
HOUSE BILL 1045

State of Washington

56th Legislature

1999 Regular Session

By Representatives Romero, Talcott, Quall, Wensman, Carlson, Hatfield, Anderson, Stensen, Keiser, Kessler, Dunshee, Wolfe, Dickerson, Ogden, Lantz, Rockefeller, Regala, Scott, Wood, Kagi, Morris, McIntire and Fortunato

Read first time 01/13/1999. Referred to Committee on Education.

1 AN ACT Relating to cooperating teachers; amending RCW 28A.415.105;
2 adding a new section to chapter 28A.415 RCW; and creating a new
3 section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that preparing future
6 teachers is critical to the well-being of our state and nation. An
7 essential component of teacher preparation is the opportunity for
8 students in teacher preparation programs to learn from experienced
9 classroom teachers. These teachers are able to provide advice and
10 counsel based on the many lessons they have learned from their
11 experience in the classroom.

12 The legislature recognizes the importance of actual classroom
13 experience in the training of new teachers, and therefore intends to
14 provide incentives to exceptional, experienced teachers to guide
15 student teachers' classroom-based learning experiences.

16 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.415
17 RCW to read as follows:

1 (1) The state board of education, in consultation with
2 representatives of cooperating teachers and cooperating organizations,
3 shall by rule establish a uniform, state-wide payment schedule for
4 cooperating teachers. The appropriate fiscal agent shall use the
5 payment schedule to determine the salary stipends to be paid to
6 cooperating teachers. In developing the schedule, the state board
7 shall consider:

8 (a) The current tuition paid by the student teacher to the
9 institutions of higher education for the student teaching experience;

10 (b) The range and average amount of contact that student teachers
11 have with cooperating teachers in relation to the course;

12 (c) The range and average stipend paid to cooperating teachers;

13 (d) The qualifications and experience of cooperating teachers; and

14 (e) The anticipated amount of contact or supervision provided by
15 the university professors.

16 (2) Each institution of higher education shall pay a stipend to a
17 cooperating teacher, and may not charge additional tuition or fees for
18 the cooperative teaching experience.

19 (3) Within thirty days of completing the student teaching
20 experience, the cooperating teacher shall document and report the
21 following to the supervisor or university supervisor:

22 (a) The student teaching activities carried out by the student
23 teacher;

24 (b) An evaluation of the student teacher's performance by the
25 cooperating teacher; and

26 (c) Any recommendations to improve the student teacher's education
27 through additional coursework or student teaching activities.

28 (4) The state board shall adopt the payment schedule by February 1,
29 2002, for implementation beginning September 1, 2002. The state board
30 shall update the payment schedule as needed, as determined by the state
31 board.

32 **Sec. 3.** RCW 28A.415.105 and 1995 c 335 s 403 are each amended to
33 read as follows:

34 Unless the context clearly requires otherwise, the definitions in
35 this section apply throughout RCW 28A.415.125 through 28A.415.140.

36 (1) "Cooperating organizations" means that at least one school
37 district, one college or university, and one educational service

1 district are involved jointly with the development of a student
2 teaching center.

3 (2) "Cooperating teacher" means a teacher who:

4 (a) Holds a continuing certificate and supervises and coaches a
5 student teacher;

6 (b) Is a superior teacher based on the teacher's evaluations
7 pursuant to RCW 28A.405.100;

8 (c) Has at least five school years of teaching experience; and

9 (d) By September 1, 2001, has demonstrated skills in applying the
10 essential academic learning requirements developed by the commission on
11 student learning under RCW 28A.630.885 to specific curricula and
12 instructional activities.

13 (3) "Field experience" means opportunities for observation,
14 tutoring, microteaching, extended practicums, and clinical and
15 laboratory experiences which do not fall within the meaning of student
16 teaching.

17 (4) "School setting" means a classroom in a public, common school
18 in the state of Washington.

19 (5) "Student teacher" means a candidate for initial teacher
20 certification who is in a state board of education-approved, or
21 regionally or nationally accredited teacher preparation program in a
22 school setting as part of the field-based component of their
23 preparation program.

24 (6) "Student teaching" means the full quarter or semester in a
25 school setting during which the student teacher observes the
26 cooperating teacher, participates in instructional activities, and
27 assumes both part-time and full-time teaching responsibilities under
28 the supervision of the cooperating teacher.

29 (7) "Student teaching center" means the program established to
30 provide student teachers in a geographic region of the state with
31 special support and training as part of their teacher preparation
32 program.

33 (8) "Supervisor or university supervisor" means the regular or
34 adjunct faculty member, or college or university-approved designee, who
35 assists and supervises the work of cooperating teachers and student
36 teachers.

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