2 <u>SHJM 4020</u> - S COMM AMD 3 By Committee on Education

5 Beginning on page 1, after line 7, strike the remainder of the 6 memorial and insert the following:

"WHEREAS, Many educators, particularly those who teach special education classes, find that the amount of required paperwork dramatically reduces both the quantity and quality of time they can devote to their students and their profession; and

WHEREAS, The office of the Washington State Superintendent of Public Instruction is revising a set of model forms for services to students in special education to help with this paperwork overload; and WHEREAS, We believe that a set of model forms at the federal level would help to limit the amount of required paperwork to that which is appropriate and necessary to help children achieve their educational goals without diminishing the level or quality of education provided to the student; and 

19 WHEREAS, We cannot do it alone given the role of the federal 20 government;

NOW, THEREFORE, Your Memorialists respectfully pray that Congress pass and the President approve legislation that would require a review of special education paperwork and consider providing a set of model forms at the federal level to help to determine the most appropriate amount and the most appropriate type of paperwork that will help students receiving special education to achieve their educational goals without diminishing the level or quality of education provided to the student and that will continue to protect the rights of parents and students guaranteed under the individuals with disabilities education act. The model forms at the federal level should be coordinated with Washington State's model forms. The goal of all concerned should be to limit the amount of paperwork to that which is necessary and beneficial to the individual student.

BE IT RESOLVED, That copies of this Memorial be immediately transmitted to the Honorable William J. Clinton, President of the United States, the President of the United States Senate, the Speaker of the House of Representatives, each member of Congress from the State

- 1 of Washington, and the Washington State Superintendent of Public
- 2 Instruction."

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