

1669-S

Sponsor(s): House Committee on Education (originally sponsored by Representatives Johnson, Talcott, Mulliken, Sterk, Carlson, Hickel, Smith, Sump, D. Schmidt, Wensman, Sheahan, Clements, Boldt, Schoesler and Sullivan)

Brief Title: Creating alternative teacher certification.

HB 1669-S - DIGEST

(DIGEST OF PROPOSED 1ST SUBSTITUTE)

Requires that each candidate for an alternative certificate shall: (1) Possess a baccalaureate degree from a regionally accredited institution of higher education or an equivalent accrediting organization;

(2) have at least five years' work experience relevant to a primary subject area to be taught or sufficient knowledge of the primary subject area to be taught. Sufficient knowledge requirements shall be determined on a case-by-case basis by the superintendent of the district and approved by the local school board. This work experience or knowledge of the subject area shall meet the requirements for an endorsement or endorsements in the relevant subject area or areas;

(3) complete the national teachers' examination general knowledge test or a test of general achievement recommended by the state board of education to determine if the person's basic skills in reading, writing, and mathematics are sufficient to perform satisfactorily as a teacher. The local school board shall determine the standard level of performance necessary to fulfill this requirement;

(4) demonstrate to the superintendent and the local school board an ability to communicate information effectively to students, as determined by standards developed by the local school board;

(5) meet the age and character requirements established by the state board of education for all certificated school staff, including compliance with the background check through the Washington state patrol criminal investigation system and the federal bureau of investigation as required under RCW 28A.400.303; and

(6) possess a written agreement with the school district to complete a one-year residency to provide instructional services in the district.