

2 2SHB 1674 - S COMM AMD
3 By Committee on Education

4

5 Strike everything after the enacting clause and insert the
6 following:

7 "Sec. 1. RCW 28A.630.885 and 1998 c 225 s 1 are each amended to
8 read as follows:

9 (1) The Washington commission on student learning is hereby
10 established. The primary purposes of the commission are to identify
11 the knowledge and skills all public school students need to know and be
12 able to do based on the student learning goals in RCW 28A.150.210, to
13 develop student assessment and school accountability systems, to review
14 current school district data reporting requirements and make
15 recommendations on what data is necessary for the purposes of
16 accountability and meeting state information needs, and to take other
17 steps necessary to develop a performance-based education system. The
18 commission shall include three members of the state board of education,
19 three members appointed by the governor before July 1, 1992, and five
20 members appointed no later than June 1, 1993, by the governor elected
21 in the November 1992 election. The governor shall appoint a chair from
22 the commission members, and fill any vacancies in gubernatorial
23 appointments that may occur. The state board of education shall fill
24 any vacancies of state board of education appointments that may occur.
25 In making the appointments, educators, business leaders, and parents
26 shall be represented, and nominations from state-wide education,
27 business, and parent organizations shall be requested. Efforts shall
28 be made to ensure that the commission reflects the racial and ethnic
29 diversity of the state's K-12 student population and that the major
30 geographic regions in the state are represented. Appointees shall be
31 qualified individuals who are supportive of educational restructuring,
32 who have a positive record of service, and who will devote sufficient
33 time to the responsibilities of the commission to ensure that the
34 objectives of the commission are achieved.

35 (2) The commission shall establish advisory committees. Membership
36 of the advisory committees shall include, but not necessarily be

1 limited to, professionals from the office of the superintendent of
2 public instruction and the state board of education, and other state
3 and local educational practitioners and student assessment specialists.

4 (3) The commission, with the assistance of the advisory committees,
5 shall:

6 (a) Develop essential academic learning requirements based on the
7 student learning goals in RCW 28A.150.210. Essential academic learning
8 requirements shall be developed, to the extent possible, for each of
9 the student learning goals in RCW 28A.150.210. Goals one and two shall
10 be considered primary. Essential academic learning requirements for
11 RCW 28A.150.210(1), goal one, and the mathematics component of RCW
12 28A.150.210(2), goal two, shall be completed no later than March 1,
13 1995. Essential academic learning requirements that incorporate the
14 remainder of RCW 28A.150.210 (2), (3), and (4), goals two, three, and
15 four, shall be completed no later than March 1, 1996. To the maximum
16 extent possible, the commission shall integrate goal four and the
17 knowledge and skill areas in the other goals in the development of the
18 essential academic learning requirements;

19 (b)(i) The commission shall present to the state board of education
20 and superintendent of public instruction a state-wide academic
21 assessment system for use in the elementary, middle, and high school
22 years designed to determine if each student has mastered the essential
23 academic learning requirements identified in (a) of this subsection.
24 The academic assessment system shall include a variety of assessment
25 methods, including criterion-referenced and performance-based measures.
26 Performance standards for determining if a student has successfully
27 completed an assessment shall be initially determined by the commission
28 in consultation with the advisory committees required in subsection (2)
29 of this section.

30 (ii) The assessment system shall be designed so that the results
31 under the assessment system are used by educators as tools to evaluate
32 instructional practices, and to initiate appropriate educational
33 support for students who have not mastered the essential academic
34 learning requirements at the appropriate periods in the student's
35 educational development.

36 (iii) Assessments measuring the essential academic learning
37 requirements developed for RCW 28A.150.210(1) and the mathematics
38 component of RCW 28A.150.210(2) referred to in this section as reading,
39 writing, communications, and mathematics shall be developed and

1 initially implemented by the commission before transferring the
2 assessment system to the superintendent of public instruction on June
3 30, 1999. The elementary assessments for reading, writing,
4 communications, and mathematics shall be available for use by school
5 districts no later than the 1996-97 school year, the middle school
6 assessment no later than the 1997-98 school year, and the high school
7 assessment no later than the 1998-99 school year, unless the
8 legislature takes action to delay or prevent implementation of the
9 assessment system and essential academic learning requirements.
10 Assessments measuring the essential academic learning requirements
11 developed for the science component of RCW 28A.150.210(2) at the middle
12 school and high school levels shall be available for use by districts
13 no later than the 1998-99 school year unless the legislature takes
14 action to delay or prevent implementation of the assessment system and
15 essential academic learning requirements.

16 The completed assessments and assessments still in development
17 shall be transferred to the superintendent of public instruction by
18 June 30, 1999, unless the legislature takes action to delay
19 implementation of the assessment system and essential academic learning
20 requirements. The superintendent shall continue the development of
21 assessments on the following schedule: The history, civics, and
22 geography assessments at the middle and high school levels shall be
23 available for use by districts no later than the 2000-01 school year;
24 the arts assessment for middle and high school levels shall be
25 available for use by districts no later than the 2000-01 school year;
26 and the health and fitness assessments for middle and high school
27 levels shall be available no later than the 2001-02 school year. The
28 elementary science assessment shall be available for use by districts
29 not later than the 2001-02 school year. The commission or the
30 superintendent, as applicable, shall upon request, provide
31 opportunities for the education committees of the house of
32 representatives and the senate to review the assessments and proposed
33 modifications to the essential academic learning requirements before
34 the modifications are adopted. By December 15, 1998, the commission on
35 student learning shall recommend to the appropriate committees of the
36 legislature a revised timeline for implementing these assessments and
37 when the school districts should be required to participate. All
38 school districts shall be required to participate in the history,
39 civics, geography, arts, health, fitness, and elementary science

1 assessments in the third year after the assessments are available to
2 school districts.

3 To the maximum extent possible, the commission shall integrate
4 knowledge and skill areas in development of the assessments.

5 (iv) Assessments for goals three and four of RCW 28A.150.210 shall
6 be integrated in the essential academic learning requirements and
7 assessments for goals one and two. Before the 1997-98 school year, the
8 elementary assessment system in reading, writing, communications, and
9 mathematics shall be optional. School districts that desire to
10 participate before the 1997-98 school year shall notify the commission
11 on student learning in a manner determined by the commission.
12 Beginning in the 1997-98 school year, school districts shall be
13 required to participate in the elementary assessment system for
14 reading, writing, communications, and mathematics. Before the 2000-01
15 school year, participation by school districts in the middle school and
16 high school assessment system for reading, writing, communications,
17 mathematics, and science shall be optional. School districts that
18 desire to participate before the 1998-99 school year shall notify the
19 commission on student learning in a manner determined by the commission
20 on student learning. Schools that desire to participate after the
21 1998-99 school year, shall notify the superintendent of public
22 instruction in a manner determined by the superintendent. Beginning in
23 the 2000-01 school year, all school districts shall be required to
24 participate in the assessment system for reading, writing,
25 communications, mathematics, and science.

26 (v) The commission on student learning may modify the essential
27 academic learning requirements and the assessments for reading,
28 writing, communications, mathematics, and science, as needed, before
29 June 30, 1999. The commission shall, upon request, provide
30 opportunities for the education committees of the house of
31 representatives and the senate to review the assessments and proposed
32 modifications to the essential academic learning requirements before
33 the modifications are adopted.

34 (vi) The commission shall develop assessments that are directly
35 related to the essential academic learning requirements, and are not
36 biased toward persons with different learning styles, racial or ethnic
37 backgrounds, or on the basis of gender;

38 (c) (~~After a determination is made by the state board of education~~
39 ~~that~~) (i) No later than the date by which each subject matter

1 assessment is required state-wide, the commission on academic
2 achievement created in Substitute Senate Bill No. 5418 or the
3 commission on educational accountability created in Second Substitute
4 House Bill No. 1462 shall determine whether the high school assessment
5 ((system)) has been implemented and ((that)) if it is sufficiently
6 reliable and valid((7)). From the time the commission makes the
7 determination until (c)(ii) of this subsection becomes mandatory,
8 school districts may offer a certificate of mastery to any student who
9 successfully completes the required high school assessments.

10 (ii) Beginning with the 2000-01 school year, successful completion
11 of the high school assessments ((shall lead to a certificate of
12 mastery)) in reading, writing, communications, mathematics, and science
13 shall meet the requirements for a certificate of mastery. Successful
14 completion of the high school assessments in arts and health and
15 fitness and social studies may be required to achieve the certificate
16 or may lead to an endorsement on the high school diploma and
17 transcript, as determined by law. The certificate of mastery shall be
18 obtained by most students at about the age of sixteen, and is evidence
19 that the student has successfully mastered the essential academic
20 learning requirements during his or her educational career. Beginning
21 with the graduating class of 2008, the achievement of a certificate of
22 mastery shall be required for graduation but shall not be the only
23 requirement for graduation. ((The commission shall make
24 recommendations to the state board of education regarding the
25 relationship between the certificate of mastery and high school
26 graduation requirements.))

27 (iii) Upon achieving the certificate of mastery, ((schools shall
28 provide)) students shall be provided by schools with the opportunity to
29 pursue career and educational objectives through educational pathways
30 that emphasize integration of academic and vocational education.
31 Educational pathways may include, but are not limited to, programs such
32 as work-based learning, school-to-work transition, tech prep,
33 vocational-technical education, running start, and preparation for
34 technical college, community college, or university education. Any
35 middle school, junior high school, or high school using educational
36 pathways shall ensure that all participating students will continue to
37 have access to the courses and instruction necessary to meet admission
38 requirements at baccalaureate institutions. Students shall be allowed
39 to enter the educational pathway of their choice. Before accepting a

1 student into an educational pathway, the school shall inform the
2 student's parent of the pathway chosen, the opportunities available to
3 the student through the pathway, and the career objectives the student
4 will have exposure to while pursuing the pathway. Parents and students
5 dissatisfied with the opportunities available through the selected
6 educational pathway shall be provided with the opportunity to transfer
7 the student to any other pathway provided in the school. Schools may
8 not develop educational pathways that retain students in high school
9 beyond the date they are eligible to graduate, and may not require
10 students who transfer between pathways to complete pathway requirements
11 beyond the date the student is eligible to graduate.

12 (iv) If a student fails to meet the high school assessment standard
13 in a content area required for the certificate of mastery, the student
14 may retake the assessment at no cost to the student. A student who
15 meets the assessment standard in any content area may retake the
16 assessment once at student expense for the purpose of improving the
17 student's proficiency level. Any student who has met the standard but
18 is retaking the assessment to improve the student's proficiency level
19 may not be charged more than the cost of administering and scoring the
20 assessment. Opportunities for students to retake the assessments shall
21 be provided at least once each year.

22 (v) School districts shall designate on each student's official
23 transcript whether the student met the requirements for the certificate
24 of mastery and the highest proficiency level attained by content area.

25 (vi) As a local option, school districts may establish requirements
26 in addition to achievement of the certificate of mastery for high
27 school graduation. The requirements may include, but need not be
28 limited to, community service, senior projects, credits as defined by
29 the state board of education, student portfolios, and classroom-based
30 assessments. However, this subsection shall not be construed as
31 modifying the requirements of (c)(i) and (ii) of this subsection.

32 (vii) The state board of education shall not require students
33 receiving private education under chapter 28A.195 RCW or home-based
34 instruction under chapter 28A.200 RCW to meet the requirements for the
35 certificate of mastery or the essential academic learning requirements;

36 (d) Consider methods to address the unique needs of special
37 education students when developing the assessments in (b) and (c) of
38 this subsection;

1 (e) Consider methods to address the unique needs of highly capable
2 students when developing the assessments in (b) and (c) of this
3 subsection;

4 (f) Develop recommendations on the time, support, and resources,
5 including technical assistance, needed by schools and school districts
6 to help students achieve the essential academic learning requirements.
7 These recommendations shall include an estimate for the legislature,
8 superintendent of public instruction, and governor on the expected cost
9 of implementing the academic assessment system;

10 (g) Develop recommendations for consideration by the higher
11 education coordinating board for adopting college and university
12 entrance requirements for public school students that are consistent
13 with the essential academic learning requirements and the certificate
14 of mastery;

15 (h) Review current school district data reporting requirements for
16 the purposes of accountability and meeting state information needs.
17 The commission on student learning shall report recommendations to the
18 joint select committee on education restructuring by September 15,
19 1996, on:

20 (i) What data is necessary to compare how school districts are
21 performing before the essential academic learning requirements and the
22 assessment system are implemented with how school districts are
23 performing after the essential academic learning requirements and the
24 assessment system are implemented; and

25 (ii) What data is necessary pertaining to school district reports
26 under the accountability systems developed by the commission on student
27 learning under this section;

28 (i) Recommend to the legislature, governor, state board of
29 education, and superintendent of public instruction:

30 (i) A state-wide accountability system to monitor and evaluate
31 accurately and fairly at elementary, middle, and high schools the level
32 of learning occurring in individual schools and school districts with
33 regard to the goals included in RCW 28A.150.210 (1) through (4). The
34 accountability system must assess each school individually against its
35 own baseline, schools with similar characteristics, and schools state-
36 wide. The system shall include school-site, school district, and
37 state-level accountability reports;

38 (ii) A school assistance program to help schools and school
39 districts that are having difficulty helping students meet the

1 essential academic learning requirements as measured by performance on
2 the elementary, middle school, and high school assessments;

3 (iii) A system to intervene in schools and school districts in
4 which significant numbers of students persistently fail to learn the
5 essential academic learning requirements or meet the standards
6 established for the elementary, middle school, and high school
7 assessments; and

8 (iv) An awards program to provide incentives to school staff to
9 help their students learn the essential academic learning requirements,
10 with each school being assessed individually against its own baseline,
11 schools with similar characteristics, and the state-wide average.
12 Incentives shall be based on the rate of percentage change of students
13 achieving the essential academic learning requirements and progress on
14 meeting the state-wide average. School staff shall determine how the
15 awards will be spent.

16 The commission shall make recommendations regarding a state-wide
17 accountability system for reading in grades kindergarten through four
18 by November 1, 1997. Recommendations for an accountability system in
19 the other subject areas and grade levels shall be made no later than
20 June 30, 1999;

21 (j) Report annually by December 1st to the legislature, the
22 governor, the superintendent of public instruction, and the state board
23 of education on the progress, findings, and recommendations of the
24 commission; and

25 (k) Make recommendations to the legislature and take other actions
26 necessary or desirable to help students meet the student learning
27 goals.

28 (4) The commission shall coordinate its activities with the state
29 board of education and the office of the superintendent of public
30 instruction.

31 (5) The commission shall seek advice broadly from the public and
32 all interested educational organizations in the conduct of its work,
33 including holding periodic regional public hearings.

34 (6) The commission shall select an entity to provide staff support
35 and the office of the superintendent of public instruction shall
36 provide administrative oversight and be the fiscal agent for the
37 commission. The commission may direct the office of the superintendent
38 of public instruction to enter into subcontracts, within the
39 commission's resources, with school districts, teachers, higher

1 education faculty, state agencies, business organizations, and other
2 individuals and organizations to assist the commission in its
3 deliberations.

4 (7) Members of the commission shall be reimbursed for travel
5 expenses as provided in RCW 43.03.050 and 43.03.060.

6 ~~(8)((a) By September 30, 1997, the commission on student learning,~~
7 ~~the state board of education, and the superintendent of public~~
8 ~~instruction shall jointly present recommendations to the education~~
9 ~~committees of the house of representatives and the senate regarding the~~
10 ~~high school assessments, the certificate of mastery, and high school~~
11 ~~graduation requirements.~~

12 ~~In preparing recommendations, the commission on student learning~~
13 ~~shall convene an ad hoc working group to address questions, including:~~

14 ~~(i) What type of document shall be used to identify student~~
15 ~~performance and achievement and how will the document be described?~~

16 ~~(ii) Should the students be required to pass the high school~~
17 ~~assessments in all skill and content areas, or only in select skill and~~
18 ~~content areas, to graduate?~~

19 ~~(iii) How will the criteria for establishing the standards for~~
20 ~~passing scores on the assessments be determined?~~

21 ~~(iv) What timeline should be used in phasing in the assessments as~~
22 ~~a graduation requirement?~~

23 ~~(v) What options may be used in demonstrating how the results of~~
24 ~~the assessments will be displayed in a way that is meaningful to~~
25 ~~students, parents, institutions of higher education, and potential~~
26 ~~employers?~~

27 ~~(vi) Are there other or additional methods by which the assessments~~
28 ~~could be used to identify achievement such as endorsements, standards~~
29 ~~of proficiency, merit badges, or levels of achievement?~~

30 ~~(vii) Should the assessments and certificate of mastery be used to~~
31 ~~satisfy college or university entrance criteria for public school~~
32 ~~students? If yes, how should these methods be phased in?~~

33 ~~(b) The ad hoc working group shall report its recommendations to~~
34 ~~the commission on student learning, the state board of education, and~~
35 ~~the superintendent of public instruction by June 15, 1997. The~~
36 ~~commission shall report the ad hoc working group's recommendations to~~
37 ~~the education committees of the house of representatives and senate by~~
38 ~~July 15, 1997. Final recommendations of the commission on student~~
39 ~~learning, the state board of education, and the superintendent of~~

1 ~~public instruction shall be presented to the education committees of~~
2 ~~the house of representatives and the senate by September 30, 1997.~~

3 (9)) The Washington commission on student learning shall expire on
4 June 30, 1999.

5 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.630
6 RCW to read as follows:

7 (1) By September 1, 1999, the office of the superintendent of
8 public instruction shall convene a certificate of mastery advisory
9 committee.

10 (2) The advisory committee shall include, but need not be limited
11 to representatives of students, parents, educators, school directors,
12 school administrators, principals, community members, employers,
13 employee organizations, the state board of education, the higher
14 education coordinating board, the state board for community and
15 technical colleges, and the work force training and education
16 coordinating board. Advisory committee members shall serve without
17 additional compensation but are eligible for per diem and mileage
18 allowances under RCW 43.03.050 and 43.03.060.

19 (3) The advisory committee shall examine and make recommendations
20 on the following issues and such other issues as the committee may
21 identify:

22 (a) By December 31, 1999, incentives to encourage students to
23 obtain a certificate of mastery before the certificate becomes a state-
24 wide graduation requirement. The incentives may not apply to home
25 school students who enroll in public schools in order to participate in
26 running start opportunities available through the school;

27 (b) Assistance and meaningful public school educational program
28 options for students who are able to obtain a certificate of mastery
29 early in their high school careers;

30 (c) Assistance and meaningful public school educational program
31 options for students who, through additional time and effort, will
32 likely obtain a certificate before the end of their high school
33 careers;

34 (d) Processes through which students, parents, and instructional
35 staff can develop individual student improvement plans for students who
36 attempt to achieve, but do not meet, the requirements for the
37 certificate of mastery;

1 (e) Processes to objectively identify students who, despite
2 additional time and effort, are not likely to meet the requirements for
3 a certificate before the end of the students' high school careers;

4 (f) By December 31, 2000, alternative routes, other than high
5 school assessment scores, for students who do not traditionally perform
6 well on paper and pencil assessments to demonstrate mastery of the
7 essential academic learning requirements and achieve a certificate of
8 mastery;

9 (g) By December 31, 2002, meaningful public school educational
10 program options for students who will not meet the requirements for the
11 certificate before the end of the students' high school careers; and

12 (h) By December 31, 2004, a review and analysis of the requirement
13 that students obtain a certificate as a condition for high school
14 graduation.

15 (4) By January 5, 2000, and no later than January 5th of each year
16 thereafter, the office of the superintendent of public instruction
17 shall provide to the house of representatives and senate committees on
18 education, a progress report on the deliberations of the advisory
19 committee. The report shall include the advisory committee's findings
20 and recommendations. Before any new policy recommended by the advisory
21 committee is implemented, the policy shall be submitted to the
22 education committees of the house of representatives and the senate for
23 the committees' review and comment.

24 **Sec. 3.** RCW 28A.195.010 and 1993 c 336 s 1101 are each amended to
25 read as follows:

26 The legislature hereby recognizes that private schools should be
27 subject only to those minimum state controls necessary to insure the
28 health and safety of all the students in the state and to insure a
29 sufficient basic education to meet usual graduation requirements.
30 However, the state board shall not require private school students to
31 meet the student learning goals, to obtain a certificate of mastery to
32 graduate from high school, to master the essential academic learning
33 requirements, or to be assessed pursuant to RCW 28A.630.885. However,
34 private schools may choose, on a voluntary basis, to have their
35 students master these essential academic learning requirements, take
36 these assessments, and obtain certificates of mastery. The state, any
37 agency or official thereof, shall not restrict or dictate any specific

1 educational or other programs for private schools except as hereinafter
2 in this section provided.

3 Principals of private schools or superintendents of private school
4 districts shall file each year with the state superintendent of public
5 instruction a statement certifying that the minimum requirements
6 hereinafter set forth are being met, noting any deviations. After
7 review of the statement, the state superintendent will notify schools
8 or school districts of those deviations which must be corrected. In
9 case of major deviations, the school or school district may request and
10 the state board of education may grant provisional status for one year
11 in order that the school or school district may take action to meet the
12 requirements. Minimum requirements shall be as follows:

13 (1) The minimum school year for instructional purposes shall
14 consist of no less than one hundred eighty school days or the
15 equivalent in annual minimum program hour offerings as prescribed in
16 RCW 28A.150.220.

17 (2) The school day shall be the same as that required in RCW
18 28A.150.030 and 28A.150.220, except that the percentages of total
19 program hour offerings as prescribed in RCW 28A.150.220 for basic
20 skills, work skills, and optional subjects and activities shall not
21 apply to private schools or private sectarian schools.

22 (3) All classroom teachers shall hold appropriate Washington state
23 certification except as follows:

24 (a) Teachers for religious courses or courses for which no
25 counterpart exists in public schools shall not be required to obtain a
26 state certificate to teach those courses.

27 (b) In exceptional cases, people of unusual competence but without
28 certification may teach students so long as a certified person
29 exercises general supervision. Annual written statements shall be
30 submitted to the office of the superintendent of public instruction
31 reporting and explaining such circumstances.

32 (4) An approved private school may operate an extension program for
33 parents, guardians, or persons having legal custody of a child to teach
34 children in their custody. The extension program shall require at a
35 minimum that:

36 (a) The parent, guardian, or custodian be under the supervision of
37 an employee of the approved private school who is certified under
38 chapter 28A.410 RCW;

1 (b) The planning by the certified person and the parent, guardian,
2 or person having legal custody include objectives consistent with this
3 subsection and subsections (1), (2), (5), (6), and (7) of this section;

4 (c) The certified person spend a minimum average each month of one
5 contact hour per week with each student under his or her supervision
6 who is enrolled in the approved private school extension program;

7 (d) Each student's progress be evaluated by the certified person;
8 and

9 (e) The certified employee shall not supervise more than thirty
10 students enrolled in the approved private school's extension program.

11 (5) Appropriate measures shall be taken to safeguard all permanent
12 records against loss or damage.

13 (6) The physical facilities of the school or district shall be
14 adequate to meet the program offered by the school or district:
15 PROVIDED, That each school building shall meet reasonable health and
16 fire safety requirements. (~~However, the state board shall not require
17 private school students to meet the student learning goals, obtain a
18 certificate of mastery to graduate from high school, to master the
19 essential academic learning requirements, or to be assessed pursuant to
20 RCW 28A.630.885. However, private schools may choose, on a voluntary
21 basis, to have their students master these essential academic learning
22 requirements, take these assessments, and obtain certificates of
23 mastery.~~) A residential dwelling of the parent, guardian, or
24 custodian shall be deemed to be an adequate physical facility when a
25 parent, guardian, or person having legal custody is instructing his or
26 her child under subsection (4) of this section.

27 (7) Private school curriculum shall include instruction of the
28 basic skills of occupational education, science, mathematics, language,
29 social studies, history, health, reading, writing, spelling, and the
30 development of appreciation of art and music, all in sufficient units
31 for meeting state board of education graduation requirements.

32 (8) Each school or school district shall be required to maintain
33 up-to-date policy statements related to the administration and
34 operation of the school or school district.

35 All decisions of policy, philosophy, selection of books, teaching
36 material, curriculum, except as in subsection (7) above provided,
37 school rules and administration, or other matters not specifically
38 referred to in this section, shall be the responsibility of the

1 administration and administrators of the particular private school
2 involved.

3 **Sec. 4.** RCW 28A.230.090 and 1997 c 222 s 2 are each amended to
4 read as follows:

5 (1) The state board of education shall establish minimum high
6 school graduation requirements or equivalencies for students. Before
7 the board adopts any requirements in rule, it shall present the
8 proposed requirements to the education committees of the house of
9 representatives and the senate for the committees' review and comment.

10 Any course in Washington state history and government used to fulfill
11 high school graduation requirements is encouraged to include
12 information on the culture, history, and government of the American
13 Indian peoples who were the first inhabitants of the state.

14 (2) In recognition of the statutory authority of the state board of
15 education to establish and enforce minimum high school graduation
16 requirements, the state board shall periodically reevaluate the
17 graduation requirements and shall report such findings to the
18 legislature in a timely manner as determined by the state board.

19 (3) Pursuant to any requirement for instruction in languages other
20 than English established by the state board of education or a local
21 school district, or both, for purposes of high school graduation,
22 students who receive instruction in American sign language or one or
23 more American Indian languages shall be considered to have satisfied
24 the state or local school district graduation requirement for
25 instruction in one or more languages other than English.

26 (4) If requested by the student and his or her family, a student
27 who has completed high school courses before attending high school
28 shall be given high school credit which shall be applied to fulfilling
29 high school graduation requirements if:

30 (a) The course was taken with high school students, if the academic
31 level of the course exceeds the requirements for seventh and eighth
32 grade classes, and the student has successfully passed by completing
33 the same course requirements and examinations as the high school
34 students enrolled in the class; or

35 (b) The academic level of the course exceeds the requirements for
36 seventh and eighth grade classes and the course would qualify for high
37 school credit, because the course is similar or equivalent to a course

1 offered at a high school in the district as determined by the school
2 district board of directors.

3 (5) Students who have taken and successfully completed high school
4 courses under the circumstances in subsection (4) of this section shall
5 not be required to take an additional competency examination or perform
6 any other additional assignment to receive credit. Subsection (4) of
7 this section shall also apply to students enrolled in high school on
8 April 11, 1990, who took the courses before attending high school.

9 (6) At the college or university level, five quarter or three
10 semester hours equals one high school credit.

11 **Sec. 5.** RCW 28B.80.350 and 1993 c 77 s 2 are each amended to read
12 as follows:

13 The board shall coordinate educational activities among all
14 segments of higher education taking into account the educational
15 programs, facilities, and other resources of both public and
16 independent two and four-year colleges and universities. The four-year
17 institutions and the state board for community and technical colleges
18 shall coordinate information and activities with the board. The board
19 shall have the following additional responsibilities:

20 (1) Promote interinstitutional cooperation;

21 (2) Establish minimum admission standards for four-year
22 institutions, including a requirement that coursework in American sign
23 language or an American Indian language shall satisfy any requirement
24 for instruction in a language other than English that the board or the
25 institutions may establish as a general undergraduate admissions
26 requirement. The board may not require students receiving a private
27 education under chapter 28A.195 RCW or home-based instruction under
28 chapter 28A.200 RCW to meet the essential academic learning
29 requirements or the requirements for a certificate of mastery;

30 (3) Establish transfer policies;

31 (4) Adopt rules implementing statutory residency requirements;

32 (5) Develop and administer reciprocity agreements with bordering
33 states and the province of British Columbia;

34 (6) Review and recommend compensation practices and levels for
35 administrative employees, exempt under chapter 28B.16 RCW, and faculty
36 using comparative data from peer institutions;

37 (7) Monitor higher education activities for compliance with all
38 relevant state policies for higher education;

1 (8) Arbitrate disputes between and among four-year institutions or
2 between and among four-year institutions and community colleges at the
3 request of one or more of the institutions involved, or at the request
4 of the governor, or from a resolution adopted by the legislature. The
5 decision of the board shall be binding on the participants in the
6 dispute;

7 (9) Establish and implement a state system for collecting,
8 analyzing, and distributing information;

9 (10) Recommend to the governor and the legislature ways to remove
10 any economic incentives to use off-campus program funds for on-campus
11 activities; and

12 (11) Make recommendations to increase minority participation, and
13 monitor and report on the progress of minority participation in higher
14 education.

15 **Sec. 6.** RCW 28B.20.130 and 1998 c 245 s 16 are each amended to
16 read as follows:

17 General powers and duties of the board of regents are as follows:

18 (1) To have full control of the university and its property of
19 various kinds, except as otherwise provided by law.

20 (2) To employ the president of the university, his or her
21 assistants, members of the faculty, and employees of the institution,
22 who except as otherwise provided by law, shall hold their positions
23 during the pleasure of said board of regents.

24 (3) Establish entrance requirements for students seeking admission
25 to the university which meet or exceed the standards specified under
26 RCW 28B.80.350(2). Completion of examinations satisfactory to the
27 university may be a prerequisite for entrance by any applicant at the
28 university's discretion. Evidence of completion of public high schools
29 and other educational institutions whose courses of study meet the
30 approval of the university may be acceptable for entrance. The board
31 may not require students receiving a private education under chapter
32 28A.195 RCW or home-based instruction under chapter 28A.200 RCW to meet
33 the essential academic learning requirements or the requirements for a
34 certificate of mastery.

35 (4) Establish such colleges, schools, or departments necessary to
36 carry out the purpose of the university and not otherwise proscribed by
37 law.

1 (5) With the assistance of the faculty of the university, prescribe
2 the course of study in the various colleges, schools, and departments
3 of the institution and publish the necessary catalogues thereof.

4 (6) Grant to students such certificates or degrees as recommended
5 for such students by the faculty. The board, upon recommendation of
6 the faculty, may also confer honorary degrees upon persons other than
7 graduates of this university in recognition of their learning or
8 devotion to literature, art, or science: PROVIDED, That no degree
9 shall ever be conferred in consideration of the payment of money or the
10 giving of property of whatsoever kind.

11 (7) Accept such gifts, grants, conveyances, bequests, and devises,
12 whether real or personal property, or both, in trust or otherwise, for
13 the use or benefit of the university, its colleges, schools,
14 departments, or agencies; and sell, lease or exchange, invest or expend
15 the same or the proceeds, rents, profits, and income thereof except as
16 limited by the terms of said gifts, grants, conveyances, bequests, and
17 devises. The board shall adopt proper rules to govern and protect the
18 receipt and expenditure of the proceeds of all fees, and the proceeds,
19 rents, profits, and income of all gifts, grants, conveyances, bequests,
20 and devises ((above-mentioned)) in this subsection.

21 (8) Except as otherwise provided by law, to enter into such
22 contracts as the regents deem essential to university purposes.

23 (9) To submit upon request such reports as will be helpful to the
24 governor and to the legislature in providing for the institution.

25 (10) Subject to the approval of the higher education coordinating
26 board pursuant to RCW 28B.80.340, offer new degree programs, offer off-
27 campus programs, participate in consortia or centers, contract for off-
28 campus educational programs, and purchase or lease major off-campus
29 facilities.

30 **Sec. 7.** RCW 28B.30.150 and 1998 c 245 s 19 are each amended to
31 read as follows:

32 The regents of Washington State University, in addition to other
33 duties prescribed by law, shall:

34 (1) Have full control of the university and its property of various
35 kinds, except as otherwise provided by law.

36 (2) Employ the president of the university, his or her assistants,
37 members of the faculty, and employees of the university, who, except as

1 otherwise provided by law, shall hold their positions during the
2 pleasure of said board of regents.

3 (3) Establish entrance requirements for students seeking admission
4 to the university which meet or exceed the standards specified under
5 RCW 28B.80.350(2). Completion of examinations satisfactory to the
6 university may be a prerequisite for entrance by any applicant, at the
7 university's discretion. Evidence of completion of public high schools
8 and other educational institutions whose courses of study meet the
9 approval of the university may be acceptable for entrance. The board
10 may not require students receiving a private education under chapter
11 28A.195 RCW or home-based instruction under chapter 28A.200 RCW to meet
12 the essential academic learning requirements or the requirements for a
13 certificate of mastery.

14 (4) Establish such colleges, schools, or departments necessary to
15 carry out the purpose of the university and not otherwise proscribed by
16 law.

17 (5) Subject to the approval of the higher education coordinating
18 board pursuant to RCW 28B.80.340, offer new degree programs, offer off-
19 campus programs, participate in consortia or centers, contract for off-
20 campus educational programs, and purchase or lease major off-campus
21 facilities.

22 (6) With the assistance of the faculty of the university, prescribe
23 the courses of instruction in the various colleges, schools, and
24 departments of the institution and publish the necessary catalogues
25 thereof.

26 (7) Collect such information as the board deems desirable as to the
27 schemes of technical instruction adopted in other parts of the United
28 States and foreign countries.

29 (8) Provide for holding agricultural institutes including farm
30 marketing forums.

31 (9) Provide that instruction given in the university, as far as
32 practicable, be conveyed by means of laboratory work and provide in
33 connection with the university one or more physical, chemical, and
34 biological laboratories, and suitably furnish and equip the same.

35 (10) Provide training in military tactics for those students
36 electing to participate therein.

37 (11) Establish a department of elementary science and in connection
38 therewith provide instruction in elementary mathematics, including

1 elementary trigonometry, elementary mechanics, elementary and
2 mechanical drawing, and land surveying.

3 (12) Establish a department of agriculture and in connection
4 therewith provide instruction in physics with special application of
5 its principles to agriculture, chemistry with special application of
6 its principles to agriculture, morphology and physiology of plants with
7 special reference to common grown crops and fungus enemies, morphology
8 and physiology of the lower forms of animal life, with special
9 reference to insect pests, morphology and physiology of the higher
10 forms of animal life and in particular of the horse, cow, sheep, and
11 swine, agriculture with special reference to the breeding and feeding
12 of livestock and the best mode of cultivation of farm produce, and
13 mining and metallurgy, appointing demonstrators in each of these
14 subjects to superintend the equipment of a laboratory and to give
15 practical instruction therein.

16 (13) Establish agricultural experiment stations in connection with
17 the department of agriculture, including at least one in the western
18 portion of the state, and appoint the officers and prescribe
19 regulations for their management.

20 (14) Grant to students such certificates or degrees, as recommended
21 for such students by the faculty.

22 (15) Confer honorary degrees upon persons other than graduates of
23 the university in recognition of their learning or devotion to
24 literature, art, or science when recommended thereto by the faculty:
25 PROVIDED, That no degree shall ever be conferred in consideration of
26 the payment of money or the giving of property of whatsoever kind.

27 (16) Adopt plans and specifications for university buildings and
28 facilities or improvements thereto and employ skilled architects and
29 engineers to prepare such plans and specifications and supervise the
30 construction of buildings or facilities which the board is authorized
31 to erect, and fix the compensation for such services. The board shall
32 enter into contracts with one or more contractors for such suitable
33 buildings, facilities, or improvements as the available funds will
34 warrant, upon the most advantageous terms offered at a public
35 competitive letting, pursuant to public notice under rules established
36 by the board. The board shall require of all persons with whom they
37 contract for construction and improvements a good and sufficient bond
38 for the faithful performance of the work and full protection against
39 all liens.

1 (17) Except as otherwise provided by law, direct the disposition of
2 all money appropriated to or belonging to the state university.

3 (18) Receive and expend the money appropriated under the act of
4 congress approved May 8, 1914, entitled "An Act to provide for
5 cooperative agricultural extension work between the agricultural
6 colleges in the several States receiving the benefits of the Act of
7 Congress approved July 2, 1862, and Acts supplemental thereto and the
8 United States Department of Agriculture" and organize and conduct
9 agricultural extension work in connection with the state university in
10 accordance with the terms and conditions expressed in the acts of
11 congress.

12 (19) Except as otherwise provided by law, to enter into such
13 contracts as the regents deem essential to university purposes.

14 (20) Acquire by lease, gift, or otherwise, lands necessary to
15 further the work of the university or for experimental or
16 demonstrational purposes.

17 (21) Establish and maintain at least one agricultural experiment
18 station in an irrigation district to conduct investigational work upon
19 the principles and practices of irrigational agriculture including the
20 utilization of water and its relation to soil types, crops, climatic
21 conditions, ditch and drain construction, fertility investigations,
22 plant disease, insect pests, marketing, farm management, utilization of
23 fruit byproducts, and general development of agriculture under
24 irrigation conditions.

25 (22) Supervise and control the agricultural experiment station at
26 Puyallup.

27 (23) Establish and maintain at Wenatchee an agricultural experiment
28 substation for the purpose of conducting investigational work upon the
29 principles and practices of orchard culture, spraying, fertilization,
30 pollenization, new fruit varieties, fruit diseases and pests,
31 byproducts, marketing, management, and general horticultural problems.

32 (24) Accept such gifts, grants, conveyances, devises, and bequests,
33 whether real or personal property, in trust or otherwise, for the use
34 or benefit of the university, its colleges, schools, or departments;
35 and sell, lease or exchange, invest or expend the same or the proceeds,
36 rents, profits, and income thereof except as limited by the terms of
37 said gifts, grants, conveyances, bequests, and devises; and adopt
38 proper rules to govern and protect the receipt and expenditure of the

1 proceeds of all fees, and the proceeds, rents, profits, and income of
2 all gifts, grants, conveyances, bequests, and devises.

3 (25) Construct when the board so determines a new foundry and a
4 mining, physical, technological building, and fabrication shop at the
5 university, or add to the present foundry and other buildings, in order
6 that both instruction and research be expanded to include permanent
7 molding and die casting with a section for new fabricating techniques,
8 especially for light metals, including magnesium and aluminum; purchase
9 equipment for the shops and laboratories in mechanical, electrical, and
10 civil engineering; establish a pilot plant for the extraction of
11 alumina from native clays and other possible light metal research;
12 purchase equipment for a research laboratory for technological research
13 generally; and purchase equipment for research in electronics,
14 instrumentation, energy sources, plastics, food technology, mechanics
15 of materials, hydraulics, and similar fields.

16 (26) Make and transmit to the governor and members of the
17 legislature upon request such reports as will be helpful in providing
18 for the institution.

19 NEW SECTION. **Sec. 8.** A new section is added to chapter 28B.35 RCW
20 to read as follows:

21 The board of trustees may not require students receiving a private
22 education under chapter 28A.195 RCW or home-based instruction under
23 chapter 28A.200 RCW to meet the essential academic learning
24 requirements or the requirements for a certificate of mastery as a
25 condition of meeting minimum college admission standards.

26 NEW SECTION. **Sec. 9.** A new section is added to chapter 28B.40 RCW
27 to read as follows:

28 The board of trustees may not require students receiving a private
29 education under chapter 28A.195 RCW or home-based instruction under
30 chapter 28A.200 RCW to meet the essential academic learning
31 requirements or the requirements for a certificate of mastery as a
32 condition of meeting minimum college admission standards.

33 NEW SECTION. **Sec. 10.** If specific funding for the purposes of
34 section 2 of this act, referencing section 2 of this act by bill or
35 chapter and section number, is not provided by June 30, 1999, in the
36 omnibus appropriations act, section 2 of this act is null and void.

1 NEW SECTION. **Sec. 11.** The following acts or parts of acts are
2 each repealed:

- 3 (1) 1995 c 209 s 2 & 1992 c 141 s 203 (uncodified);
4 (2) 1995 c 209 s 3 (uncodified); and
5 (3) 1998 c 225 s 3 (uncodified)."

6 **2SHB 1674** - S COMM AMD
7 By Committee on Education

8
9 On page 1, line 2 of the title, after "schools;" strike the
10 remainder of the title and insert "amending RCW 28A.630.885,
11 28A.195.010, 28A.230.090, 28B.80.350, 28B.20.130, and 28B.30.150;
12 adding a new section to chapter 28A.630 RCW; adding a new section to
13 chapter 28B.35 RCW; adding a new section to chapter 28B.40 RCW;
14 creating a new section; repealing 1995 c 209 s 2 and 1992 c 141 s 203
15 (uncodified); repealing 1995 c 209 s 3 (uncodified); and repealing 1998
16 c 225 s 3 (uncodified)."

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