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**SUBSTITUTE SENATE BILL 5212**

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**State of Washington**

**56th Legislature**

**1999 Regular Session**

**By** Senate Committee on Education (originally sponsored by Senators McAuliffe, Eide, Winsley, Thibaudeau, Franklin, Rasmussen and Costa)

Read first time 02/03/1999.

1 AN ACT Relating to school safety plans; amending RCW 28A.305.130;  
2 adding a new section to chapter 28A.630 RCW; creating a new section;  
3 and providing an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature intends to improve student  
6 safety by helping school districts revise and update their crisis and  
7 emergency plans and by providing additional training to staff in the  
8 implementation of those plans. The legislature finds that crisis  
9 planning will prevent catastrophic events from escalating into school-  
10 wide chaos, will minimize damage, and will help students, staff, and  
11 parents recover from the crisis.

12 **Sec. 2.** RCW 28A.305.130 and 1997 c 13 s 5 are each amended to read  
13 as follows:

14 In addition to any other powers and duties as provided by law, the  
15 state board of education shall:

16 (1) Approve or disapprove the program of courses leading to  
17 teacher, school administrator, and school specialized personnel  
18 certification offered by all institutions of higher education within

1 the state which may be accredited and whose graduates may become  
2 entitled to receive such certification.

3 (2) Conduct every five years a review of the program approval  
4 standards, including the minimum standards for teachers,  
5 administrators, and educational staff associates, to reflect research  
6 findings and assure continued improvement of preparation programs for  
7 teachers, administrators, and educational staff associates.

8 (3) Investigate the character of the work required to be performed  
9 as a condition of entrance to and graduation from any institution of  
10 higher education in this state relative to such certification as  
11 provided for in subsection (1) (~~above~~) of this section, and prepare  
12 a list of accredited institutions of higher education of this and other  
13 states whose graduates may be awarded such certificates.

14 (4)(a) The state board of education shall adopt rules to allow a  
15 teacher certification candidate to fulfill, in part, teacher  
16 preparation program requirements through work experience as a  
17 classified teacher's aide in a public school or private school meeting  
18 the requirements of RCW 28A.195.010. The rules shall include, but are  
19 not limited to, limitations based upon the recency of the teacher  
20 preparation candidate's teacher aide work experience, and limitations  
21 based on the amount of work experience that may apply toward teacher  
22 preparation program requirements under this chapter.

23 (b) The state board of education shall require that at the time of  
24 the individual's enrollment in a teacher preparation program, the  
25 supervising teacher and the building principal shall jointly provide to  
26 the teacher preparation program of the higher education institution at  
27 which the teacher candidate is enrolled, a written assessment of the  
28 performance of the teacher candidate. The assessment shall contain  
29 such information as determined by the state board of education and  
30 shall include: Evidence that at least fifty percent of the candidate's  
31 work as a classified teacher's aide was involved in instructional  
32 activities with children under the supervision of a certificated  
33 teacher and that the candidate worked a minimum of six hundred thirty  
34 hours for one school year; the type of work performed by the candidate;  
35 and a recommendation of whether the candidate's work experience as a  
36 classified teacher's aide should be substituted for teacher preparation  
37 program requirements. In compliance with such rules as may be  
38 established by the state board of education under this section, the  
39 teacher preparation programs of the higher education institution where

1 the candidate is enrolled shall make the final determination as to what  
2 teacher preparation program requirements may be fulfilled by teacher  
3 aide work experience.

4 (5) Supervise the issuance of such certificates as provided for in  
5 subsection (1) (~~above~~) of this section and specify the types and  
6 kinds of certificates necessary for the several departments of the  
7 common schools by rule (~~or regulation~~) in accordance with RCW  
8 28A.410.010.

9 (6) Accredite, subject to such accreditation standards and  
10 procedures as may be established by the state board of education, all  
11 schools that apply for accreditation, and approve, subject to the  
12 provisions of RCW 28A.195.010, private schools carrying out a program  
13 for any or all of the grades kindergarten through twelve: PROVIDED,  
14 That no private school may be approved that operates a kindergarten  
15 program only: PROVIDED FURTHER, That no public or private schools  
16 shall be placed upon the list of accredited schools so long as secret  
17 societies are knowingly allowed to exist among its students by school  
18 officials: PROVIDED FURTHER, That the state board may elect to require  
19 all or certain classifications of the public schools to conduct and  
20 participate in such preaccreditation examination and evaluation  
21 processes as may now or hereafter be established by the board.

22 (7) Make rules (~~and regulations~~) governing the establishment in  
23 any existing nonhigh school district of any secondary program or any  
24 new grades in grades nine through twelve. Before any such program or  
25 any new grades are established the district must obtain prior approval  
26 of the state board.

27 (8) Prepare such outline of study for the common schools as the  
28 board shall deem necessary, and prescribe such rules for the general  
29 government of the common schools, as shall seek to secure regularity of  
30 attendance, prevent truancy, secure efficiency, and promote the true  
31 interest of the common schools.

32 (9) Continuously reevaluate courses and adopt and enforce  
33 (~~regulations~~) rules within the common schools so as to meet the  
34 educational needs of students and articulate with the institutions of  
35 higher education and unify the work of the public school system.

36 (10) Carry out board powers and duties relating to the organization  
37 and reorganization of school districts under RCW 28A.315.010 through  
38 28A.315.680 and 28A.315.900.

1 (11) By rule (~~or regulation promulgated~~) adopted upon the advice  
2 of the chief of the Washington state patrol, through the director of  
3 fire protection, and in consultation with the state military  
4 department, provide for the development of crisis and emergency plans  
5 for school districts and schools. The plans shall include how to  
6 prepare for, manage, and evaluate site-based responses to school  
7 crises, including but not limited to natural disasters and violent acts  
8 or serious injuries or death of students or staff. The plans shall  
9 also provide for instruction of pupils in the public and private  
10 schools carrying out a K through 12 program, or any part thereof, so  
11 that in case of sudden emergency or crises they shall be able to leave  
12 their particular school building in the shortest possible time or take  
13 such other steps as the particular emergency demands, and without  
14 confusion or panic; such rules ((and regulations)) shall be published  
15 and distributed to certificated personnel throughout the state whose  
16 duties shall include a familiarization therewith as well as the means  
17 of implementation thereof at their particular school. The rules shall  
18 also require each district to develop and update the plan at least once  
19 every five years or more frequently if circumstances change. The board  
20 shall develop standards for the plans that shall include but not be  
21 limited to: Who to contact in an emergency, procedures for leaving a  
22 building safely, and procedures for responding to an emergency. The  
23 rules shall include procedures for training students and certificated  
24 and classified staff.

25 (12) Hear and decide appeals as otherwise provided by law.

26 The state board of education is given the authority to promulgate  
27 information and rules dealing with the prevention of child abuse for  
28 purposes of curriculum use in the common schools.

29 NEW SECTION. Sec. 3. A new section is added to chapter 28A.630  
30 RCW to read as follows:

31 (1) The school safety grant program is created. The superintendent  
32 of public instruction shall administer the program to provide grants,  
33 to the extent funds are appropriated, to school districts to update the  
34 crisis and emergency response plan for every school in their district  
35 and to train staff in the implementation of the plans. The  
36 superintendent of public instruction shall award grants to school  
37 districts based upon the district developing an effective plan for  
38 updating and implementing their crisis and emergency response plan.

1 The grant funds shall be used for developing the plan, staff training  
2 on implementing the plan, materials, and practicing the plan.  
3 (2) This section expires June 30, 2003.

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