
HOUSE BILL 2001

State of Washington

56th Legislature

1999 Regular Session

By Representatives Santos, Stensen, Schual-Berke, Keiser, Lambert, McIntire, Bush, Kenney and Veloria

Read first time 02/12/1999. Referred to Committee on Children & Family Services.

1 AN ACT Relating to creating an education specialist for transient
2 children; and creating new sections.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** (1) The department of social and health
5 services shall establish a pilot project to create an education
6 specialist position to coordinate information and services for
7 transient children attending school. The department shall issue a
8 request for proposal to establish a position or positions of education
9 specialist for transient children. The education specialist shall:

- 10 (a) Be employed by a nonprofit organization;
11 (b) Be provided work space in a school district facility;
12 (c) Seek to minimize the educational disruption faced by transient
13 children;
14 (d) Ensure the educational component of the passport required under
15 RCW 74.13.285 is completed; and
16 (e) Provide transient children with postsecondary education
17 guidance and counseling.

18 (2) The department shall require potential bidders to establish an
19 advisory committee comprised of representatives of the participating

1 school district, the local office of the department of social and
2 health services, and nonprofit organizations.

3 NEW SECTION. **Sec. 2.** For the purposes of this act, "transient
4 children" means a foster child, homeless child, or migrant child.

5 NEW SECTION. **Sec. 3.** The department of social and health services
6 shall report back to the appropriate committees of the senate and house
7 of representatives by December 5, 2000.

8 NEW SECTION. **Sec. 4.** If specific funding for the purposes of this
9 act, referencing this act by bill or chapter number, is not provided by
10 June 30, 1999, in the omnibus appropriations act, this act is null and
11 void.

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