
HOUSE BILL 1013

State of Washington

56th Legislature

1999 Regular Session

By Representatives Carlson, Radcliff, Dunn and Sheahan

Prefiled 12/28/98. Read first time 01/11/1999. Referred to Committee on Higher Education.

1 AN ACT Relating to the Washington fund for innovation and quality
2 in higher education program; amending RCW 28B.120.005 and 28B.120.020;
3 and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** It is the intent of the legislature to
6 update and fund the higher education competitive grant program
7 established by the 1991 legislature, known as the Washington fund for
8 innovation and quality in higher education. Changes are needed so that
9 the goals and priorities set forth for awarding grants reflect the
10 1999-01 goals and priorities.

11 **Sec. 2.** RCW 28B.120.005 and 1991 c 98 s 1 are each amended to read
12 as follows:

13 The legislature finds that encouraging collaboration among the
14 various educational sectors to meet state-wide needs will strengthen
15 the entire educational system, kindergarten through twelfth grade and
16 higher education. The legislature also recognizes that the most
17 effective way to develop innovative and collaborative programs is to
18 encourage institutions to develop them voluntarily, in line with

1 established state goals. Through a system of competitive grants, the
2 legislature shall encourage the development of innovative and
3 collaborative solutions to issues of critical state-wide need,
4 including:

5 ~~(1) ((Improving rates of participation and completion at each~~
6 ~~educational level;~~

7 ~~(2) Recognizing needs of special populations of students;~~

8 ~~(3) Improving the effectiveness of education by better coordinating~~
9 ~~communication and understanding between sectors.))~~ Furthering the
10 development of learner-centered, technology-assisted course delivery;

11 (2) Furthering the development of competency-based measurements of
12 student achievement to be used as the basis for awarding degrees and
13 certificates; and

14 (3) Increasing the collaboration among both public and private
15 sector institutions of higher education.

16 **Sec. 3.** RCW 28B.120.020 and 1996 c 41 s 2 are each amended to read
17 as follows:

18 The higher education coordinating board shall have the following
19 powers and duties in administering the program:

20 (1) To adopt rules necessary to carry out the program;

21 (2) To establish one or more review committees to assist in the
22 evaluation of proposals for funding. The review committee shall
23 include individuals with significant experience in higher education in
24 areas relevant to one or more of the funding period priorities and
25 shall include representatives from both the four-year and two-year
26 sectors of higher education;

27 (3) To establish each biennium specific guidelines for submitting
28 grant proposals consistent with the overall goals of the program.
29 During the ~~((1995-97))~~ 1999-01 biennium the guidelines shall be
30 consistent with the following desired outcomes of ~~((increasing access,~~
31 ~~improving time to degree, improving student learning, and increasing~~
32 ~~efficiency and collaboration between institutions of higher education~~
33 ~~and the private sector through projects that may emphasize))~~:

34 (a) ~~((Minority and diversity initiatives that encourage the~~
35 ~~participation of minorities in higher education, including students~~
36 ~~with disabilities, at a rate consistent with their proportion of the~~
37 ~~population;~~

1 ~~(b))~~ K-12 teacher preparation models that encourage collaboration
2 between higher education and K-12 to improve the preparedness of
3 teachers, including provisions for higher education faculty involved
4 with teacher preparation to spend time teaching in K-12 schools;

5 ~~((c) Multi-institutional or multifaculty development and
6 evaluation of:~~

7 ~~(i))~~ (b) Collaborative instructional programs involving K-12,
8 community and technical colleges, and four-year institutions of higher
9 education to develop a three-year degree program, or reduce the time to
10 degree;

11 ~~((ii) Instructional technology and multimedia curricular projects;
12 and~~

13 ~~(iii) A degree offered entirely on the internet;~~

14 ~~(d) Individual institutional or faculty pilot projects to:~~

15 ~~(i) Improve efficiency by five percent per year in cost or
16 graduation rate;~~

17 ~~(ii) Improve student retention;~~

18 ~~(iii) Develop competencies and outcomes for general education or
19 university requirements and degree programs;~~

20 ~~(iv))~~ (c) Contracts with public or private institutions or
21 businesses to provide services or the development of collaborative
22 programs;

23 ~~((e))~~ (d) Articulation and transfer activities to smooth the
24 transfer of students from K-12 to higher education, or from the
25 community colleges and technical colleges to four-year institutions;

26 ~~((and~~

27 ~~(f) Other innovative proposals.))~~

28 (e) Projects that further the development of learner-centered,
29 technology-assisted course delivery; and

30 (f) Projects that further the development of competency-based
31 measurements of student achievement to be used as the basis for
32 awarding degrees and certificates.

33 After June 30, ~~((1996))~~ 2001, and each biennium thereafter, the
34 board shall determine funding priorities for collaborative proposals
35 for the biennium in consultation with the governor, the legislature,
36 the office of the superintendent of public instruction, the state board
37 for community and technical colleges, the work force training and
38 education coordinating board, higher education institutions,

1 educational associations, and business and community groups consistent
2 with state-wide needs;

3 (4) To solicit grant proposals and provide information to the
4 institutions of higher education about the program; and

5 (5) To establish reporting, evaluation, accountability, monitoring,
6 and dissemination requirements for the recipients of the grants.

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