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SECOND SUBSTITUTE SENATE BILL 5212

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State of Washington

56th Legislature

2000 Regular Session

By Senate Committee on Education (originally sponsored by Senators McAuliffe, Eide, Winsley, Thibaudeau, Franklin, Rasmussen and Costa)

Read first time 01/26/2000.

1 AN ACT Relating to school safety plans; amending RCW 28A.305.130;  
2 adding a new section to chapter 28A.305 RCW; creating a new section;  
3 and providing an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature intends to improve student  
6 safety by helping school districts revise and update their crisis and  
7 emergency plans and by providing additional training to staff in the  
8 implementation of those plans. The legislature finds that all-hazard  
9 crisis planning will prevent catastrophic events from escalating into  
10 school-wide chaos, will minimize damage, and will help students, staff,  
11 and parents recover from the crisis.

12 **Sec. 2.** RCW 28A.305.130 and 1997 c 13 s 5 are each amended to read  
13 as follows:

14 In addition to any other powers and duties as provided by law, the  
15 state board of education shall:

16 (1) Approve or disapprove the program of courses leading to  
17 teacher, school administrator, and school specialized personnel  
18 certification offered by all institutions of higher education within

1 the state which may be accredited and whose graduates may become  
2 entitled to receive such certification.

3 (2) Conduct every five years a review of the program approval  
4 standards, including the minimum standards for teachers,  
5 administrators, and educational staff associates, to reflect research  
6 findings and assure continued improvement of preparation programs for  
7 teachers, administrators, and educational staff associates.

8 (3) Investigate the character of the work required to be performed  
9 as a condition of entrance to and graduation from any institution of  
10 higher education in this state relative to such certification as  
11 provided for in subsection (1) (~~above~~) of this section, and prepare  
12 a list of accredited institutions of higher education of this and other  
13 states whose graduates may be awarded such certificates.

14 (4)(a) The state board of education shall adopt rules to allow a  
15 teacher certification candidate to fulfill, in part, teacher  
16 preparation program requirements through work experience as a  
17 classified teacher's aide in a public school or private school meeting  
18 the requirements of RCW 28A.195.010. The rules shall include, but are  
19 not limited to, limitations based upon the recency of the teacher  
20 preparation candidate's teacher aide work experience, and limitations  
21 based on the amount of work experience that may apply toward teacher  
22 preparation program requirements under this chapter.

23 (b) The state board of education shall require that at the time of  
24 the individual's enrollment in a teacher preparation program, the  
25 supervising teacher and the building principal shall jointly provide to  
26 the teacher preparation program of the higher education institution at  
27 which the teacher candidate is enrolled, a written assessment of the  
28 performance of the teacher candidate. The assessment shall contain  
29 such information as determined by the state board of education and  
30 shall include: Evidence that at least fifty percent of the candidate's  
31 work as a classified teacher's aide was involved in instructional  
32 activities with children under the supervision of a certificated  
33 teacher and that the candidate worked a minimum of six hundred thirty  
34 hours for one school year; the type of work performed by the candidate;  
35 and a recommendation of whether the candidate's work experience as a  
36 classified teacher's aide should be substituted for teacher preparation  
37 program requirements. In compliance with such rules as may be  
38 established by the state board of education under this section, the  
39 teacher preparation programs of the higher education institution where

1 the candidate is enrolled shall make the final determination as to what  
2 teacher preparation program requirements may be fulfilled by teacher  
3 aide work experience.

4 (5) Supervise the issuance of such certificates as provided for in  
5 subsection (1) (~~above~~) of this section and specify the types and  
6 kinds of certificates necessary for the several departments of the  
7 common schools by rule (~~or regulation~~) in accordance with RCW  
8 28A.410.010.

9 (6) Accredite, subject to such accreditation standards and  
10 procedures as may be established by the state board of education, all  
11 schools that apply for accreditation, and approve, subject to the  
12 provisions of RCW 28A.195.010, private schools carrying out a program  
13 for any or all of the grades kindergarten through twelve: PROVIDED,  
14 That no private school may be approved that operates a kindergarten  
15 program only: PROVIDED FURTHER, That no public or private schools  
16 shall be placed upon the list of accredited schools so long as secret  
17 societies are knowingly allowed to exist among its students by school  
18 officials: PROVIDED FURTHER, That the state board may elect to require  
19 all or certain classifications of the public schools to conduct and  
20 participate in such preaccreditation examination and evaluation  
21 processes as may now or hereafter be established by the board.

22 (7) Make rules (~~and regulations~~) governing the establishment in  
23 any existing nonhigh school district of any secondary program or any  
24 new grades in grades nine through twelve. Before any such program or  
25 any new grades are established the district must obtain prior approval  
26 of the state board.

27 (8) Prepare such outline of study for the common schools as the  
28 board shall deem necessary, and prescribe such rules for the general  
29 government of the common schools, as shall seek to secure regularity of  
30 attendance, prevent truancy, secure efficiency, and promote the true  
31 interest of the common schools.

32 (9) Continuously reevaluate courses and adopt and enforce  
33 (~~regulations~~) rules within the common schools so as to meet the  
34 educational needs of students and articulate with the institutions of  
35 higher education and unify the work of the public school system.

36 (10) Carry out board powers and duties relating to the organization  
37 and reorganization of school districts under chapters 28A.315, 28A.323,  
38 and 28A.343 RCW (~~28A.315.010 through 28A.315.680 and 28A.315.900~~).

1 (11) By rule (~~(or regulation promulgated)~~) adopted upon the advice  
2 of the chief of the Washington state patrol, through the director of  
3 fire protection, and in consultation with the superintendent of public  
4 instruction and the state military department, provide for the  
5 development by school districts and schools of comprehensive all-hazard  
6 crisis and emergency plans. The rules must require the plans to:

7 (a) Include how to prepare for, manage, and evaluate site-based  
8 responses to school crises, including but not limited to natural  
9 disasters and violent acts or serious injuries or death of students or  
10 staff;

11 (b) Provide for instruction of pupils in the public and private  
12 schools carrying out a K through 12 program, or any part thereof, so  
13 that in case of sudden crisis or emergency they shall be able to leave  
14 their particular school building in the shortest possible time or take  
15 such other steps as the particular emergency demands(~~(, and)~~) without  
16 confusion or panic; (~~(such rules and regulations shall)~~)

17 (c) Be updated by school districts and schools at least once every  
18 five years or more frequently if circumstances change;

19 (d) Be developed by school districts in consultation with local law  
20 enforcement, fire, emergency medical services, and emergency management  
21 agencies;

22 (e) Include who to contact in an emergency;

23 (f) Include procedures for leaving a building safely;

24 (g) Include procedures for responding to an emergency;

25 (h) Include procedures for training students and certificated and  
26 classified staff;

27 (i) Include procedures for practicing the plan; and

28 (j) Be published and distributed to certificated and classified  
29 personnel throughout the state whose duties shall include a  
30 familiarization (~~(therewith)~~) with the plans as well as the means of  
31 (~~(implementation thereof)~~) implementing the plans at their particular  
32 school.

33 (12) Hear and decide appeals as otherwise provided by law.

34 The state board of education is given the authority to promulgate  
35 information and rules dealing with the prevention of child abuse for  
36 purposes of curriculum use in the common schools.

37 NEW SECTION. Sec. 3. A new section is added to chapter 28A.305  
38 RCW to read as follows:

1       (1) The comprehensive all-hazard crisis and emergency plan  
2 development assistance program is created. The superintendent of  
3 public instruction shall administer the program to provide funds, to  
4 the extent funds are appropriated, to school districts to update the  
5 crisis and emergency response plan for every school in their district  
6 and to train staff in the implementation of the plans. The  
7 superintendent of public instruction shall provide funds to school  
8 districts based upon the district developing an effective plan for  
9 updating and implementing its comprehensive all-hazard crisis and  
10 emergency response plan. The funds shall be used for developing the  
11 plan, staff training on implementing the plan, materials, and  
12 practicing the plan. In distributing funds to school districts,  
13 priority shall be given to school districts that have not received  
14 funds for crisis planning.

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