educational staff
37 associates;

1 (3) Investigate the character of the work required to be performed
2 as a condition of entrance to and graduation from any institution of
3 higher education as defined in RCW 28B.10.016 relative to such
4 certification as provided for in subsection (1) of this section, and
5 prepare a list of accredited institutions of higher education of this
6 and other states whose graduates may be awarded such certificates;

7 (4)(a) Adopt rules to allow a teacher certification candidate to
8 fulfill, in part, teacher preparation program requirements through work
9 experience as a classified teacher's aide in a public school or private
10 school meeting the requirements of RCW 28A.195.010. The rules shall
11 include, but are not limited to, limitations based upon the recency of
12 the teacher preparation candidate's teacher aide work experience, and
13 limitations based on the amount of work experience that may apply
14 toward teacher preparation program requirements under this chapter;

15 (b) Require that at the time of the individual's enrollment in a
16 teacher preparation program, the supervising teacher and the building
17 principal shall jointly provide to the teacher preparation program of
18 the institution of higher education at which the teacher candidate is
19 enrolled, a written assessment of the performance of the teacher
20 candidate. The assessment shall contain such information as determined
21 by the Washington professional educator standards board and shall
22 include: Evidence that at least fifty percent of the candidate's work
23 as a classified teacher's aide was involved in instructional activities
24 with children under the supervision of a certificated teacher and that
25 the candidate worked a minimum of six hundred thirty hours for one
26 school year; the type of work performed by the candidate; and a
27 recommendation of whether the candidate's work experience as a
28 classified teacher's aide should be substituted for teacher preparation
29 program requirements. In compliance with such rules as may be
30 established under this section, the teacher preparation programs of the
31 institution of higher education where the candidate is enrolled shall
32 make the final determination as to what teacher preparation program
33 requirements may be fulfilled by teacher aide work experience;

34 (5) Supervise the issuance of such certificates as provided for in
35 subsection (1) of this section and specify the types and kinds of
36 certificates necessary for the several departments of the common
37 schools by rule in accordance with RCW 28A.410.010.

38 (6) Adopt rules for nontraditional educator preparation programs;

39 (7) Issue and renew teaching certificates;

- 1 (8) Adopt a professional code of ethics;
- 2 (9) Select and evaluate the executive director and administrative
3 assistant to the board;
- 4 (10) Establish criteria and enter into agreements with other states
5 to acquire reciprocal approval of teacher preparation programs and
6 certification, including certification from the national board for
7 professional teaching standards;
- 8 (11) Apply for and receive federal or other funds on behalf of the
9 state for purposes related to the duties of the board;
- 10 (12) Adopt any rules necessary to implement this chapter. Any
11 rules adopted by the board pertaining directly to the preparation,
12 assessment, certification, and standards of practice of administrators
13 shall require the approval of the majority of administrators on the
14 board;
- 15 (13) Maintain data and submit annual reports to the governor, the
16 legislature, and the superintendent of public instruction concerning
17 employment trends, teacher supply and demand data by certificate, the
18 quality of the professional preparation programs, and other data deemed
19 relevant by the board; and
- 20 (14) Submit to the governor, the legislature, and the
21 superintendent of public instruction each year a report detailing the
22 findings and activities of the board and including any recommendations
23 developed by the board.

24 NEW SECTION. **Sec. 104.** Effective June 1, 2000:

25 (1) All powers, duties, and functions of the state board of
26 education pertaining to establishing and maintaining standards and
27 processes for approving college, university, and school district
28 programs for the preparation of educators and administrators, and
29 educator and administrator assessment, certification, and standards of
30 practice are transferred to the Washington professional educator
31 standards board. All references to the state board of education in the
32 Revised Code of Washington shall be construed to mean the Washington
33 professional educator standards board when referring to the functions
34 transferred in this section.

35 (2)(a) All reports, documents, surveys, books, records, files,
36 papers, or written material in the possession of the state board of
37 education pertaining to the powers, functions, and duties transferred

1 shall be delivered to the custody of the Washington professional
2 educator standards board.

3 (b) Whenever any question arises as to the transfer of any funds,
4 books, documents, records, papers, files, equipment, or other tangible
5 property used or held in the exercise of the powers and the performance
6 of the duties and functions transferred, the director of financial
7 management shall make a determination as to the proper allocation and
8 certify the same to the state agencies concerned.

9 (3) All rules and all pending business before the state board of
10 education pertaining to the powers, functions, and duties transferred
11 shall be continued and acted upon by the Washington professional
12 educator standards board. All existing contracts and obligations shall
13 remain in full force and shall be performed by the Washington
14 professional educator standards board.

15 (4) The transfer of the powers, duties, and functions of the state
16 board of education shall not affect the validity of any act performed
17 before the effective date of this section.

18 NEW SECTION. **Sec. 105.** In the 2000 supplemental budget for the
19 1999-2001 biennium, the budget for the state board of education shall
20 be adjusted by an appropriate amount that reflects the reduction in its
21 duties as a result of sections 103 and 104 of this act.

22 **Sec. 106.** RCW 28A.410.010 and 1992 c 159 s 3 and 1992 c 60 s 2 are
23 each reenacted and amended to read as follows:

24 The (~~state board of education~~) Washington professional educator
25 standards board shall establish, publish, and enforce rules (~~and~~
26 ~~regulations~~) determining eligibility for and certification of
27 personnel employed in the common schools of this state, including
28 certification for emergency or temporary, substitute or provisional
29 duty and under such certificates or permits as the board shall deem
30 proper or as otherwise prescribed by law. The rules shall require that
31 the initial application for certification shall require a record check
32 of the applicant through the Washington state patrol criminal
33 identification system and through the federal bureau of investigation
34 at the applicant's expense. The record check shall include a
35 fingerprint check using a complete Washington state criminal
36 identification fingerprint card. The superintendent of public

1 instruction may waive the record check for any applicant who has had a
2 record check within the two years before application.

3 In establishing rules pertaining to the qualifications of
4 instructors of American sign language the (~~state~~) board shall consult
5 with the national association of the deaf, "sign instructors guidance
6 network" (s.i.g.n.), and the Washington state association of the deaf
7 for evaluation and certification of sign language instructors.

8 The superintendent of public instruction shall act as the
9 administrator of any such rules (~~and regulations~~) and have the power
10 to issue any certificates or permits and revoke the same in accordance
11 with board rules (~~and regulations~~).

12 **Sec. 107.** RCW 28A.410.020 and 1996 c 309 s 1 are each amended to
13 read as follows:

14 (1) No person may be admitted to a professional teacher preparation
15 program within Washington state without first demonstrating by one of
16 the following options that he or she is competent in the basic skills
17 required for oral and written communication, reading, and computation:

18 (a) Successful completion of an examination in the basic skills
19 required for oral and written communication, reading, and computation;
20 or

21 (b) Completion of a baccalaureate degree program; or

22 (c) Completion of a graduate degree program; or

23 (d) Completion of two or more years of college level course work
24 and demonstrated basic skills competency through college level course
25 work and a written essay; or

26 (e) Earning a combined score of more than the state-wide median
27 score for the prior school year scored by all persons taking tests of
28 general achievement selected by the (~~state board of education~~)
29 Washington professional educator standards board.

30 (2) The (~~state board of education~~) Washington professional
31 educator standards board shall adopt rules to implement this section.

32 **Sec. 108.** RCW 28A.410.040 and 1992 c 141 s 101 are each amended to
33 read as follows:

34 The (~~state board of education~~) Washington professional educator
35 standards board shall adopt rules providing that, except as provided in
36 this section, all individuals qualifying for an initial-level teaching
37 certificate (~~after August 31, 1992,~~) shall possess a baccalaureate

1 degree in the arts, sciences, and/or humanities and have fulfilled the
2 requirements for teacher certification pursuant to RCW 28A.305.130 (1)
3 and (2). However, candidates for grades preschool through eight
4 certificates shall have fulfilled the requirements for a major as part
5 of their baccalaureate degree. If the major is in early childhood
6 education, elementary education, or special education, the candidate
7 must have at least thirty quarter hours or twenty semester hours in one
8 academic field.

9 **Sec. 109.** RCW 28A.410.050 and 1992 c 141 s 102 are each amended to
10 read as follows:

11 The (~~state board of education~~) Washington professional educator
12 standards board shall develop and adopt rules establishing
13 baccalaureate and masters degree equivalency standards for vocational
14 instructors performing instructional duties and acquiring certification
15 (~~(after August 31, 1992)~~).

16 **Sec. 110.** RCW 28A.410.060 and 1990 c 33 s 407 are each amended to
17 read as follows:

18 The fee for any certificate, or any renewal thereof, issued by the
19 authority of the state of Washington, and authorizing the holder to
20 teach or perform other professional duties in the public schools of the
21 state shall be not less than one dollar or such reasonable fee therefor
22 as the (~~state board of education~~) Washington professional educator
23 standards board by rule (~~(or regulation)~~) shall deem necessary
24 therefor. The fee must accompany the application and cannot be
25 refunded unless the application is withdrawn before it is finally
26 considered. The educational service district superintendent, or other
27 official authorized to receive such fee, shall within thirty days
28 transmit the same to the treasurer of the county in which the office of
29 the educational service district superintendent is located, to be by
30 him or her placed to the credit of said school district or educational
31 service district: PROVIDED, That if any school district collecting
32 fees for the certification of professional staff does not hold a
33 professional training institute separate from the educational service
34 district then all such moneys shall be placed to the credit of the
35 educational service district.

36 Such fees shall be used solely for the purpose of precertification
37 professional preparation, program evaluation, and professional in-

1 service training programs in accord with rules ~~((and regulations))~~ of
2 the ~~((state board of education herein))~~ Washington professional
3 educator standards board authorized under this chapter.

4 **Sec. 111.** RCW 28A.410.100 and 1992 c 159 s 6 are each amended to
5 read as follows:

6 Any teacher whose certificate to teach has been questioned under
7 RCW 28A.410.090 shall have a right to be heard by the issuing authority
8 before his or her certificate is revoked. Any teacher whose
9 certificate to teach has been revoked shall have a right of appeal to
10 the ~~((state board of education))~~ Washington professional educator
11 standards board if notice of appeal is given by written affidavit to
12 the board within thirty days after the certificate is revoked.

13 An appeal to the ~~((state board of education))~~ Washington
14 professional educator standards board within the time specified shall
15 operate as a stay of revocation proceedings until the next regular or
16 special meeting of ~~((said))~~ the board and until the board's decision
17 has been rendered.

18 **Sec. 112.** RCW 28A.410.120 and 1990 c 33 s 411 are each amended to
19 read as follows:

20 Notwithstanding any other provision of this title, the ~~((state~~
21 ~~board of education))~~ Washington professional educator standards board
22 or superintendent of public instruction shall not require any
23 professional certification or other qualifications of any person
24 elected superintendent of a local school district by that district's
25 board of directors, or any person hired in any manner to fill a
26 position designated as, or which is, in fact, deputy superintendent, or
27 assistant superintendent.

28 **Sec. 113.** RCW 28A.305.130 and 1997 c 13 s 5 are each amended to
29 read as follows:

30 In addition to any other powers and duties as provided by law,
31 effective July 1, 2000, the state board of education shall:

32 (1) ~~((Approve or disapprove the program of courses leading to~~
33 ~~teacher, school administrator, and school specialized personnel~~
34 ~~certification offered by all institutions of higher education within~~
35 ~~the state which may be accredited and whose graduates may become~~
36 ~~entitled to receive such certification.~~

1 ~~(2) Conduct every five years a review of the program approval~~
2 ~~standards, including the minimum standards for teachers,~~
3 ~~administrators, and educational staff associates, to reflect research~~
4 ~~findings and assure continued improvement of preparation programs for~~
5 ~~teachers, administrators, and educational staff associates.~~

6 ~~(3) Investigate the character of the work required to be performed~~
7 ~~as a condition of entrance to and graduation from any institution of~~
8 ~~higher education in this state relative to such certification as~~
9 ~~provided for in subsection (1) above, and prepare a list of accredited~~
10 ~~institutions of higher education of this and other states whose~~
11 ~~graduates may be awarded such certificates.~~

12 ~~(4)(a) The state board of education shall adopt rules to allow a~~
13 ~~teacher certification candidate to fulfill, in part, teacher~~
14 ~~preparation program requirements through work experience as a~~
15 ~~classified teacher's aide in a public school or private school meeting~~
16 ~~the requirements of RCW 28A.195.010. The rules shall include, but are~~
17 ~~not limited to, limitations based upon the recency of the teacher~~
18 ~~preparation candidate's teacher aide work experience, and limitations~~
19 ~~based on the amount of work experience that may apply toward teacher~~
20 ~~preparation program requirements under this chapter.~~

21 ~~(b) The state board of education shall require that at the time of~~
22 ~~the individual's enrollment in a teacher preparation program, the~~
23 ~~supervising teacher and the building principal shall jointly provide to~~
24 ~~the teacher preparation program of the higher education institution at~~
25 ~~which the teacher candidate is enrolled, a written assessment of the~~
26 ~~performance of the teacher candidate. The assessment shall contain~~
27 ~~such information as determined by the state board of education and~~
28 ~~shall include: Evidence that at least fifty percent of the candidate's~~
29 ~~work as a classified teacher's aide was involved in instructional~~
30 ~~activities with children under the supervision of a certificated~~
31 ~~teacher and that the candidate worked a minimum of six hundred thirty~~
32 ~~hours for one school year; the type of work performed by the candidate;~~
33 ~~and a recommendation of whether the candidate's work experience as a~~
34 ~~classified teacher's aide should be substituted for teacher preparation~~
35 ~~program requirements. In compliance with such rules as may be~~
36 ~~established by the state board of education under this section, the~~
37 ~~teacher preparation programs of the higher education institution where~~
38 ~~the candidate is enrolled shall make the final determination as to what~~

1 ~~teacher preparation program requirements may be fulfilled by teacher~~
2 ~~aide work experience.~~

3 ~~(5) Supervise the issuance of such certificates as provided for in~~
4 ~~subsection (1) above and specify the types and kinds of certificates~~
5 ~~necessary for the several departments of the common schools by rule or~~
6 ~~regulation in accordance with RCW 28A.410.010.~~

7 ~~(6))~~ Accredit, subject to such accreditation standards and
8 procedures as may be established by the state board of education, all
9 schools that apply for accreditation, and approve, subject to the
10 provisions of RCW 28A.195.010, private schools carrying out a program
11 for any or all of the grades kindergarten through twelve: PROVIDED,
12 That no private school may be approved that operates a kindergarten
13 program only: PROVIDED FURTHER, That no public or private schools
14 shall be placed upon the list of accredited schools so long as secret
15 societies are knowingly allowed to exist among its students by school
16 officials: PROVIDED FURTHER, That the state board may elect to require
17 all or certain classifications of the public schools to conduct and
18 participate in such preaccreditation examination and evaluation
19 processes as may now or hereafter be established by the board.

20 ~~((7))~~ (2) Make rules ~~((and regulations))~~ governing the
21 establishment in any existing nonhigh school district of any secondary
22 program or any new grades in grades nine through twelve. Before any
23 such program or any new grades are established the district must obtain
24 prior approval of the state board.

25 ~~((8))~~ (3) Prepare such outline of study for the common schools as
26 the board shall deem necessary, and prescribe such rules for the
27 general government of the common schools, as shall seek to secure
28 regularity of attendance, prevent truancy, secure efficiency, and
29 promote the true interest of the common schools.

30 ~~((9))~~ (4) Continuously reevaluate courses and adopt and enforce
31 ~~((regulations))~~ rules within the common schools so as to meet the
32 educational needs of students and articulate with the institutions of
33 higher education and unify the work of the public school system.

34 ~~((10))~~ (5) Carry out board powers and duties relating to the
35 organization and reorganization of school districts under RCW
36 28A.315.010 through 28A.315.680 and 28A.315.900.

37 ~~((11))~~ (6) By rule ~~((or regulation promulgated))~~ adopted upon the
38 advice of the chief of the Washington state patrol, through the
39 director of fire protection, provide for instruction of pupils in the

1 public and private schools carrying out a K through 12 program, or any
2 part thereof, so that in case of sudden emergency they shall be able to
3 leave their particular school building in the shortest possible time or
4 take such other steps as the particular emergency demands, and without
5 confusion or panic; such rules ((and regulations)) shall be published
6 and distributed to certificated personnel throughout the state whose
7 duties shall include a familiarization therewith as well as the means
8 of implementation thereof at their particular school.

9 ((+12+)) (7) Hear and decide appeals as otherwise provided by law.

10 The state board of education is given the authority to promulgate
11 information and rules dealing with the prevention of child abuse for
12 purposes of curriculum use in the common schools.

13 PART 2

14 TEACHER ASSESSMENT

15 NEW SECTION. **Sec. 201.** A new section is added to chapter 28A.410
16 RCW to read as follows:

17 (1)(a) Beginning not later than September 1, 2001, the Washington
18 professional educator standards board shall make available a means of
19 assessing an applicant's knowledge in the basic skills. For the
20 purposes of this section, "basic skills" means the subjects of at least
21 reading, writing, and mathematics. Beginning August 1, 2002, passing
22 this assessment shall be required for admission to Washington
23 professional educator standards board-approved teacher preparation
24 programs and for persons from out-of-state applying for a Washington
25 state residency teaching certificate.

26 (b) On an individual student basis, Washington professional
27 educator standards board-approved teacher preparation programs may
28 admit into their programs a candidate who has not achieved the minimum
29 basic skills assessment score established by the Washington
30 professional educator standards board. Individuals so admitted may not
31 receive residency certification without passing the basic skills
32 assessment under this section.

33 (c) The Washington professional educator standards board by rule
34 shall establish criteria to ensure that persons from out-of-state who
35 are applying for residency certification can demonstrate to the board's
36 satisfaction that they have the requisite basic skills based upon
37 having completed another basic skills assessment acceptable to the

1 Washington professional educator standards board or by some other
2 alternative approved by the Washington professional educator standards
3 board.

4 (2) Beginning not later than September 1, 2002, the Washington
5 professional educator standards board shall provide for the initial
6 implementation of a means of assessing an applicant's knowledge in the
7 subjects for which the applicant has applied for an endorsement to his
8 or her residency or professional certificate. The assessment of
9 subject knowledge shall not include instructional methodology.
10 Beginning May 1, 2003, passing this assessment for the applicable
11 endorsements shall be required to receive a residency certificate and
12 for candidates desiring to add an endorsement to their residency or
13 professional teaching certificate.

14 (3) On each of the assessments under subsections (1) and (2) of
15 this section, an applicant must achieve a minimum assessment score or
16 scores established by the Washington professional educator standards
17 board.

18 (4) The Washington professional educator standards board and
19 superintendent of public instruction, as determined by the Washington
20 professional educator standards board, may contract with one or more
21 third parties for:

22 (a) The development, purchase, administration, scoring, and
23 reporting of scores of the assessments established by the Washington
24 professional educator standards board under subsections (1) and (2) of
25 this section;

26 (b) Related clerical and administrative activities; or

27 (c) Any combination of the purposes in this subsection.

28 (5) Unless funds are appropriated for the costs associated with any
29 of the assessments under this section, applicants for admission to a
30 Washington teacher preparation program and applicants for residency
31 teaching certificates shall pay fees established by the Washington
32 professional educator standards board for initial assessments,
33 reassessments, scoring of assessments, reporting of assessment scores,
34 and clerical and administrative activities related thereto. Such fees
35 shall be reasonably related to the direct and indirect costs of the
36 Washington professional educator standards board and superintendent of
37 public instruction in implementing subsections (1) and (2) of this
38 section, including contractual costs.

1 (6) Fee revenues received by the superintendent of public
2 instruction under this section shall be deposited in the teacher
3 assessment account hereby created in the custody of the state
4 treasurer. Moneys deposited in the account shall be expended
5 exclusively for the direct and indirect costs of implementing this
6 section. Only the superintendent of public instruction or the
7 superintendent's designee may authorize expenditures from the account.
8 The account is subject to the allotment procedures under chapter 43.88
9 RCW, but no appropriation is required for disbursement.

10 (7) The superintendent of public instruction is responsible for
11 supervision and providing support services to administer this section.

12 (8) The Washington professional educator standards board shall
13 collaboratively select or develop and implement the assessments and
14 minimum assessment scores required under this section with the
15 superintendent of public instruction and shall provide opportunities
16 for representatives of other interested educational organizations to
17 participate in the selection or development and implementation of such
18 assessments in a manner deemed appropriate by the Washington
19 professional educator standards board.

20 (9) The Washington professional educator standards board shall
21 adopt rules under chapter 34.05 RCW that it determines are reasonably
22 necessary for the effective and efficient implementation of this
23 section. The board may adopt rules allowing exceptions from taking any
24 of the assessments under this section on a case-by-case basis.
25 Appropriate accommodations shall be made for individuals who have
26 learning or other disabilities.

27 NEW SECTION. **Sec. 202.** A new section is added to chapter 28A.410
28 RCW to read as follows:

29 The Washington professional educator standards board shall report
30 the proposed assessments to the legislative education committees for
31 review and comment prior to implementing the assessments by contractual
32 agreement with the selected vendor or vendors.

33 NEW SECTION. **Sec. 203.** A new section is added to chapter 28A.410
34 RCW to read as follows:

35 (1) By December 1, 2003, and annually thereafter, the Washington
36 professional educator standards board shall prepare a report that
37 includes the following information:

1 (a) The range of scores on the basic skills assessment under
2 section 201(1) of this act for persons who passed the assessment and
3 were admitted to a Washington preparation program; and

4 (b) The range of scores on the subject assessments under section
5 201(2) of this act for persons who passed the assessments and earned an
6 endorsement.

7 (2) The information under subsection (1) of this section shall be
8 reported for the individual public and private colleges and
9 universities in Washington, as well as reported on an aggregate basis.
10 The report shall also include results disaggregated demographically.
11 The report shall include information on the number and percentage of
12 candidates exempted from assessments, demographic information on
13 candidates exempted, institutions attended and endorsements sought by
14 exempted candidates, and reasons for exclusion from the required
15 assessments. The report shall be made available through the state
16 library, on the website of the office of superintendent of public
17 instruction, and placed on the legislative alert list.

18 NEW SECTION. **Sec. 204.** RCW 28A.410.020 (Requirements for
19 admission to teacher preparation programs--Rules) and 2000 c . . . s
20 107 (section 107 of this act), 1996 c 309 s 1, 1991 c 116 s 20, 1988 c
21 251 s 4, & 1987 c 525 s 202, as now or hereafter amended, are each
22 repealed, effective September 1, 2002.

23 **PART 3**
24 **MISCELLANEOUS**

25 NEW SECTION. **Sec. 301.** PART HEADINGS AND SECTION CAPTIONS NOT
26 LAW. Part headings and section captions used in this act are not any
27 part of the law.

28 NEW SECTION. **Sec. 302.** This act is necessary for the immediate
29 preservation of the public peace, health, or safety, or support of the
30 state government and its existing public institutions, and takes effect
31 immediately.

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