
HOUSE BILL 2375

State of Washington

56th Legislature

2000 Regular Session

By Representatives Lantz, Esser, Carlson, Kenney, Dunn, O'Brien and Haigh

Read first time 01/12/2000. Referred to Committee on Higher Education.

1 AN ACT Relating to information and technology literacy in higher
2 education; adding a new section to chapter 28B.10 RCW; and creating a
3 new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that competence in
6 information literacy and fluency in information technology are
7 increasingly important in the workplace as well as in day-to-day
8 activities. The legislature finds that to prepare students to meet the
9 challenges of the work force and society, students must be able to
10 effectively manage and apply information from a variety of sources. In
11 addition, the legislature finds that institutions of higher education
12 have the opportunity to provide students with a framework and approach
13 to use information and technology effectively.

14 NEW SECTION. **Sec. 2.** A new section is added to chapter 28B.10 RCW
15 to read as follows:

16 (1) Beginning in April 2000, representatives of the public
17 baccalaureate institutions designated by the council of presidents, in
18 consultation with representatives of the community and technical

1 colleges and representatives of the higher education coordinating
2 board, shall convene an interinstitutional group to begin to: (a)
3 Develop a definition of information and technology literacy; (b)
4 develop strategies or standards by which to measure the achievement of
5 information and technology literacy; and (c) develop a financial
6 assessment of the cost of implementation.

7 (2) The baccalaureate institutions shall provide the house of
8 representatives and senate committees on higher education with a
9 progress report in January 2001.

10 (3) By the end of January 2002, the baccalaureate institutions
11 shall deliver to the house of representatives and senate committees on
12 higher education a report detailing: (a) The definition of information
13 and technology literacy; (b) strategies or standards for measurement;
14 (c) institutionally specific plans for implementation; and (d) an
15 evaluation of the feasibility of implementation taking into
16 consideration cost.

17 (4) If the legislature determines that implementation is feasible,
18 the public baccalaureate institutions shall pilot test strategies to
19 assess and report on information and technology literacy during the
20 2002-03 academic year.

21 (5) By the end of January 2004, the institutions shall report to
22 the house of representatives and senate committees on higher education
23 the results of the 2002-03 pilot study.

24 (6) Implementation of assessment strategies shall begin in the
25 academic year 2003-04.

26 (7) The higher education coordinating board shall report results to
27 the house of representatives and senate committees on higher education
28 in the 2005 legislative session.

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