- 2 **SSB 5797** S AMD 098
- 3 By Senators Finkbeiner and Horn
- 4 NOT ADOPTED ROLL CALL VOTE 20-28; 3/10/99
- 5 Strike everything after the enacting clause and insert the
- 6 following:
- 7 "Sec. 1. RCW 28A.150.260 and 1997 c 13 s 1 are each amended to
- 8 read as follows:
- 9 The basic education allocation for each annual average full\_time
- 10 equivalent student shall be determined in accordance with the following
- 11 procedures:
- 12 (1) The governor shall and the superintendent of public instruction
- 13 may recommend to the legislature a formula based on a ratio of students
- 14 to staff for the distribution of a basic education allocation for each
- 15 annual average full\_time equivalent student enrolled in a common
- 16 school. The distribution formula shall have the primary objective of
- 17 equalizing educational opportunities and shall provide appropriate
- 18 recognition of the following costs among the various districts within
- 19 the state:
- 20 (a) Certificated instructional staff and their related costs;
- 21 (b) Certificated administrative staff and their related costs;
- 22 (c) Classified staff and their related costs;
- 23 (d) Nonsalary costs;
- 24 (e) Extraordinary costs of remote and necessary schools and small
- 25 high schools, including costs of additional certificated and classified
- 26 staff; and
- 27 (f) The attendance of students pursuant to RCW 28A.335.160 and
- 28 28A.225.250 who do not reside within the servicing school district.
- 29 (2)(a) This formula for distribution of basic education funds shall
- 30 be reviewed biennially by the superintendent and governor. The
- 31 recommended formula shall be subject to approval, amendment or
- 32 rejection by the legislature. The formula shall be for allocation
- 33 purposes only. While the legislature intends that the allocations for
- 34 additional instructional staff be used to increase the ratio of such
- 35 staff to students, nothing in this section shall require districts to
- 36 reduce the number of administrative staff below existing levels.

- 1 (b) The formula adopted by the legislature shall reflect the 2 following ratios at a minimum:
- 3 (i) Forty-nine certificated instructional staff to one thousand
  4 annual average full\_time equivalent students enrolled in grades
  5 kindergarten through three;
- (ii) Forty-six certificated instructional staff to one thousand 6 7 annual average full\_time equivalent students in grades four through 8 ((<del>twelve</del>)) six. An additional maximum of four certificated 9 instructional staff per one thousand full-time equivalent students in grades four through six for the addition of teachers solely to reduce 10 class size. Any funds provided for these additional four certificated 11 instructional staff units shall not be considered basic education 12 funding and shall be allocated only if the district documents an actual 13 14 ratio equal to or greater than fifty certificated instructional staff 15 per thousand full-time equivalent students in grades four through six. For any school district documenting a lower certificated staff ratio, 16 the allocation shall be based on the higher of the district's actual 17 fourth through sixth grade ratio or forty-six certificated 18 19 instructional staff per thousand;
- 20 (iii) <u>Forty-six certificated instructional staff to one thousand</u>
  21 <u>annual average full-time equivalent students in grades seven through</u>
  22 <u>twelve;</u>
- 23 <u>(iv)</u> Four certificated administrative staff to one thousand annual 24 average full\_time equivalent students in grades kindergarten through 25 twelve; and
- 26 ((<del>(iv)</del>)) <u>(v) S</u>ixteen and sixty-seven one-hundredths classified 27 personnel to one thousand annual average full\_time equivalent students 28 enrolled in grades kindergarten through twelve.
- 29 (c) In the event the legislature rejects the distribution formula 30 recommended by the governor, without adopting a new distribution formula, the distribution formula for the previous school year shall 31 remain in effect: PROVIDED, That the distribution formula developed 32 pursuant to this section shall be for state apportionment and 33 equalization purposes only and shall not be construed as mandating 34 specific operational functions of local school districts other than 35 requirements identified in RCW 28A.150.220 36 those program and 28A.150.100. 37 The enrollment of any district shall be the annual average number of full\_time equivalent students and part\_time students 38 39 as provided in RCW 28A.150.350, enrolled on the first school day of

each month and shall exclude full\_time equivalent students with 1 disabilities recognized for the purposes of allocation of state funds 2 for programs under RCW 28A.155.010 through 28A.155.100. The definition 3 4 of full\_time equivalent student shall be determined by rules of the superintendent of public instruction: PROVIDED, That the definition 5 shall be included as part of the superintendent's biennial budget 6 7 PROVIDED, FURTHER, That any revision of the present request: definition shall not take effect until approved by the house 8 9 appropriations committee and the senate ways and means committee: PROVIDED, FURTHER, That the office of financial management shall make 10 a monthly review of the superintendent's reported full\_time equivalent 11 students in the common schools in conjunction with RCW 43.62.050. 12

(3)(a) Certificated instructional staff shall include those persons employed by a school district who are nonsupervisory employees within the meaning of RCW 41.59.020(8): PROVIDED, That in exceptional cases, people of unusual competence but without certification may teach students so long as a certificated person exercises general supervision: PROVIDED, FURTHER, That the hiring of such classified people shall not occur during a labor dispute and such classified people shall not be hired to replace certificated employees during a labor dispute.

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- (b) Certificated administrative staff shall include all those persons who are chief executive officers, chief administrative officers, confidential employees, supervisors, principals, or assistant principals within the meaning of RCW 41.59.020(4).
- 26 (4) Each annual average full\_time equivalent certificated classroom 27 teacher's direct classroom contact hours shall average at least twenty-28 five hours per week. Direct classroom contact hours shall be exclusive 29 of time required to be spent for preparation, conferences, or any other 30 nonclassroom instruction duties. Up to two hundred minutes per week 31 may be deducted from the twenty-five contact hour requirement, at the discretion of the school district board of directors, to accommodate 32 authorized teacher/parent-guardian conferences, recess, passing time 33 34 between classes, and informal instructional activity. Implementing 35 rules to be adopted by the state board of education pursuant to RCW 28A.150.220(4) shall provide that compliance with the direct contact 36 37 hour requirement shall be based upon teachers' normally assigned weekly 38 instructional schedules, as assigned by the district administration. 39 Additional record-keeping by classroom teachers as a means

- 1 accounting for contact hours shall not be required. Waivers from
- 2 contact hours may be requested under RCW 28A.305.140.
- 3 **Sec. 2.** RCW 28A.150.260 and 1997 c 13 s 2 are each amended to read 4 as follows:
- The basic education allocation for each annual average full\_time equivalent student shall be determined in accordance with the following procedures:
- 8 (1) The governor shall and the superintendent of public instruction 9 may recommend to the legislature a formula based on a ratio of students to staff for the distribution of a basic education allocation for each 10 annual average full\_time equivalent student enrolled in a common 11 12 The distribution formula shall have the primary objective of 13 equalizing educational opportunities and shall provide appropriate 14 recognition of the following costs among the various districts within 15 the state:
  - (a) Certificated instructional staff and their related costs;
- 17 (b) Certificated administrative staff and their related costs;
- 18 (c) Classified staff and their related costs;
- 19 (d) Nonsalary costs;

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- (e) Extraordinary costs of remote and necessary schools and small high schools, including costs of additional certificated and classified staff; and
- 23 (f) The attendance of students pursuant to RCW 28A.335.160 and 24 28A.225.250 who do not reside within the servicing school district.
- 25 (2)(a) This formula for distribution of basic education funds shall be reviewed biennially by the superintendent and governor. 26 27 recommended formula shall be subject to approval, amendment or rejection by the legislature. The formula shall be for allocation 28 29 purposes only. While the legislature intends that the allocations for additional instructional staff be used to increase the ratio of such 30 staff to students, nothing in this section shall require districts to 31 reduce the number of administrative staff below existing levels. 32
- 33 (b) The formula adopted by the legislature shall reflect the 34 following ratios at a minimum:
- (i) Forty-nine certificated instructional staff to one thousand annual average full\_time equivalent students enrolled in grades kindergarten through three;

- (ii) Forty-six certificated instructional staff to one thousand 1 annual average full\_time equivalent students in grades four through 2 six. An additional maximum of four certificated 3 ((<del>twelve</del>)) 4 instructional staff per one thousand full-time equivalent students in grades four through six for the addition of teachers solely to reduce 5 class size. Any funds provided for these additional four certificated 6 instructional staff units shall not be considered basic education 7 8 funding and shall be allocated only if the district documents an actual 9 ratio equal to or greater than fifty certificated instructional staff per thousand full-time equivalent students in grades four through six. 10 For any school district documenting a lower certificated staff ratio, 11 the allocation shall be based on the higher of the district's actual 12 fourth through sixth grade ratio or forty-six certificated 13 14 instructional staff per thousand;
- 15 (iii) Forty-six certificated instructional staff to one thousand 16 annual average full-time equivalent students in grades seven through 17 twelve;
- 18 <u>(iv)</u> Four certificated administrative staff to one thousand annual 19 average full\_time equivalent students in grades kindergarten through 20 twelve; and

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- ((\(\frac{(iv)}{)}\)) (v) Sixteen and sixty-seven one-hundredths classified personnel to one thousand annual average full\_time equivalent students enrolled in grades kindergarten through twelve.
- 24 (c) In the event the legislature rejects the distribution formula 25 recommended by the governor, without adopting a new distribution 26 formula, the distribution formula for the previous school year shall remain in effect: PROVIDED, That the distribution formula developed 27 pursuant to this section shall be for state apportionment and 28 29 equalization purposes only and shall not be construed as mandating 30 specific operational functions of local school districts other than requirements identified in RCW 31 those program 28A.150.220 The enrollment of any district shall be the annual 28A.150.100. 32 average number of full\_time equivalent students and part\_time students 33 34 as provided in RCW 28A.150.350, enrolled on the first school day of each month and shall exclude full-time equivalent students with 35 disabilities recognized for the purposes of allocation of state funds 36 37 for programs under RCW 28A.155.010 through 28A.155.100. The definition of full\_time equivalent student shall be determined by rules of the 38 39 superintendent of public instruction: PROVIDED, That the definition

- 1 shall be included as part of the superintendent's biennial budget
- 2 request: PROVIDED, FURTHER, That any revision of the present
- 3 definition shall not take effect until approved by the house
- 4 appropriations committee and the senate ways and means committee:
- 5 PROVIDED, FURTHER, That the office of financial management shall make
- 6 a monthly review of the superintendent's reported full\_time equivalent
- 7 students in the common schools in conjunction with RCW 43.62.050.
- 8 (3)(a) Certificated instructional staff shall include those persons
- 9 employed by a school district who are nonsupervisory employees within
- 10 the meaning of RCW 41.59.020(8): PROVIDED, That in exceptional cases,
- 11 people of unusual competence but without certification may teach
- 12 students so long as a certificated person exercises general
- 13 supervision: PROVIDED, FURTHER, That the hiring of such classified
- 14 people shall not occur during a labor dispute and such classified
- 15 people shall not be hired to replace certificated employees during a
- 16 labor dispute.
- 17 (b) Certificated administrative staff shall include all those
- 18 persons who are chief executive officers, chief administrative
- 19 officers, confidential employees, supervisors, principals, or assistant
- 20 principals within the meaning of RCW 41.59.020(4).
- 21 <u>NEW SECTION.</u> **Sec. 3.** The sum of ninety-two million dollars, or as
- 22 much thereof as may be necessary, is appropriated for the biennium
- 23 ending June 30, 2001, from the general fund to the office of the
- 24 superintendent of public instruction for the purposes of this act.
- 25 <u>NEW SECTION.</u> **Sec. 4.** Section 1 of this act takes effect September
- 26 1, 1999.
- 27 <u>NEW SECTION.</u> **Sec. 5.** Section 2 of this act takes effect September
- 28 1, 2000. However, section 2 of this act shall not take effect if, by
- 29 September 1, 2000, a law is enacted stating that a school
- 30 accountability and academic assessment system is not in place."

1 <u>SSB 5797</u> - S AMD - 098 2 By Senators Finkbeiner and Horn

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On page 1, beginning on line 1 of the title, after "size;" strike the remainder of the title and insert "amending RCW 28A.150.260 and 28A.150.260; making an appropriation; providing an effective date; and providing a contingent effective date."

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