
HOUSE BILL 1730

State of Washington

56th Legislature

1999 Regular Session

By Representatives Kenney, Skinner, Lantz, Quall, Linville, Reardon, Gombosky, Carlson, Haigh, Edwards, O'Brien, Anderson, Kagi, Wood, Edmonds, McIntire, Stensen, Kastama, Miloscia, Sullivan, Tokuda, Veloria, Dickerson, Santos, Hurst, Conway, Rockefeller, Doumit, Dunn and Schual-Berke

Read first time 02/03/1999. Referred to Committee on Education.

1 AN ACT Relating to teacher supply and demand; and creating new
2 sections.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature finds that reliable data is
5 needed to assist in forecasting future instructional staff for
6 kindergarten through twelfth grade. A dependable forecast requires
7 accurate and reliable information on the number of teachers entering
8 and leaving the teaching profession. Also, the number of students
9 entering and leaving the public kindergarten through twelfth grade
10 system will impact the need for qualified teachers.

11 Recent studies show conflicting patterns regarding teacher supply
12 and demand. The data is inconclusive on whether Washington faces a
13 shortage of teachers. Empirical information seems to indicate that
14 many of this country's most promising and talented young people are not
15 choosing teaching as a career. If teacher shortages exist in the
16 future, we must determine how we will achieve the level of teachers
17 necessary for the next decade. The state of Washington must prepare to
18 use creative and innovative means to attract and keep individuals in
19 the teaching profession.

1 Therefore, it is the intent of the legislature to finance a study
2 on teacher supply and demand, which will be used to determine the
3 future need for teachers and methods to attract new teachers to the
4 profession.

5 NEW SECTION. **Sec. 2.** The office of financial management, in
6 consultation with the office of the superintendent of public
7 instruction and teacher training programs at Washington institutions of
8 higher education shall conduct a study on the need for teachers in the
9 kindergarten through twelfth grade system in Washington state. The
10 study shall include an evaluation of teacher supply and demand in
11 Washington over the next ten years and make recommendations for
12 addressing teacher supply needs that are identified in the study. The
13 results of the study shall be submitted to the legislature by November
14 1, 2000.

--- END ---