2SHB 2409 - H AMD 446 ADOPTED 2-10-00

By Representative Talcott

3 Strike everything after the enacting clause and insert the 4 following:

"NEW SECTION. Sec. 1. The legislature finds that academic success rests on a foundation of character. The legislature further finds that parents are the first and primary moral educators of children, and that schools have a role in reinforcing the character traits and values deemed important by parents and the local community. The legislature further finds that when character education is integrated into a school's curriculum there is a decline of incidences involving violence, bullying, and harassment. The legislature intends to encourage school districts to integrate character education into each school's curriculum. The legislature further intends that local communities, in partnership with schools or school districts, will have the responsibility for determining which character traits and values are included in each district or school's character education program.

Sec. 2. RCW 28A.150.211 and 1994 c 245 s 10 are each amended to read as follows:

(1) The legislature also recognizes that certain basic values and character traits are essential to individual liberty, fulfillment, and happiness. However, these values and traits are not intended to be assessed or be standards for graduation. The legislature intends that local communities have the responsibility for determining how these values and character traits are learned as determined by consensus at the local level. These values and traits include the importance of:

- $((\frac{1}{1}))$ (a) Honesty, integrity, and trust;
- $((\frac{2}{2}))$ (b) Respect for self and others;
- (((3))) (c) Responsibility for personal actions and commitments;
- (((4))) (d) Self-discipline and moderation;
- $((\frac{5}{}))$ (e) Diligence and a positive work ethic;
- (((6))) (f) Respect for law and authority;
- $((\frac{7}{}))$ (g) Healthy and positive behavior; and
- (((8))) (h) Family as the basis of society.

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- (2) Each school district is strongly encouraged to develop and 1 2 implement a character education program that incorporates into its curriculum the character traits and values included in subsection (1) 3 of this section. Each school district is also strongly encouraged to 4 develop its character education program in partnership with parents and 5 all interested stakeholders in its local community. When developing a 6 character education program, school districts shall comply with the 7 open public meetings act in chapter 42.30 RCW. 8
 - NEW SECTION. Sec. 3. (1) Subject to availability of amounts appropriated for this specific purpose, the office of the superintendent of public instruction shall provide to each school district that develops and implements a character education program, in partnership with parents and all interested stakeholders in its local community under the provisions of RCW 28A.150.211, an equal amount per full-time equivalent elementary school student for the fiscal year ending June 30, 2001. However, the minimum allocation to a district shall be two hundred dollars for each elementary school operated by the district.
- 19 (2) A school district that receives funding in accordance with 20 this section shall certify to the superintendent of public instruction 21 that funds received were expended for the purposes of this act.
- NEW SECTION. Sec. 4. If specific funding for the purposes of this act, referencing this act by bill or chapter number, is not provided by June 30, 2000, in the omnibus appropriations act, this act is null and void."

EFFECT: Specifies that the meetings to develop a character education program are subject to the public meetings act. Specifies that the allocation for character education programs is dependent upon funds appropriated for this purpose. Replaces the requirement that funds be distributed on a one dollar per elementary student basis with a requirement that the per student allocation be provided in an equal amount, subject to a floor.

OPR 2«