

2 **E2SSB 5212** - H COMM AMD **ADOPTED 3-2-00**
3 By Committee on Appropriations

4

5 Strike everything after the enacting clause and insert the
6 following:

7 "NEW SECTION. **Sec. 1.** (1) The legislature intends to improve
8 student safety by helping school districts revise and update their
9 crisis and emergency plans and by providing additional training to
10 staff in the implementation of those plans. The legislature finds that
11 all-hazard crisis planning will prevent catastrophic events from
12 escalating into school-wide chaos, will minimize damage, and will help
13 students, staff, and parents recover from the crisis.

14 (2) In addition to planning for a crisis, schools should plan to
15 incorporate character education into each school's curriculum and
16 crisis management plans to prevent a crisis resulting from violent acts
17 by students. The legislature finds that academic success and school
18 safety rest on a foundation of character. The legislature further
19 finds that parents are the first and primary moral educators of
20 children, and that schools have a role in reinforcing the character
21 traits and values deemed important by parents and the local community.
22 The legislature further finds that when character education is
23 integrated into a school's curriculum there is a decline of incidences
24 involving violence, bullying, and harassment. The legislature intends
25 to encourage school districts to integrate character education into
26 each school's curriculum and crisis management plans. The legislature
27 further intends that local communities, in partnership with schools or
28 school districts, will have the responsibility for determining which
29 character traits and values are included in each district or school's
30 character education program.

31 **Sec. 2.** RCW 28A.305.130 and 1997 c 13 s 5 are each amended to read
32 as follows:

33 In addition to any other powers and duties as provided by law, the
34 state board of education shall:

1 (1) Approve or disapprove the program of courses leading to
2 teacher, school administrator, and school specialized personnel
3 certification offered by all institutions of higher education within
4 the state which may be accredited and whose graduates may become
5 entitled to receive such certification.

6 (2) Conduct every five years a review of the program approval
7 standards, including the minimum standards for teachers,
8 administrators, and educational staff associates, to reflect research
9 findings and assure continued improvement of preparation programs for
10 teachers, administrators, and educational staff associates.

11 (3) Investigate the character of the work required to be performed
12 as a condition of entrance to and graduation from any institution of
13 higher education in this state relative to such certification as
14 provided for in subsection (1) (~~above~~) of this section, and prepare
15 a list of accredited institutions of higher education of this and other
16 states whose graduates may be awarded such certificates.

17 (4)(a) The state board of education shall adopt rules to allow a
18 teacher certification candidate to fulfill, in part, teacher
19 preparation program requirements through work experience as a
20 classified teacher's aide in a public school or private school meeting
21 the requirements of RCW 28A.195.010. The rules shall include, but are
22 not limited to, limitations based upon the recency of the teacher
23 preparation candidate's teacher aide work experience, and limitations
24 based on the amount of work experience that may apply toward teacher
25 preparation program requirements under this chapter.

26 (b) The state board of education shall require that at the time of
27 the individual's enrollment in a teacher preparation program, the
28 supervising teacher and the building principal shall jointly provide to
29 the teacher preparation program of the higher education institution at
30 which the teacher candidate is enrolled, a written assessment of the
31 performance of the teacher candidate. The assessment shall contain
32 such information as determined by the state board of education and
33 shall include: Evidence that at least fifty percent of the candidate's
34 work as a classified teacher's aide was involved in instructional
35 activities with children under the supervision of a certificated
36 teacher and that the candidate worked a minimum of six hundred thirty
37 hours for one school year; the type of work performed by the candidate;
38 and a recommendation of whether the candidate's work experience as a
39 classified teacher's aide should be substituted for teacher preparation

1 program requirements. In compliance with such rules as may be
2 established by the state board of education under this section, the
3 teacher preparation programs of the higher education institution where
4 the candidate is enrolled shall make the final determination as to what
5 teacher preparation program requirements may be fulfilled by teacher
6 aide work experience.

7 (5) Supervise the issuance of such certificates as provided for in
8 subsection (1) (~~above~~) of this section and specify the types and
9 kinds of certificates necessary for the several departments of the
10 common schools by rule (~~or regulation~~) in accordance with RCW
11 28A.410.010.

12 (6) Accredite, subject to such accreditation standards and
13 procedures as may be established by the state board of education, all
14 schools that apply for accreditation, and approve, subject to the
15 provisions of RCW 28A.195.010, private schools carrying out a program
16 for any or all of the grades kindergarten through twelve: PROVIDED,
17 That no private school may be approved that operates a kindergarten
18 program only: PROVIDED FURTHER, That no public or private schools
19 shall be placed upon the list of accredited schools so long as secret
20 societies are knowingly allowed to exist among its students by school
21 officials: PROVIDED FURTHER, That the state board may elect to require
22 all or certain classifications of the public schools to conduct and
23 participate in such preaccreditation examination and evaluation
24 processes as may now or hereafter be established by the board.

25 (7) Make rules (~~and regulations~~) governing the establishment in
26 any existing nonhigh school district of any secondary program or any
27 new grades in grades nine through twelve. Before any such program or
28 any new grades are established the district must obtain prior approval
29 of the state board.

30 (8) Prepare such outline of study for the common schools as the
31 board shall deem necessary, and prescribe such rules for the general
32 government of the common schools, as shall seek to secure regularity of
33 attendance, prevent truancy, secure efficiency, and promote the true
34 interest of the common schools.

35 (9) Continuously reevaluate courses and adopt and enforce
36 (~~regulations~~) rules within the common schools so as to meet the
37 educational needs of students and articulate with the institutions of
38 higher education and unify the work of the public school system.

1 (10) Carry out board powers and duties relating to the organization
2 and reorganization of school districts under chapters 28A.315, 28A.323,
3 and 28A.343 RCW ((28A.315.010 through 28A.315.680 and 28A.315.900)).

4 (11) By rule (~~or regulation promulgated~~) adopted upon the advice
5 of the chief of the Washington state patrol, through the director of
6 fire protection, and in consultation with the superintendent of public
7 instruction and the state military department, provide for the
8 development by school districts and schools of comprehensive all-hazard
9 crisis and emergency plans. The rules must require the plans to:

10 (a) Include how to prepare for, manage, and evaluate site-based
11 responses to school crises, including but not limited to natural
12 disasters and violent acts or serious injuries or death of students or
13 staff;

14 (b) Provide for instruction of pupils in the public and private
15 schools carrying out a K through 12 program, or any part thereof, so
16 that in case of sudden crisis or emergency they shall be able to leave
17 their particular school building in the shortest possible time or take
18 such other steps as the particular emergency demands(~~, and~~)) without
19 confusion or panic; (~~such rules and regulations shall be published and~~
20 distributed to certificated personnel throughout the state whose duties
21 shall include a familiarization therewith as well as the means of
22 implementation thereof at their particular school))

23 (c) Be updated by school districts and schools at least once every
24 five years or more frequently if circumstances change;

25 (d) Be developed by school districts in consultation with local law
26 enforcement, fire, emergency medical services, and emergency management
27 agencies;

28 (e) Include who to contact in an emergency;

29 (f) Include procedures for leaving a building safely;

30 (g) Include procedures for responding to an emergency;

31 (h) Include procedures for training students and certificated and
32 classified staff;

33 (i) Include procedures for practicing the plan;

34 (j) Include procedures for notifying certificated and classified
35 staff about the plan;

36 (k) Include procedures for notifying parents and community members
37 about the plan; and

1 (1) Include character education programs and other prevention
2 programs to reduce the likelihood of a crisis caused by student
3 violence.

4 (12) Hear and decide appeals as otherwise provided by law.

5 The state board of education is given the authority to promulgate
6 information and rules dealing with the prevention of child abuse for
7 purposes of curriculum use in the common schools.

8 NEW SECTION. Sec. 3. A new section is added to chapter 28A.305
9 RCW to read as follows:

10 The comprehensive all-hazard crisis and emergency plan development
11 assistance program is created. The superintendent of public
12 instruction shall administer the program to provide funds, to the
13 extent funds are appropriated, to school districts to update the crisis
14 and emergency response plan for every school in their district and to
15 train staff in the implementation of the plans. The superintendent of
16 public instruction shall provide funds to school districts based upon
17 the district developing an effective plan for updating and implementing
18 its comprehensive all-hazard crisis and emergency response plan. The
19 funds shall be used for developing the plan, staff training on
20 implementing the plan, materials, and practicing the plan. In
21 distributing funds to school districts, priority shall be given to
22 school districts that have not received funds for crisis planning.

23 **Sec. 4.** RCW 28A.150.211 and 1994 c 245 s 10 are each amended to
24 read as follows:

25 (1) The legislature also recognizes that certain basic values and
26 character traits are essential to individual liberty, fulfillment, and
27 happiness. However, these values and traits are not intended to be
28 assessed or be standards for graduation. The legislature intends that
29 local communities have the responsibility for determining how these
30 values and character traits are learned as determined by consensus at
31 the local level. These values and traits include the importance of:

32 ~~((1))~~ (a) Honesty, integrity, and trust;

33 ~~((2))~~ (b) Respect for self and others;

34 ~~((3))~~ (c) Responsibility for personal actions and commitments;

35 ~~((4))~~ (d) Self-discipline and moderation;

36 ~~((5))~~ (e) Diligence and a positive work ethic;

37 ~~((6))~~ (f) Respect for law and authority;

1 (~~(7)~~) (g) Healthy and positive behavior; and

2 (~~(8)~~) (h) Family as the basis of society.

3 (2) Each school district is strongly encouraged to develop and
4 implement a character education program that incorporates into its
5 curriculum the character traits and values included in subsection (1)
6 of this section. Each school district is also strongly encouraged to
7 develop its character education program in partnership with parents and
8 all interested stakeholders in its local community. When developing a
9 character education program, school districts shall comply with the
10 open public meetings act in chapter 42.30 RCW.

11 NEW SECTION. Sec. 5. (1) Subject to availability of amounts
12 appropriated for this specific purpose, the office of the
13 superintendent of public instruction shall provide to each school
14 district that develops and implements a character education program, in
15 partnership with parents and all interested stakeholders in its local
16 community under the provisions of RCW 28A.150.211, an equal amount per
17 full-time equivalent elementary school student for the fiscal year
18 ending June 30, 2001. However, the minimum allocation to a district
19 shall be two hundred dollars for each elementary school operated by the
20 district.

21 (2) A school district that receives funding in accordance with this
22 section shall certify to the superintendent of public instruction that
23 funds received were expended for the purposes of this act.

24 NEW SECTION. Sec. 6. If specific funding for the purposes of this
25 act, referencing this act by bill or chapter number, is not provided by
26 June 30, 2000, in the omnibus appropriations act, this act is null and
27 void."

28 Correct the title.

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