
SENATE BILL 6059

State of Washington 56th Legislature 1999 Regular Session

By Senators Stevens, Johnson and Hochstatter

Read first time 02/26/1999. Referred to Committee on Education.

1 AN ACT Relating to programs for highly capable students; amending
2 RCW 28A.185.020 and 28A.185.030; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature intends to enhance the
5 ability of basic education teachers to address the needs and
6 expectations of highly capable students in public schools. The
7 legislature further intends to stimulate development by local schools
8 and school districts of innovative and effective means of serving
9 highly capable students. The purpose of this act is to increase the
10 achievement of highly capable students by requiring programs for highly
11 capable students in basic education and providing funding for such
12 programs in all school districts in the state.

13 **Sec. 2.** RCW 28A.185.020 and 1990 c 33 s 168 are each amended to
14 read as follows:

15 ((Supplementary)) Funds ((as may)) shall be provided by the state
16 for ((this)) programs for highly capable students, in accordance with
17 RCW 28A.150.370, and shall be categorical funding on an excess cost

1 basis based upon a per student amount not to exceed three percent of
2 any district's full-time equivalent enrollment.

3 **Sec. 3.** RCW 28A.185.030 and 1984 c 278 s 13 are each amended to
4 read as follows:

5 Local school districts (~~may~~) shall establish and operate, either
6 separately or jointly, programs for highly capable students. Such
7 authority shall include the right to employ and pay special instructors
8 and to operate such programs jointly with a public institution of
9 higher education. Local school districts (~~which establish and operate~~
10 ~~programs for highly capable students~~) shall adopt identification
11 procedures and provide educational opportunities as follows:

12 (1) In accordance with rules (~~and regulations~~) adopted by the
13 superintendent of public instruction, school districts shall implement
14 procedures for nomination, assessment and selection of their most
15 highly capable students. Nominations shall be based upon data from
16 teachers, other staff, parents, students, and members of the community.
17 Assessment shall be based upon a review of each student's capability as
18 shown by multiple criteria intended to reveal, from a wide variety of
19 sources and data, each student's unique needs and capabilities.
20 Selection shall be made by a broadly based committee of professionals,
21 after consideration of the results of the multiple criteria assessment.

22 (2) Students selected pursuant to procedures outlined in this
23 section shall be provided, to the extent feasible, an educational
24 opportunity which takes into account each student's unique needs and
25 capabilities and the limits of the resources and program options
26 available to the district, including those options which can be
27 developed or provided by using funds allocated by the superintendent of
28 public instruction for that purpose.

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