
SENATE BILL 6418

State of Washington

56th Legislature

2000 Regular Session

By Senators McAuliffe, Eide, Brown, Rasmussen, Bauer, Goings, Costa, Kohl-Welles and Wojahn

Read first time 01/14/2000. Referred to Committee on Education.

1 AN ACT Relating to establishing a process and a date for
2 determining when the high school assessment is valid and reliable and
3 shall lead to a certificate of mastery; adding a new section to chapter
4 28A.655 RCW; and creating a new section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** The legislature finds that it is crucial to
7 establish a process for determining when the high school assessment is
8 valid and reliable and to give a specific date about when that finding
9 will be made. A specific process must be followed both to be legally
10 valid and for students, parents, educators, and other citizens to both
11 understand and have confidence in the validity and reliability of the
12 tenth grade assessment and that the certificate of mastery is an
13 appropriate measure of student achievement.

14 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.655
15 RCW to read as follows:

16 (1) Within three years, but not later than 2010, after all
17 components of the high school assessment are required state-wide in
18 this state's public schools, the state board of education shall make a

1 determination that the high school assessment shall lead to a
2 certificate of mastery and that it is sufficiently reliable and valid
3 under RCW 28A.655.060 based upon finding that:

4 (a) The curriculum and instruction are aligned with the
5 assessments;

6 (b) Students have the opportunity to receive instruction aligned
7 with the assessments;

8 (c) The assessments measure student learning accurately, including
9 but not limited to, finding that the scoring of the assessments is
10 valid; the standards for achievement on the assessments are clearly and
11 appropriately established; a process is established to protect the
12 integrity of the assessments; the items on the assessments are reviewed
13 and updated; and the assessment is reliable, which includes internal
14 consistency, interrater reliability, the ability for the results to be
15 generalized across tasks, and reliability of the cut score;

16 (d) Educators have training in administering the assessments;

17 (e) Educational issues have been addressed including assessments in
18 the early and middle grades, procedures for retesting students, and
19 help for students who do not meet the standards on the assessments; and

20 (f) A reporting system is in place to accurately report the results
21 of the assessments.

22 (2) The state board of education shall consult with the
23 superintendent of public instruction, the academic achievement and
24 accountability commission, representatives of higher education,
25 educators, school directors, students, parents, and interested citizens
26 in preparing its findings under this section.

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