
HOUSE JOINT MEMORIAL 4020

State of Washington

56th Legislature

2000 Regular Session

By Representatives Wensman, Quall, Cox, Keiser, Talcott, Rockefeller, Thomas, Haigh, Carlson, Schindler, D. Schmidt, Sump, Mulliken, Benson, Barlean, H. Sommers, Pennington, Lisk, Dunn, Delvin, McDonald, Schual-Berke, O'Brien and Esser

Read first time 01/18/2000. Referred to Committee on Education.

1 TO THE HONORABLE WILLIAM J. CLINTON, PRESIDENT OF THE UNITED
2 STATES, AND TO THE PRESIDENT OF THE SENATE AND THE SPEAKER OF THE HOUSE
3 OF REPRESENTATIVES, AND TO THE SENATE AND HOUSE OF REPRESENTATIVES OF
4 THE UNITED STATES, IN CONGRESS ASSEMBLED:

5 We, your Memorialists, the Senate and House of Representatives of
6 the State of Washington, in legislative session assembled, respectfully
7 represent and petition as follows:

8 WHEREAS, The Washington State Constitution identifies as the
9 paramount duty of the state to provide for the education of all our
10 children; and

11 WHEREAS, Parents of special education students have the best
12 understanding of what an education plan can do to help their child
13 succeed; and

14 WHEREAS, The state of Washington is equally committed to giving
15 public school educators the tools and time they need to best meet the
16 educational needs of their students; and

17 WHEREAS, Many educators, particularly those who teach special
18 education classes, find that the amount of federally required paperwork
19 dramatically reduces both the quantity and quality of time they can
20 devote to their students and their profession; and

1 WHEREAS, The state of Washington has made considerable progress
2 toward creating a system of academic accountability and student
3 achievement where the progress of all students will be assessed
4 rendering federally required paperwork unnecessary;

5 NOW, THEREFORE, Your Memorialists respectfully pray that Congress
6 pass and the President approve legislation which would provide parents
7 of special education students the opportunity to work with their
8 child's educator to determine the most appropriate amount and the most
9 appropriate type of paperwork which will help their child achieve their
10 educational goals without diminishing the level or quality of education
11 provided to the student and which will continue to protect the rights
12 of students guaranteed under the individuals with disabilities
13 education act. This will serve to limit the amount of paperwork to
14 that which is necessary and beneficial to the individual student.

15 BE IT RESOLVED, That copies of this Memorial be immediately
16 transmitted to the Honorable William J. Clinton, President of the
17 United States, the President of the United States Senate, the Speaker
18 of the House of Representatives, and each member of Congress from the
19 State of Washington.

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