

2 **SHB 1569** - S COMM AMD
3 By Committee on Education

4 NOT ADOPTED 4/12/99

5 Strike everything after the enacting clause and insert the
6 following:

7 NEW SECTION. **Sec. 1.** The legislature finds that the purpose of
8 Washington's accountability system is to improve student learning and
9 student achievement of the essential academic learning standards. The
10 legislature finds that only thirty-one percent of students who took the
11 1998 fourth grade Washington assessment of student learning met the
12 standard for proficiency in mathematics. The legislature also finds
13 that only twenty percent of students who took the seventh grade trial
14 assessment met the standard for proficiency in mathematics. The
15 legislature finds that the accountability system is designed to help
16 schools, school districts, and the superintendent of public instruction
17 decide how best to improve student performance.

18 NEW SECTION. **Sec. 2.** A new section is added to Title 28A RCW to
19 read as follows:

20 (1) In providing assistance to school districts, to the extent
21 funds are available or appropriated, the superintendent of public
22 instruction shall analyze the results of the Washington assessment of
23 student learning. The superintendent of public instruction shall use
24 the analysis in designing how to best use state-level assistance
25 programs, assistance through educational service districts, summer
26 institutes, and any curriculum specialists. The superintendent may
27 focus assistance on specific grade levels, schools, and subject matter
28 for a specific school year.

29 (2) In developing state-level assistance programs, the use of
30 curriculum specialists, assistance programs through educational service
31 districts, and summer institutes for the 1999-2000 and 2000-01 school
32 year, the superintendent of public instruction shall place appropriate
33 emphasis on programs to enhance teaching skills in mathematics. The
34 superintendent shall look at providing training in teaching methods
35 that have proven results gathered through empirical research.

1 (3) The office of the superintendent of public instruction, through
2 the center for the improvement of student learning, may contract with
3 an independent contractor to conduct and disseminate a literature
4 review of best practices in mathematics instruction and staff
5 development in elementary and middle schools state-wide and nationally.

6 NEW SECTION. **Sec. 3.** A new section is added to Title 28A RCW to
7 read as follows:

8 Schools and school districts, when developing student learning
9 improvement plans under section 401 of Substitute Senate Bill No. 5418
10 or section 301 of Second Substitute House Bill No. 1462, shall assess
11 whether or not the plans provide for improving instruction in
12 mathematics if a significant number of students performed below
13 standard on one or more mathematics assessments. In making this
14 determination, districts shall:

15 (1) Document whether or not the current instructional model or the
16 instructional model that the school or district intends to implement
17 has proven results gathered through empirical research; and

18 (2) Determine whether a significant number of students are not
19 achieving mathematics proficiency at grade level, as measured by the
20 fourth grade assessment, the seventh grade assessment, or both. If the
21 fourth grade assessment results are not available, the school may use
22 the results of the third grade norm-referenced standardized achievement
23 test under RCW 28A.230.190."

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27 On page 1, line 1 of the title, after "proficiency;" strike the
28 remainder of the title and insert "adding new sections to Title 28A
29 RCW; and creating a new section."

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