H-1338.2			

HOUSE BILL 1851

55th Legislature By Representatives Carlson, Radcliff, Mason, Kenney, Dunn, Talcott and

1997 Regular Session

Sullivan

Read first time 02/11/97. Referred to Committee on Higher Education.

- 1 AN ACT Relating to financial aid; amending RCW 28B.10.800,
- 2 28B.10.802, 28B.10.804, 28B.10.806, 28B.10.808, 28B.10.810, 28B.10.822,
- 28B.101.010, 28B.101.020, and 28B.101.030; reenacting and amending RCW 3
- 4 28B.101.040; adding a new section to chapter 28B.10 RCW; creating new
- 5 sections; and making appropriations.
- 6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 7 NEW SECTION. Sec. 1. A new section is added to chapter 28B.10 RCW
- to read as follows: 8

State of Washington

- 9 The legislature finds that state funded financial aid programs need
- 10 to be restructured and better funded. The legislature also finds that:
- (1) Precollege and developmental classes taken by students under 11
- 12 the age of twenty-four should not be included in the number of credits
- 13 required to obtain and maintain financial aid eligibility;
- 14 (2) In most circumstances, need grant eligibility should not extend
- 15 beyond four years plus one academic term or the credit or clock hour
- 16 equivalent;
- 17 (3) In most circumstances, need grant eligibility should not extend
- beyond the published length of the program in which the student is 18
- 19 enrolled plus one academic term;

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- 1 (4) The higher education coordinating board should enhance its 2 financial aid information outreach program. The board should make a 3 special effort to provide information to the parents of students in 4 middle school and junior high school; and
- 5 (5) State financial aid programs should continue to adhere to the 6 principle that funding follows resident students to their choice of 7 institution of higher education.
- 8 NEW SECTION. Sec. 2. In cooperation with students, student aid 9 administrators, employers, public and independent institutions of higher education, private career schools and colleges, and other 10 interested parties, the higher education coordinating board shall 11 12 continue to evaluate and refine the thoughtful recommendations of its 1995-96 financial aid task force. As part of its effort, the board 13 14 shall consult economists and other experts to devise a method of 15 evaluating family income that, as accurately as possible, reflects the student's and his or her family's ability to pay college expenses. 16 When evaluating ability to pay, the higher education coordinating board 17 18 shall take into account factors that include, but need not be limited 19 to: All sources of gift aid, employment, income, and living assistance available to students and their families. The higher education 20 coordinating board shall also consider several different methods for 21 determining the grant amounts awarded to students at different types of 22 23 institutions of higher education. The methods shall include, but need 24 not be limited to: A percentage of cost of attendance; tuition and 25 fees at public colleges and universities; the provision of similar grant amounts to all lower division students and to all upper division 26 undergraduate students, regardless of institution attended; and the 27 provision of enhanced grant amounts to upper division students who must 28 29 relocate to obtain their baccalaureate degrees. In its study, the board may consider other financial aid concerns of students, employers, 30 aid administrators, institutions of higher education, and private 31 career schools and colleges. The board shall report its findings and 32 recommendations to the governor, the house of representatives and 33 34 senate committees on higher education, and other interested parties by December 20, 1997. 35
- 36 **Sec. 3.** RCW 28B.10.800 and 1993 sp.s. c 18 s 2 are each amended to 37 read as follows:

The ((sole)) purposes of RCW 28B.10.800 through 28B.10.824 ((is))1 are to establish the principles upon which the state financial aid 2 3 programs will be based and to establish a state of Washington ((student 4 financial aid)) need grant program, thus assisting financially needy or 5 disadvantaged students domiciled in Washington to obtain the opportunity of attending an accredited institution of higher education, 6 as defined in RCW 28B.10.802(1). ((Financial aid)) Need grants under 7 8 RCW 28B.10.800 through 28B.10.824 ((is)) are available only to students 9 who are resident students as defined in RCW 28B.15.012(2) (a) through 10 (d).

11 **Sec. 4.** RCW 28B.10.802 and 1989 c 254 s 2 are each amended to read 12 as follows:

13 As used in RCW 28B.10.800 through 28B.10.824:

- 14 (1) "Institutions of higher education" shall mean $((\frac{1}{1}))$ (a) any 15 public university, college, community college, or vocational-technical 16 institute operated by the state of Washington or any political subdivision thereof or $((\frac{2}{2}))$ any other university, college, 17 18 school, or institute in the state of Washington offering instruction 19 beyond the high school level ((which)) that is a member institution of an accrediting association recognized by rule of the board for the 20 purposes of this section: PROVIDED, That any institution, branch, 21 22 extension or facility operating within the state of Washington which is 23 affiliated with an institution operating in another state must be a 24 separately accredited member institution of any such accrediting 25 association: PROVIDED FURTHER, That no institution of higher education shall be eligible to participate in ((a student financial aid)) the 26 27 state need grant program unless it agrees to and complies with program rules and regulations adopted pursuant to RCW 28B.10.822. 28
- 29 (2) The term "financial aid" shall mean loans $((\frac{\text{and}/\text{or}}{\text{or}}))_{,}$ grants 30 $((\frac{\text{to}}{\text{o}}))_{,}$ and work study for needy students enrolled or accepted for 21 enrollment as $((\frac{\text{a}}{\text{o}}))$ students at institutions of higher education.
- 32 (3) The term "needy student" shall mean a post high school student 33 of an institution of higher learning as defined in subsection (1) of 34 this section who demonstrates to the board the financial inability, 35 either through the student's parents, family and/or personally, to meet 36 the total cost of board, room, books, and tuition and incidental fees 37 for any semester or quarter.

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- (4) The term "disadvantaged student" shall mean a meritorious post 1 2 high school student who by reason of adverse cultural, educational, environmental, experiential, familial or other circumstances is unable 3 to qualify for enrollment as a full time student in an institution of 4 5 higher learning, who would otherwise qualify as a needy student, and who is attending an institution of higher learning under an established 6 7 program designed to qualify the student for enrollment as a full time 8 student.
- 9 (5) "Commission" or "board" shall mean the higher education 10 coordinating board.
- 11 **Sec. 5.** RCW 28B.10.804 and 1995 c 269 s 801 are each amended to 12 read as follows:
- 13 The ((commission)) board shall be cognizant of the following 14 guidelines in the performance of its duties:
- 15 (1) The ((commission)) board shall be research oriented, not only 16 at its inception but continually through its existence.
- (2) The ((commission)) board shall coordinate all existing programs of financial aid except those specifically dedicated to a particular institution by the donor.
- (3) The ((commission)) board shall take the initiative and 20 responsibility for coordinating all federal student financial aid 21 programs to insure that the state recognizes the maximum potential 22 23 effect of these programs, and shall design the state program which 24 complements existing federal, state and institutional programs. <u>In its</u> 25 program design, the board shall ensure that the state program follows the principle that state financial aid funding follows the student to 26 the student's choice of institution of higher education. 27
- (4) Counseling is a paramount function of the state need grant and 28 29 other state student financial aid programs, and in most cases could 30 only be properly implemented at the institutional levels; therefore, state student financial aid programs shall be concerned with the 31 attainment of those goals which, in the judgment of the ((commission)) 32 33 board, are the reasons for the existence of a student financial aid 34 program, and not solely with administration of the program on an individual basis. Counseling includes the development, distribution, 35 36 and delivery of information about financial aid opportunities and 37 requirements to persons and organizations that include, but need not be 38 limited to: Students, parents, common schools, institutions of higher

- 1 education, public libraries, community-based organizations, and other
- 2 organizations and facilities that serve parents, students, and
- 3 potential students. The distribution of information may occur through
- 4 a variety of means including a toll-free hotline and the internet. A
- 5 special outreach effort shall be targeted toward parents of students in
- 6 the sixth through ninth grades. This outreach program shall include
- 7 information about the performance requirements necessary for college
- 8 entrance as well as the financial need requirements of state financial
- 9 aid programs. The board shall work cooperatively with the
- 10 superintendent of public instruction, the state board of education, the
- 11 common schools, institutions of higher education, and other interested
- 12 parties to design, distribute, and deliver financial aid information
- 13 for the special outreach effort.
- 14 (5) The "package" approach of combining loans, grants and
- 15 employment for student financial aid shall be the conceptional element
- 16 of the state's involvement.
- 17 Sec. 6. RCW 28B.10.806 and 1989 c 254 s 3 are each amended to read
- 18 as follows:
- 19 The ((commission)) board shall have the following powers and
- 20 duties:
- 21 (1) Conduct a full analysis of student financial aid as a means of:
- 22 (a) Fulfilling educational aspirations of students of the state of
- 23 Washington, and
- (b) Improving the general, social, cultural, and economic character
- 25 of the state.
- 26 Such an analysis will be a continuous one and will yield current
- 27 information relevant to needed improvements in the state program of
- 28 student financial aid. The ((commission)) board will disseminate the
- 29 information yielded by their analyses to all appropriate individuals
- 30 and agents.
- 31 (c) This study should include information on the following:
- 32 (i) all programs and sources of available student financial aid,
- 33 (ii) distribution of Washington citizens by socio-economic class,
- 34 (iii) data from federal and state studies useful in identifying:
- 35 (A) demands of students for specific educational goals in colleges,
- 36 and
- 37 (B) the discrepancy between high school students' preferences and
- 38 the colleges they actually selected.

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- (2) Design a state program of student financial aid based on the 1 2 data of the study referred to in this section. The state program will supplement available federal and local aid programs. The state program 3 4 of student financial aid will not exceed the difference between the 5 budgetary costs of attending an institution of higher learning and the student's total resources, including but not limited to: Family 6 7 support, personal savings, employment, and unemployment compensation; 8 temporary assistance for needy families; and federal, state, and local 9 financial aid and living assistance programs.
- 10 (3) Determine and establish criteria for financial need of the individual applicant based upon the consideration of that particular 11 12 applicant. In making this determination the ((commission)) board shall
- 13 consider the following:

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- (a) Assets and income of the student.
- (b) Assets and income of the parents, or the individuals legally 15 responsible for the care and maintenance of the student. 16
- 17 (c) The cost of attending the institution the student is attending or planning to attend. 18
- 19 (d) Any other criteria deemed relevant to the ((commission)) board.
- 20 (4) Set the amount of financial aid to be awarded to any individual needy or disadvantaged student in any school year. 21
- (5) Award financial aid to needy or disadvantaged students for a 22 23 school year based upon only that amount necessary to fill the financial 24 gap between the budgetary cost of attending an institution of higher 25 education ((and)), the family and student contribution, and other 26 student financial aid.
- (6) Review the need and eligibility of all applications on an 27 annual basis and adjust financial aid to reflect changes in the 28 29 financial need of the recipients and the cost of attending the 30 institution of higher education.
- Sec. 7. RCW 28B.10.808 and 1991 c 164 s 4 are each amended to read 31 as follows: 32
- 33 In awarding <u>need</u> grants, the ((commission)) <u>board</u> shall proceed 34 substantially as follows: PROVIDED, That nothing contained herein
- shall be construed to prevent the ((commission)) board, in the exercise 35
- 36 of its sound discretion, from following another procedure when the best

interest of the program so dictates: 37

- (1) The ((commission)) board shall annually select the financial aid award ((winners)) recipients from among Washington residents applying for student financial aid who have been ranked according to financial need as determined by the amount of the family contribution and other considerations brought to the ((commission's)) board's attention.
 - (2) The financial need of the highest ranked students shall be met by grants depending upon the evaluation of financial need until the total allocation has been disbursed. Funds from grants which are declined, forfeited or otherwise unused shall be reawarded until dispersed.

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- (3) A grant may be renewed ((until the course of study is 12 completed, but not for)) up to the published length of time of the 13 program, with total eligibility limited to no more than an additional 14 15 ((four)) three academic years plus one quarter or semester beyond the first year of the award. These shall not be required to be consecutive 16 17 The board may make an exception for a student enrolled in a five-year program, extending eligibility by an additional two quarters 18 19 or one semester. The period of eligibility for a student enrolled less than full time shall be adjusted to the equivalent credit or clock 20 hours. The board shall adopt rules to ensure that, except in very 21 exceptional circumstances, the period of eligibility for a student 22 enrolled below the upper division level does not extend beyond two 23 24 academic years plus one quarter or semester. Qualifications for 25 renewal will include maintaining satisfactory ((academic standing)) 26 progress toward completion of the course of study, and continued 27 eligibility as determined by the ((commission)) board. For students under the age of twenty-four, credits earned in precollege and 28 29 developmental courses may not be used to determine eligibility or 30 satisfactory progress. Should the recipient terminate his or her 31 enrollment for any reason during the academic year, the unused portion of the grant shall be returned to the state educational grant fund by 32 the institution according to the institution's own policy for issuing 33 refunds, except as provided in RCW 28B.10.8081. 34
 - (4) In computing financial need, the ((commission)) board shall determine a maximum student expense budget allowance, not to exceed an amount equal to the total maximum student expense budget at the public institutions plus the current average state appropriation per student for operating expense in the public institutions.

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- Sec. 8. RCW 28B.10.810 and 1989 c 254 s 5 are each amended to read as follows:
- For a student to be eligible for ((financial aid the)) a state need grant a student must:
- 5 (1) Be a "needy student" or "disadvantaged student" as determined 6 by the ((commission)) board in accordance with RCW 28B.10.802 (3) and 7 (4).
- 8 (2) Have been domiciled within the state of Washington for at least 9 one year.
- 10 (3) Be enrolled or accepted for enrollment on at least a half-time 11 basis at an institution of higher education in Washington <u>as defined in</u> 12 RCW 28B.10.802(1).
- (4) Have complied with all the rules and regulations adopted by the ((commission)) board for the administration of RCW 28B.10.800 through
- 15 28B.10.824.
- 16 **Sec. 9.** RCW 28B.10.822 and 1973 c 62 s 4 are each amended to read 17 as follows:
- The ((commission)) board shall adopt rules ((and regulations)) as
- 19 may be necessary or appropriate for effecting the provisions of RCW
- 20 28B.10.800 through 28B.10.824 <u>and section 1 of this act</u>, and not in
- 21 conflict with RCW 28B.10.800 through 28B.10.824, in accordance with the
- 22 provisions of chapter 34.05 RCW, the ((state higher education))
- 23 administrative procedure act.
- 24 **Sec. 10.** RCW 28B.101.010 and 1990 c 288 s 3 are each amended to 25 read as follows:
- 26 The educational opportunity grant program is hereby created ((as a
- 27 demonstration project)). The program has two purposes. The first
- 28 purpose is to serve placebound financially needy students by assisting
- 29 them to obtain a baccalaureate degree at public and ((private))
- 30 <u>independent</u> institutions of higher education which have the capacity to
- 31 accommodate such students within existing educational programs and
- 32 facilities. The second purpose is to minimize the need to build new
- 33 public colleges and universities or to expand the physical capacity of
- 34 <u>existing state colleges and universities by providing an incentive for</u>
- 35 <u>upper division students to attend some public and independent</u>
- 36 <u>institutions of higher education with unused capacity.</u>

Sec. 11. RCW 28B.101.020 and 1990 c 288 s 4 are each amended to 2 read as follows:

- (1) For the purposes of this chapter, "placebound" means unable to relocate to complete a college program because of family or employment commitments, health concerns, monetary inability, or other similar factors. Placebound also includes students who might be able to relocate to a baccalaureate institution with unused capacity if additional student aid was available.
- (2) To be eligible for an educational opportunity grant, applicants must be placebound residents of the state of Washington who are needy students as defined in RCW 28B.10.802(3) ((and)), who have completed the associate of arts degree or its equivalent, and who wish to complete a baccalaureate degree. A placebound resident is one who may be influenced by the receipt of an enhanced student financial aid award to attend an institution that has existing unused capacity ((rather than attend a branch campus established pursuant to chapter 28B.45 RCW. An eligible placebound applicant is further defined as a person whose residence is located in an area served by a branch campus who, because of family or employment commitments, health concerns, monetary need, or other similar factors, would be unable to complete an upper division course of study but for receipt of an educational opportunity grant)).
- **Sec. 12.** RCW 28B.101.030 and 1990 c 288 s 5 are each amended to 23 read as follows:

The higher education coordinating board shall develop and administer the educational opportunity grant program. The board shall adopt necessary rules and guidelines and develop criteria and procedures to select eligible participants in the program. The rules shall give first priority to needy placebound students from branch campus service areas who wish to attend the main campus of a public or independent baccalaureate institution with unused capacity; second priority to placebound students from any area who wish to relocate to institutions of higher education that have a recent history of underenrollment; and third priority to placebound students who wish to attend the branch campus or extension center of a public baccalaureate institution. With the assistance of the office of financial management, and in consultation with public and independent baccalaureate institutions, the board shall develop criteria for determining the extent of underenrollments. The rules shall also

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- 1 prohibit a student from receiving a grant for more than two academic
- 2 years plus one quarter or semester, or their quarter hour equivalent.
- 3 Payment shall be made directly to the eligible participant periodically
- 4 upon verification of enrollment and satisfactory progress towards
- 5 degree completion.
- 6 Sec. 13. RCW 28B.101.040 and 1993 sp.s. c 18 s 35 and 1993 c 385
- 7 s 2 are each reenacted and amended to read as follows:
- 8 Grants may be used by eligible participants to attend any public or
- 9 private college or university in the state of Washington that is
- 10 accredited by an accrediting association recognized by rule of the
- 11 higher education coordinating board and that has an existing unused
- 12 capacity. ((Grants shall not be used to attend any branch campus or
- 13 educational program established under chapter 28B.45 RCW.)) The
- 14 participant shall not be eligible for a grant if it will be used for
- 15 any programs that include religious worship, exercise, or instruction
- 16 or to pursue a degree in theology. Each participating student may
- 17 receive up to two thousand five hundred dollars per academic year, not
- 18 to exceed the student's demonstrated financial need for the course of
- 19 study. Resident students as defined in RCW 28B.15.012(2)(e) are not
- 20 eligible for grants under this chapter.
- 21 <u>NEW SECTION.</u> **Sec. 14.** (1) The sum of five million dollars, or as
- 22 much thereof as may be necessary, is appropriated for the fiscal year
- 23 ending June 30, 1998, from the general fund to the higher education
- 24 coordinating board for work study grants under chapter 28B.12 RCW.
- 25 (2) The sum of five million dollars, or as much thereof as may be
- 26 necessary, is appropriated for the fiscal year ending June 30, 1999,
- 27 from the general fund to the higher education coordinating board for
- 28 work study grants under chapter 28B.12 RCW.
- 29 <u>NEW SECTION.</u> **Sec. 15.** (1) The sum of five million dollars, or as
- 30 much thereof as may be necessary, is appropriated for the fiscal year
- 31 ending June 30, 1998, from the general fund to the higher education
- 32 coordinating board for educational opportunity grants under chapter
- 33 28B.101 RCW.
- 34 (2) The sum of five million dollars, or as much thereof as may be
- 35 necessary, is appropriated for the fiscal year ending June 30, 1999,

- 1 from the general fund to the higher education coordinating board for 2 educational opportunity grants under chapter 28B.101 RCW.
- NEW SECTION. Sec. 16. (1) The sum of eleven million five hundred thousand dollars, or as much thereof as may be necessary, is appropriated for the fiscal year ending June 30, 1998, from the general fund to the higher education coordinating board for the state need grant program.
- 8 (2) The sum of eleven million five hundred thousand dollars, or as 9 much thereof as may be necessary, is appropriated for the fiscal year 10 ending June 30, 1999, from the general fund to the higher education 11 coordinating board for the state need grant program.
- NEW SECTION. Sec. 17. Sections 3 through 8 of this act apply to students who receive assistance through the state need grant and work study programs in the 1998 fall academic term and thereafter.

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