

2 **SHB 1569** - S AMD - 334
3 By Senators McAuliffe and Finkbeiner

4 ADOPTED 4/12/99

5 Strike everything after the enacting clause and insert the
6 following:

7 "NEW SECTION. **Sec. 1.** The legislature finds that the purpose of
8 Washington's accountability system is to improve student learning and
9 student achievement of the essential academic learning standards. The
10 legislature finds that only thirty-one percent of students who took the
11 1998 fourth grade Washington assessment of student learning met the
12 standard for proficiency in mathematics. The legislature also finds
13 that only twenty percent of students who took the seventh grade trial
14 assessment met the standard for proficiency in mathematics. The
15 legislature intends to identify best practices in mathematics
16 instruction for current and prospective mathematics teachers in the
17 elementary and middle grades, and to provide training opportunities for
18 teachers in using those instructional methods to help students in the
19 classroom.

20 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
21 RCW to read as follows:

22 (1) The excellence in mathematics training program is established
23 to improve the mathematics performance of elementary, middle and junior
24 high school students. The purpose of the program is to improve
25 students' proficiency in mathematics by enhancing teachers' skills in
26 using teaching methods that have been proven to be effective based upon
27 empirical research. The program shall be administered by the office of
28 the superintendent of public instruction.

29 (2) The superintendent of public instruction, to the extent funds
30 are appropriated, shall establish training programs in mathematics
31 instruction and assessment for educators working with elementary,
32 middle, and junior high school students. The programs shall be
33 designed to prepare educators to select and implement appropriate
34 instructional strategies and effective programs to improve mathematics
35 instruction. Funds, to the extent funds are appropriated, shall be

1 used to develop training programs and to provide the training to the
2 educators both through institutes and in the classroom during the
3 school year. In selecting educators to participate in the program, the
4 superintendent shall give priority to educators from schools and
5 schools districts in which a significant portion of the students
6 performed below standard on one or more mathematics assessments."

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10 On page 1, line 1 of the title, strike the remainder of the title
11 and insert" adding a new section to chapter 28A.300 RCW, and creating
12 a new section."

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EFFECT: Establishes a training program for mathematics instruction
in elementary, middle and junior high school